

A FREE RESOURCE PACK FROM EDUCATIONCITY

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# English Language Worksheets

## (Summer Holiday Pack)



Classroom  
Resources



Age 5-11

# English Language Worksheets (Summer Holiday pack)

## What Does This Pack Include?

This pack has been created by teachers, for teachers in order to minimise the summer learning loss that may occur over the holidays.

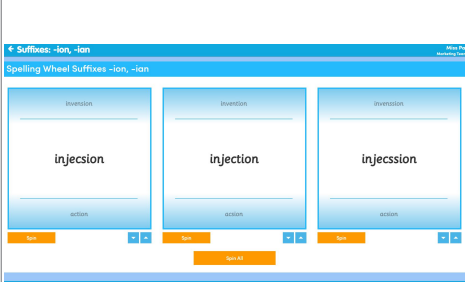
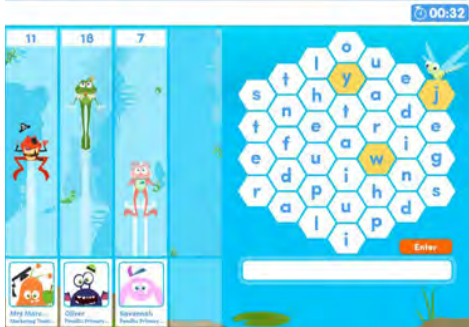
In the pack, you'll find 12 pages of high quality Activity Sheets for students to complete two each week. An answer sheet is provided at the back of the pack.

To go directly to the content, simply click on the title in the index below:

ACTIVITY SHEETS:					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Answer Sheet					

## Other Resources Linking to the Theme

If you're looking for further resources to address the learning objectives targeted by this pack, check out our online content too. It's simple to find, just enter a subject area into EducationCity's Search tool and click!

Topic Tools: Explore Concepts as a Class	PlayLive: Introduce or Reinforce a New Concept
<b>Suffixes</b> Content ID: 42745	<b>PlayLive Words</b> Content ID: 26009
	
Explore the words that have been spelt correctly using the suffixes -ion and -ian.	Find as many words as you can in the grid before the timer runs out. The letters must touch each other to make a word. Use the yellow tiles to double the score of a word.

## Enjoyed these resources?

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Email us at [trials@EducationCity.com](mailto:trials@EducationCity.com)



Name: \_\_\_\_\_ Class: \_\_\_\_\_

Complete the questions below.

- 1** Tick a **connective** from the list below to complete the sentence.

Stig wanted to go to the fair \_\_\_\_\_ it was in town.

☐ **despite**      ☐ **so**      ☐ **although**      ☐ **because**

- 2** Tick one word to complete the sentence below so that it is grammatically correct.

Last night, Klara \_\_\_\_\_ a glass of juice.

☐ **drink**

☐ **drank**

☐ **drinks**

- 3** Complete the sentences below using either '**I**' or '**me**'.

**(a)** I wanted Sten to come with \_\_\_\_\_ to the circus.

**(b)** Sten and \_\_\_\_\_ were washing our hands.

**(c)** After we had been to the park, Klara and \_\_\_\_\_ went home.

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Name: \_\_\_\_\_ Class: \_\_\_\_\_

**4** Read the sentence.

**In june, manu is going to france on a school trip.**

a) Which three words in the sentence above should start with a capital letter?

\_\_\_\_\_

b) For one of the words you identified above, explain why it needs a capital letter.

\_\_\_\_\_



**Polish up your skills with nouns!**

Search for this Activity on EducationCity: **Wilderness Park** - Identify noun types

**5** Tick one box to show where the missing question mark should go.

**After completing the register ☐ Mr Lockwood  
asked ☐ "How many people are having school  
dinners today ☐ "**

### WEEKLY CHALLENGE:

This week's challenge is to read a book and write a book review! Take the time to write a brief outline of the story you read, without giving the ending away and explain what you liked/didn't like about the book.



