Figurative language repetition worksheets



What is alliteration? Alliteration is the occurrence of the same letter or sound at the beginning of or closely connected words. Alliteration is the repetition of sounds at the beginning of each word in a sentence. Our alliteration worksheets may be used for a variety of grade levels. Our Alliteration Worksheets are free to download and easy to access in PDF format. Learn more about alliteration Worksheets Here is a graphic preview for all the kindergarten, 1st grade, 2nd, grade, 3rd grade, 4th grade and 5th grade Alliteration Worksheets. Click on the image to display our alliteration worksheets. As a painter uses brushes and paint to create an image, a writer also has tools to create an effect. One of these tools is the use of figurative language, where the writer changes or enhances the normal meaning of words. This enhancement falls into a number of categories, called collectively "figures of speech." These categories include metaphor, simile, personification, hyperbole, alliteration, onomatopoeia and more. Figurative Language Worksheets below from K12Reader! Be sure to check out all of our reading worksheets for more useful tools to bring into the classroom. We proudly provide a myriad of resources to help improve your student's writing! What is alliteration? The use of repetition typically occurs within the beginning of each word and is commonly...What is a hyperbole? A hyperbole is a type of figurative language defined as a dramatic exaggeration. Many writers use hyperboles to emphasize a particular detail of a character, setting, or...idioms have an actual meanings. Idioms are a type of figurative language, adding color and interest to writing. A few common idiom examples are, "high as a kite"....Irony is a literary device that is all about opposites: opposite meanings, opposite results and opposite expectations. In literature, authors often use an ironic twist or comment to make a point or to entertain...."She is the apple of my eye" is a phrase that we have all heard once or twice. But is there really an apple in a person's eye? No, this is just a metaphor to demonstrate how dear a person is to the one...An onomatopoeia, along with words, such as "meow" and "ding dong" This figure of speech is...An oxymoron is a set of words that when put side by side, seem to be contradictory to one another. This figure of speech is common in our everyday language, and we might not even notice it! Some great examples of... "You can save money by spending it," is a phrase that seems self-contradictory, however, it might actually hold some truth. This type of phrase is known as a paradox. Paradoxes are a more complicated literary...Personification is when a human characteristic is given to an inanimate object, an animal, or any other item that is not human. For example, an author may write about a dog that can speak?...A simile is a figure of speech that compares two unlike things. Many writers use the words "like" or "as" to compare the two items. A great example of simile can be found...Puns are a type of figurative language that use either a homonym or a variation of the word to create a different meaning. Often used in a light-hearted way, some authors, including Shakespeare, also use puns in... Figurative language that one must figure out. Figurative language is the opposite of literal language, where the words convey meaning exactly as defined. In figurative language the reader must determine the writer's intended meaning, as the words by themselves do not express it clearly. The listener or reader must determine the writer's intended meaning, as the words by themselves do not express it clearly. these examples alongside definitions of figurative language techniques. Then I will share some resources to help you learn, review, or teach figurative language and poetic devices. Though the skills are related, I find that it is more digestible to teach these concepts in separate units. This page focuses exclusively on figurative language techniques. Hyperbole is when the writer or speaker exaggerates for emphasis or effect. "Hyper" is a Greek word that means "over" or "beyond." And "bole" translates roughly to "throw." So the word "hyperbole" means to overthrow or to go over. Hyperbolic is the adjective form and hyperbolically is the adverb. One way to help students remember hyperbole is to focus on their background knowledge of the word "hyper." Ask students that when someone is hyper, they might be doing a little too much. Draw the connection that when someone uses hyperbole, they are going too far. Yeah, I already beat that game 80,000 years ago. Nobody listens to that song anymore. Old Mr. Johnson has been teaching here since the Stone Age. Forget knocking it out of the park, Frank can knock a baseball off the continent. These shoes are killing me. Hyperbole can be an effective technique for getting your point across. As you continue studying and reviewing this concept, be conscious of the fact that hyperbole is often confused with understatement). Click here for fifty examples of hyperbole. Idioms are figurative expressions used so often that they become part of the language. Idiom is not a distinct figurative language technique. Rather, most idioms are similes, metaphors, or other figurative language techniques. For example, the idiom, "I'm so hungry that I could eat a horse," is an example of hyperbole. And the idiom, "I'm so hungry that I could eat a horse," is a simile. But idioms have been used so commonly that they have become part of the colloquial lexicon of native language speakers. In other words, native speakers use them so much that many don't even know that they are using figurative language. Bob's new corner office was just the icing on the cake (metaphor). After eating candy, Billy ran around like a chicken with his head cut off (simile). The guarter back was running out of steam (metaphor). That new car cost an arm and a leg (hyperbole). Tom said that he changed but actions speak louder than words (personification). Idioms are generally used so frequently by native language speakers that it often goes unnoticed that figurative language is even being used. When someone is learning a new language, one of the milestones of progress is when the learner begins to understand and use the language idiomatically or colloquially. Click here for idiom worksheets and resources. A metaphor is a comparison between the two things being compared, the better the