

Basic: Question Words: Who, What, Where, When – week 1

- **Unit objective:** Students will be able to use who, what, where, when both orally and in written communication. They will be able to correctly read the question words in the story and other activities.

Monday

Lesson Objectives:	Materials
<ul style="list-style-type: none"> • Review last week’s objectives as appropriate • Use <i>who/where</i> questions correctly orally and written • Identify the subject of <i>who/where</i> questions (place or person) 	<ul style="list-style-type: none"> • “Who is this Family?” story (see below) • 2 colored paper slips (see coordinator) • who/where answer words (volunteer-made)
Activity Ideas:	
<ul style="list-style-type: none"> • Who/Where T chart: After introducing Who/Where and eliciting concrete examples from students, write one word answers on paper slips. Choose places and people students will know (Obama, teacher, Cub Foods, Target, school, etc.) Go through words together. Pass out the words to the Ss; they place words in correct column. As a class, make sentences about the words. • Who/Where vote: Give Ss two different colored paper slips (one for who/one for where). Call out places and people. Ss vote what question word matches by holding up their signs. 	



Who is this Family?

1. Who is this man?
2. This is Abdi.
3. What is his last name?
4. His last name is Ali.
5. Where does he live?
6. He lives in Minneapolis.

7. When does he go home?

8. He goes home from work at 6:00 pm.

9. Who is this woman?

10. This woman is his wife.

11. What is her name?

12. Her name is Halimo.

13. Where do they live?

14. They live in Apartment 8.

15. Who lives with them?

16. They have two kids.

17. Where are they from?

18. They are from Somalia.

19. Where can the kids go to school?

20. When can the kids go to school?

21. Halimo does not know.

22. What should Halimo do?

Tuesday

Lesson Objectives:	Materials
<ul style="list-style-type: none">• Review Monday's objectives as appropriate.• Use <i>when</i> questions correctly orally and written• Identify the subject of <i>when</i> questions (time)	<ul style="list-style-type: none">• Who/Where worksheet (see below)
Activity Ideas:	
<p>Who/Where review worksheet</p> <p>When practice - Time</p> <ul style="list-style-type: none">• Using a play clock, ask when is _____? and show the clock. Ss give the time. Do the same orally using days, dates and months.	

Write **who** or **where**.

1. _____ is Target?
2. _____ is Somali?
3. _____ is the library?
4. _____ is a woman?
5. _____ is a man?
6. _____ is the school?
7. _____ do you live?
8. _____ are you?

Write 1 **who** question.

1. _____

Write 1 **where** question.

2. _____

Wednesday

Lesson Objectives:	Materials
<ul style="list-style-type: none">• Review Tuesday's objectives as appropriate.• Use <i>what</i> questions correctly orally and written• Identify the subject of <i>what</i> questions (thing)	<ul style="list-style-type: none">• Story comprehension worksheet (see below)
Activity Ideas:	
<p>Introduce "What": Write the question word "What" on the board. Elicit questions from students that have "What." Tell them that the answers to what questions are things. Post the example questions on the ELMO and work through them together.</p> <ul style="list-style-type: none">• Dialogue: Create a dialogue together as a class with each of the 4 wh question words (what, when, who, where). <p><i>Example:</i> A: What is your name? B: My name is Bailey. A: Where do you work? B: I work on Lake Street. A: When do you work? B: I work from 9:00 – 5:00pm A: Who is your brother? B: My brother is Noah.</p> <p>Practice as a class, T/Ss, half class/half class, pairs, pairs perform.</p> <ul style="list-style-type: none">• Story Comprehension Worksheet• Dictation: who, where, when, what, Help! What is your name?	

Write **who** or **where**. Answer the questions.

1. _____ is this man?

2. _____ does he live?

3. _____ is this woman?

4. _____ can the kids go to school?

5. Where do you live? _____

6. Where do you go to school?

Thursday

Lesson Objectives:	Materials
<ul style="list-style-type: none">• Review week objectives as appropriate.• Review all wh- question words of the week (what, when, where, who)	<ul style="list-style-type: none">• Error sentences (see below)
Activity Ideas:	
<ul style="list-style-type: none">• Correct the teacher: T posts error filled sentences on the ELMO. Go through them as a class one at a time and make corrections together. Let the students tell you the mistakes.• “Spelling test”: Students have mini white boards. Teacher says each of the “wh” question words, Ss write them (one at a time). Fast finishers can write a whole sentence.	

Who is your name?

What time do you work?

Where do you live?

What is your city?

What are her brother's names?

When did you live in Minneapolis.