### PLAYLIVE:



My best PlayLive English score this week is

\_\_\_\_\_



Name: \_\_\_\_\_ Class: \_\_\_\_\_

Complete the questions below.

- 1 Complete each sentence by selecting the correct punctuation mark from the options provided. Each punctuation mark should only be used once.

- (a) **Fantastic** ☐
- (b) **Stig completed his homework** ☐
- (c) **What is your favourite book** ☐

Options

.

?

!



Brush up on your punctuation skills by searching for this Activity on EducationCity.  
River Deep - Punctuating sentences

- 2 Write a connective in each space to complete the sentences.  
Use each word below once.

Manu had to walk home \_\_\_\_\_ it was raining. Klara, \_\_\_\_\_,  
was being picked up by her mum \_\_\_\_\_ she gave Manu a lift.

**however**

**although**

**so**

- 3 Place a tick in the correct column below to show whether each word is a noun or an adjective.

Sten thought the film was excellent but Klara thought it was dull.

Word from the sentence	Noun	Adjective
(a) <b>film</b>		
(b) <b>dull</b>		
(c) <b>excellent</b>		



Name: \_\_\_\_\_ Class: \_\_\_\_\_

- 4** Which pair of pronouns is best?

The teacher told \_\_\_\_\_ to be quiet. \_\_\_\_\_ all stopped talking and listened to her.

Tick one:

☐

him / He

☐

them / They

☐

my / Me

- 5** Read the passage.

**Slowly, Klara got out of bed. She quietly tiptoed down the stairs so she would not wake anyone.**

Which words in the passage are adverbs?

\_\_\_\_\_

**WEEKLY CHALLENGE:**

The week's challenge is to find a poem that you would like to share with the class.

Try and memorise it!



**PLAYLIVE:**



My best PlayLive English score this week is

\_\_\_\_\_



Name: \_\_\_\_\_ Class: \_\_\_\_\_

Complete the questions below.

**1**

Find one word that can complete both sentences below.

Write the word in the space.

- (a) There was lots of \_\_\_\_\_ falling from the sky.
- (b) Emma decided to build a man made out of \_\_\_\_\_.



**Find out more about homonyms!**

Log in to EducationCity and search: **Desert Run** - Identify homonyms

**2**

Which sentence uses the correct plural?

Tick one:

- ☐ Lots of tomatoes are growing on the vine.
- ☐ There are daisy in the field.
- ☐ Manu ate a pack of berry.
- ☐ The childs were playing together.



**Learn more about pluralisation with this great EducationCity Activity:**

**Space Venture** - Making f plural

**3**

Which sentence contains two verbs?

Tick one:

- ☐ Manu fished in the cold river.
- ☐ Sten read a science fiction book.
- ☐ Klara felt tired and went to sleep.
- ☐ Emma paddled in the blue sea.



Name: \_\_\_\_\_ Class: \_\_\_\_\_

- 4** You are looking over your work and decide to replace the word 'big' in the sentence below.

**The house was big.**

Choose another word with a similar meaning and write it in the box.



**Want to know more about finding alternative words?**

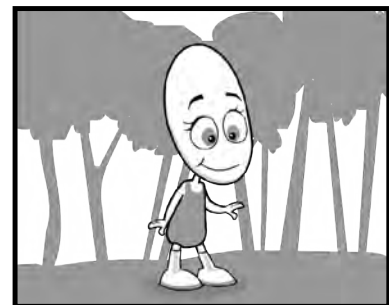
Search for this Activity on EducationCity: **Hot Seat** - Finding alternative words

- 5** Place a tick in the correct column below to show whether each word is a noun or a verb.

	Noun	Verb
<b>(a) table</b>		
<b>(b) swim</b>		
<b>(c) heard</b>		
<b>(d) eat</b>		

### WEEKLY CHALLENGE:

This week's challenge is out of this world! Look at this picture of an alien. Who is he/she? What is the alien called? How did it get to the woods? Think about your answers to these questions and write your own short story using the alien as a character!