metaphor. This is an idea that I've grown to appreciate. For example, when asked to create a metaphor, a student of mine once wrote, "Football is baseball." Though this is arguably a metaphor, it generally would not be regarded as a very good one. The objects of comparison are too similar. "Football is chess" would be an improvement, because those two things are more dissimilar. The cast on Michael's broken leg was a plaster shackle. She was just a trophy to Ricardo, another object to possess. The path of resentment is easier to travel than the world. They help us communicate and understand each other. They make for great poetry too. Click here for fifty metaphor examples. Personification is when the speaker or writer gives human characteristics, gualities, or traits to an object or idea. To put it even simpler, personification is when an object or idea does something that only people do. Though animals are often given human traits and characteristics in poems and stories (such as in fables), when this technique is applied to animals it is more accurately called anthropomorphism. Thunder grumbled and raindrops reported for duty. long into the night and finally Cal went to sleep. The angry storm pounded the tin shelter. Personification makes our language more exciting. It animates our world. Try using some in your writing today. Click here for fifty more examples of personification. Similes are comparisons between two unlike things using the word like or as. Similes are commonly used in both speech and literature. Because of the signal words like and as, students are usually able to identify similes better than other figurative language technique. However, students are usually able to identify similes better than other figurative language technique. expresses a preference for something. In the statement, "I like pizza," no comparison is being made; the speaker merely expresses a preference. My point is that while like and as can be helpful signal words, in a simile a comparison must be made. My mother's kitchen was like a holy place: you couldn't wear your shoes, you had to sit there at a certain time, and occasionally we'd pray. The bottle rolled off the table like a teardrop. The handshake felt like warm laundry. She hung her head like a dying flower. Arguing with hand grenades. Similes are a good place to start teaching figurative language. They are pretty easy to grasp and fun to create as well. Click here for fifty more simile examples. Understatement is when the speaker or writer expresses an idea with much less force than is expected. Understatement goes too far; whereas in understatement, the statement does not go far enough. Understatements are often used to downplay something negative. They can also be humorous. Here are some example understatements: Let's just say that Elon Musk has got a few nickels to rub together. Learning to juggle flaming chainsaws might be a little tricky at first. It might take her a little tricky at first. It might take her a little tricky at first. It might be a little tricky at first. It might take her a little tricky at first. Maybe the middle of the street isn't the best place for your child to play. Understatement can be fun and funny to write. Try to think of an extreme situation. Then try to think of an extreme situation. Then try to think of an extreme situation and funny to write. Now you know about figurative language techniques. I bet you want some practice now. The good news is that you are probably reading this on a computer screen. That means you have a computer or handheld device. Check it out! How to identify figurative language techniques: Figurative techniques add beauty to our language. Anchor Standards CCSS.ELA-Literacy.CCRA.R.4 – Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. CCSS.ELA-Literacy.CCRA.L.5 - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. Expand to View All Common Core State Standards Related to Figurative Language CCSS.ELA-Literacy.RL.3.4 - Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. CCSS.ELA-Literacy.RL.4.4 - Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. CCSS.ELA-Literacy.RL.6.4 - Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone. CCSS.ELA-Literacy.RL.7.4 - Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama. CCSS.ELA-Literacy.RL.8.4 – Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including figurative and connotative meaning; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal tone). CCSS.ELA-Literacy.RL.11-12.4 – Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful. (Include Shakespeare as well as other authors.) CCSS.ELA-Literacy.L.3.5 - Demonstrate understanding of figurative language, word relationships and nuances in word meanings. CCSS.ELA-Literacy.L.3.5 - Demonstrate understanding of figurative language, word relationships and nuances in word meanings. pretty as a picture) in context. CCSS.ELA-Literacy.L.5.5a - Interpret figurative language, including similes and metaphors, in context. CCSS.ELA-Literacy.L.5.5b - Recognize and explain the meaning of common idioms, adages, and proverbs. CCSS.ELA-Literacy.L.6.5a - Interpret figures of speech (e.g., personification) in context. CCSS.ELA-Literacy.L.9-10.5a - Interpret figures of speech (e.g., bilical, and mythological allusions) in context. CCSS.ELA-Literacy.L.8.5a - Interpret figures of speech (e.g., bilical, and mythological allusions) in context. CCSS.ELA-Literacy.L.8.5a - Interpret figures of speech (e.g., bilical, and mythological allusions) in context. CCSS.ELA-Literacy.L.8.5a - Interpret figures of speech (e.g., bilical, and mythological allusions) in context. CCSS.ELA-Literacy.L.8.5a - Interpret figures of speech (e.g., bilical, and mythological allusions) in context. CCSS.ELA-Literacy.L.8.5a - Interpret figures of speech (e.g., bilical, and mythological allusions) in context. CCSS.ELA-Literacy.L.8.5a - Interpret figures of speech (e.g., bilical, and mythological allusions) in context. CCSS.ELA-Literacy.L.8.5a - Interpret figures of speech (e.g., bilical, and mythological allusions) in context. 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CCSS.ELA-Literacy.L.11-12.5a - Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in the text. CCSS.ELA-Literacy.L.11-12.5a - Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in the text. View Source Common Core Lesson and Unit Plans Understanding Common Core State Standards Related Content Still looking for something? Search here.

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