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Cool math games unblocked 666

At first glance, Nim seems as simple as tic-tac-toe, and can be played almost as quickly. In fact, the game is much more subtle and difficult. The play involves two players alternately taking away items from five piles containing one, two, three, four and five objects. The player who takes the last piece wins.On a turn, a player must choose one pile from which to take pieces. He or she can take any number of pieces from that pile, but must take at least one piece. The key is to keep in mind how many pieces are in each pile, what your opponent's options are, and what the number in each pile might be several moves ahead. For example, you have to prevent your opponent from leaving you with only two piles with one piece in each. Planning and calculating are essential.The name of this game comes from the German word for "take," and games similar to Nim have existed for centuries. A Harvard mathematician "solved" the game in 1901, calculating a perfect winning strategy using a binary number system. Even the earliest computers were able to play the game. It's claimed that a 1942 invention for playing Nim may be the oldest electronic game in existence.Usually the game is played with five piles. You can use matches, coins or just marks on a piece of paper. Playing with different number of piles is also possible. And you can switch the whole game around so that the person who takes the last piece loses.It sounds simple, but Nim strategy is very tricky. You'll find your head spinning with numbers as you try to take, and leave, the right number of items. There is no easy formula to guide you, just your feel for the game. The right worksheets can make learning math fun for young students. The free printables below let students solve simple math problems in an engaging learning game called "I Have, Who Has?" The worksheets help students sharpen their skills in addition, subtraction, multiplication, and division, as well as in understanding the concepts or "more" and "less" and even in telling time. Each slide offers two pages in PDF format, which you can print. Cut the printables into 20 cards, which each display different math facts and problems involving numbers up to 20. Each card contains a math fact and related math question, such as, "I have 6: Who has half of 6?" The student with the card that gives the answer to that problem—3—speaks the answer and then asks the math question on his card. This continues until all students have had a chance to answer and ask a math question. Deb Russell Print the PDF: I Have, Who Has? Explain to students that "I Have, Who Has" is a game that reinforces math skills. Hand out the 20 cards to students. If there are fewer than 20 children, give more cards to each student. The first child reads one of his cards such as, "I have 15, who has 7÷3." The child who has 10 then continues until the circle is complete. This is a fun game that keeps everyone engaged trying to figure out the answers. Deb Russell Print the PDF: I Have, Who Has—More vs. Less As with the printables from the previous slide, hand out the 20 cards to students. If there are fewer than 20 students, give more cards to each child. The first student reads one of her cards, such as: "I have 7. Who has 4 more?" The student who has 11, then reads her answer and asks her related math question. This continues until the circle is complete. Consider handing out small prizes, such as a pencil or piece of candy, to the student or students who answer the math questions the quickest. Friendly competition can help increase student focus. Deb Russell Print the PDF: I Have, Who Has—Telling Time This slide includes two printables that focus on the same game as in the previous slides. But, in this slide, students will practice their skills at telling time on an analog clock. For example, have a student read one of his cards such as, "I have 2 o'clock, who has the big hand at the 12 and the small hand at the 6?" The child who has 6 o'clock then continues until the circle is complete. If students are struggling, consider using a Big Time Student Clock, a 12-hour analog clock where a hidden gear automatically advances the hour hand when the minute hand is manually manipulated. D. Russell Print the PDF: I Have, Who Has—Multiplication In this slide, students continue playing the learning game "I Have, Who Has?" but this time, they will practice their multiplication skills. For example, after you hand out the cards, the first child reads one of her cards, such as, "I have 15. Who has 7 x 4?" The student who has the card with the answer, 28, then continues until the game is complete.

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