### PLAYLIVE:



My best PlayLive English score this week is \_\_\_\_\_





Name: \_\_\_\_\_ Class: \_\_\_\_\_

Complete the questions below.

- 1** Read the sentence.

**Stig is a lazy boy who likes to lay down on his large bed.**

Which words in the sentence are adjectives?

\_\_\_\_\_

- 2** Which sentence uses commas correctly?

Tick one:

- ☐ **Because it was raining we had, to wear our coats.**
- ☐ **Because, it was raining, we had to wear our coats.**
- ☐ **Because it was raining, we had to wear our coats.**
- ☐ **Because it was raining we had to wear, our coats.**



**Why don't you learn more about using punctuation marks?**

Use this Activity on EducationCity: **River Deep** - Using punctuation marks

- 3** Read the sentence.

**Although Klara enjoyed flying, she decided not to go on the plane.**

Which word in the sentence is a connective? \_\_\_\_\_

- 4** Write the correct singular or plural form in each space below.  
One has been done for you, use this as an example.

**one puppy, a litter of puppies**

- (a)** one \_\_\_\_\_, a sack of potatoes.
- (b)** one child, lots of \_\_\_\_\_.
- (c)** one sheep, a flock of \_\_\_\_\_.



Name: \_\_\_\_\_ Class: \_\_\_\_\_



Don't forget the **Hunt a Skunk Activity** on EducationCity which deals expressly with singular and plural words!

Simply search for it now to learn more: **Hunt a Skunk** - Singular and plural

**5** Which of these should be written as two separate sentences?

Tick one:

- ☐ Sten likes cheese and Klara enjoys chocolate.
- ☐ Stig plays football Manu prefers to go swimming.
- ☐ Emma spends her money on books because she likes to read.
- ☐ Sten has a bike which he shares with Klara.

**6** You are looking over your work and decide to replace the word 'said' in the sentence below.

**"Quiet!" said the teacher as she entered the classroom.**

Choose a suitable word and write it in the box.



Use this **Activity** on EducationCity to find out more about words with similar meanings!

Search for this Activity: **Water Raider** - Similar meanings

### WEEKLY CHALLENGE:

Your challenge this week is to write a postcard or a letter to a relative or friend telling them what you have been doing on your holidays. Why not tell them all about what your holiday highlights have been and what you've enjoyed so far?



PLAYLIVE:



My best PlayLive English score this week is

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Name: \_\_\_\_\_ Class: \_\_\_\_\_

Complete the questions below.

- 1 Read the sentence.

**There was a large, tabby cat sat in the window of Stig's house.**

Which words in the sentence are nouns?

\_\_\_\_\_

- 2 The word **bark** has more than one meaning.

Write two sentences to show two different meanings.

a \_\_\_\_\_

\_\_\_\_\_

b \_\_\_\_\_

\_\_\_\_\_

- 3 Write the correct form of the verb to complete each sentence below.

**was / were**

a The children in the playground \_\_\_\_\_ very noisy.

**go / goes**

b Stig likes to \_\_\_\_\_ swimming every week.

**talk / talks**

c Klara and Emma \_\_\_\_\_ to each other on the phone.

\_\_\_\_\_



Name: \_\_\_\_\_ Class: \_\_\_\_\_

- 4 Write an adverb in each space below to help describe what Emma did.

Emma walked through the woods \_\_\_\_\_ to Granny's house  
and opened the front door \_\_\_\_\_.

- 5 A prefix is a letter or a group of letters added to the beginning of a word to make a new word.

For example: **un**happy

Put a prefix at the beginning of each word to make it mean the opposite.

a \_\_\_\_\_ **possible**

b \_\_\_\_\_ **agree**

c \_\_\_\_\_ **cover**

### WEEKLY CHALLENGE:

Choose an interesting nonfiction topic to research. This could be space, animals, exploration, a famous person from history or anything you would like! Your task is to write a nonfiction text, e.g., a recount, a leaflet or a booklet about your chosen topic, for those who are looking for information!



### PLAYLIVE:



My best PlayLive English score this week is

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Name: \_\_\_\_\_ Class: \_\_\_\_\_

Complete the questions below.

- 1** Insert the missing quotation marks in the sentence below.

If we go to the beach, said Klara, I want to bring my dinghy.



EducationCity's Fantasy Football Activities are great to get clued up with more about punctuation! Use the Search tool on EducationCity to find these:  
Fantasy Football - Using , . " ! - / Fantasy Football - Using punctuation

- 2** Which ending would make this word an adverb?

**weak**

Tick one:

- ☐ weaker
- ☐ weakly
- ☐ weakness
- ☐ weaken

- 3** Which word is closest in meaning to 'glared' in the sentence below?

**Manu glared at the screen.**

Tick one:

- ☐ watched
- ☐ stared
- ☐ gazed
- ☐ peered



Name: \_\_\_\_\_ Class: \_\_\_\_\_

**4** Write a contraction to replace the bold words in each sentence below.

**a** Granny said to Emma and Manu they **were not** to go into the kitchen.

Granny said to Emma and Manu they \_\_\_\_\_ to go into the kitchen.

**b** Sten **could not** find where Klara was hiding.

Sten \_\_\_\_\_ find where Klara was hiding.

**5** Read the sentences and write which words in the sentences are prepositions.

**a** I placed an egg on the table in the kitchen.

\_\_\_\_\_

**b** Sten walked over the hill and into the cottage next to the barn.

\_\_\_\_\_



Search for the following Activity on EducationCity to learn more about structuring sentences! **Wilderness Park** - Sentence structure

### WEEKLY CHALLENGE:

Your last Weekly Challenge is to write a poem about your summer holidays! Will you write about places you have visited and things you have enjoyed doing? What type of poem are you going to write? Why not have a think and then write your poem?



### PLAYLIVE:



My best PlayLive English score this week is

\_\_\_\_\_



On this page, we've provided you with the answers for each of the questions in this pack.

### Week 1

- 1 because
- 2 drank
- 3 a) me, b) I, c) I
- 4 a) June, Manu, France  
b) Accept any reasonable response that relates to the word being a proper noun.
- 5 Box should be ticked after 'today'.

### Week 2

- 1 a) !, b) ., c) ?
- 2 Manu had to walk home **although** it was raining. Klara, **however**, was being picked up by her mum **so** she gave Manu a lift.
- 3 a) Noun, b) Adjective, c) Adjective
- 4 them / They
- 5 slowly, quietly

### Week 3

- 1 snow
- 2 Lots of tomatoes are growing on the vine.
- 3 Klara felt tired and went to sleep.
- 4 Accept any reasonable response.
- 5 a) Noun, b) Verb, c) Verb, d) Verb

### Week 4

- 1 lazy, large
- 2 Because it was raining, we had to wear our coats.
- 3 Although
- 4 a) potato, b) children, c) sheep
- 5 Stig plays football Manu prefers to go swimming.
- 6 Accept any reasonable response.

### Week 5

- 1 cat, window, house
- 2 Accept any reasonable response.
- 3 a) were, b) go, c) talk
- 4 Accept any reasonable response, e.g., quickly, silently, etc.
- 5 a) impossible, b) disagree, c) uncover

### Week 6

- 1 "If we go to the beach," said Klara, "I want to bring my dinghy."
- 2 weakly
- 3 stared
- 4 a) weren't, b) couldn't
- 5 a) on, in, b) over, into, next to

# About EducationCity

EducationCity produces fun, educational materials to engage students in learning and empower teachers to tailor their teaching. **Take a look at how EducationCity can support you in the classroom:**



## Target Lesson Objectives Easily

Find relevant content that links to your curriculum by using our Curriculum Map or Search tool.

Comprehensive and clearly organised by strand, content is so easy to access!



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**"Teachers have been delighted with the content of this package and most impressed with how easy it is to find appropriate learning and teaching resources and then to use them in a variety of ways."**

**Mark Sanderson,**

Senior ICT Consultant, Herefordshire Learning and Achievement Service

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