

Unit 1

Introduction to Short Vowels

■ Unit 1 Overview

FIVE VOWELS

Read this passage with your teacher. Notice the words and names in **bold**.

English “nursery rhymes,” or poems for children, often feature a man named “**Jack**.” There is Jack who **fell** down a **hill** with **his** friend **Jill**. **Then** we have **Jack** who was quick and **jumped** over a candle **stick**. We also have **Jack Sprat**, who couldn’t eat **fat**. And finally, we have little **Jack** Horner, who pulled a **plum** out of a pie with his **thumb**. No one knows why we use the name **Jack** in these rhymes and not **Tom** or **Bob**!

Study the words and names from the reading, and complete the Pattern Discovery on page 2.

hill Jill stick	fell then	Jack Sprat fat	jump plum thumb	Tom Bob
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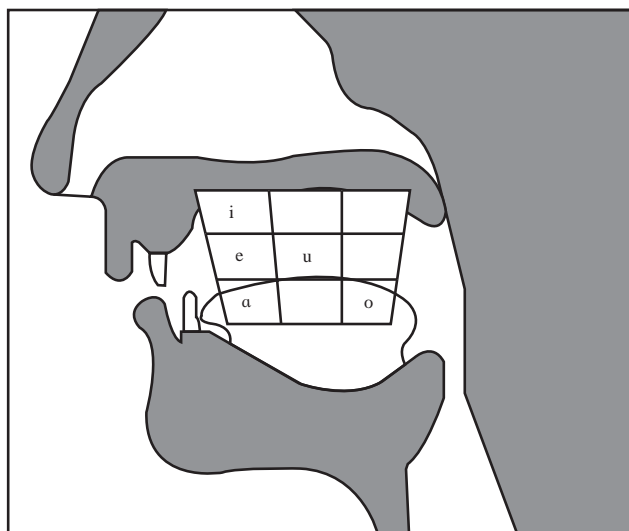
Pattern Discovery

How many vowels does each word contain? ____

These are the five short vowels in English. If a one-syllable word contains a short vowel, there is ____ vowel in the word.

Circle the vowel in each word.

Look at this chart that shows where these vowel sounds are produced in the mouth.



Listen and Write

Listen as your teacher pronounces these short-vowel words. Fill in the missing letter. Study the description of each vowel. (*Reminder for the teacher:* Please read from the Teacher's Script beginning on page 131.)

- | | |
|--------------------|---------------------------------------|
| 1. h__ll st__ck | Short <i>i</i> is a high front vowel. |
| 2. f__ll th__n | Short <i>e</i> is a mid front vowel. |
| 3. J__ck f__t | Short <i>a</i> is a low front vowel. |
| 4. j__mp pl__m | Short <i>u</i> is a mid vowel. |
| 5. T__m B__b | Short <i>o</i> is a low back vowel. |

Application

Find nursery rhymes about people named Jack on the Internet. Notice the short-vowel words in the rhymes.

Lesson 1: Short *i*

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Words

Pronounce these words with your teacher.

bit	kit	chip	rip	chin	skin	kick	stick
fit	lit	dip	skip	fin	spin	lick	tick
grit	slit	hip	trip	grin	twin	pick	trick
hit	wit	lip	zip	pin	win	sick	wick

Pronunciation Tip

Short *i* is a high front vowel. Don't drop your chin when you say short *i*.

Pattern Review

If a one-syllable word contains a short vowel, there is ____ vowel in the word. This means that short-vowel words have ____ vowel per syllable.

Pattern Discovery 1

At the end of a short-vowel word, the sound [k] is spelled -____.

Listening Discrimination 1

Circle the words you hear. (*Reminder for the teacher:* Please read from the Teacher's Script beginning on page 131.)

- | | | | |
|---------|-------|----------|-------|
| 1. grit | grip | 5. chin | tin |
| 2. kick | kit | 6. wit | wick |
| 3. slip | slit | 7. spin | pin |
| 4. slit | slick | 8. trick | chick |

Listen and Write 1

Listen and fill in the missing consonants.

- | | | |
|-------------|-------------|--------------|
| 1. bi_____ | 5. chi_____ | 9. _____it |
| 2. gri_____ | 6. spi_____ | 10. _____ip |
| 3. hi_____ | 7. li_____ | 11. _____in |
| 4. tri_____ | 8. sti_____ | 12. _____ick |

Sight Words

Study the spelling of these words, and then copy each word three times.

weekend	Saturday	Sunday
weekend _____	_____	_____
Saturday _____	_____	_____
Sunday _____	_____	_____

Pattern Discovery 2

Names of days begin with capital / small (circle one) letters.

Choose and Write

Use the short *i* words in the box to complete the sentences.

chip	dip	fit	grin	kick	win
------	-----	-----	------	------	-----

- You have to _____ the ball.
- A _____ is a wide smile.
- She ate some _____ on a _____.
- Did they _____ the game?
- My old shoes don't _____.

Lesson 1: Short *i*

Listen and Write 2

Write the short *i* words you hear.

- | | | |
|----------|----------|----------|
| 1. _____ | 4. _____ | 7. _____ |
| 2. _____ | 5. _____ | 8. _____ |
| 3. _____ | 6. _____ | 9. _____ |

Sight Word Practice

Use the words in the box to complete the sentences.

weekend	Saturday	Sunday
---------	----------	--------

- The day after Friday is _____.
- _____ is before Monday.
- The party will be on the _____.
- Will the party be on _____ or _____?

Listening Discrimination 2

Circle the word you hear.

- | | | | | | |
|----------|------|------|---------|------|------|
| 1. lip | lick | lit | 4. zip | chip | ship |
| 2. tin | tip | tick | 5. slip | rip | lip |
| 3. trick | trip | chip | 6. sick | sit | sip |

Listen and Write 3

Listen and fill in the short *i* words and sight words from this lesson.

- She _____ her _____.
- He was _____ on _____.
- We take a _____ every _____.
- Did you _____ the paper?
- Don't _____ the ball.

■ Lesson 2: Short *i*

Words

Pronounce these words and names with your teacher.

brick	brim	trim	big	bid	lid
click	dim	Jim	dig	did	mid
Rick	him	Kim	pig	hid	rid
Nick	rim	Tim	wig	kid	Sid
bricks	brims	whims	figs	grids	lids
clicks	rims		wigs	kids	

Pronunciation Tip

Combinations like *br-*, *fl-*, and *gr-* are called **consonant blends**. Don't insert a vowel sound between the two consonants in a blend.

Pattern Review 1

Short-vowel words have ____ vowel per syllable.

Pattern Review 2

At the end of a short-vowel word, the sound [k] is spelled -____.

Pattern Discovery

Add -____ to change a noun from singular to plural.

Listening Discrimination

Circle the words you hear.

- | | | | |
|----------|-------|-----------|-------|
| 1. flit | flick | 5. clicks | clips |
| 2. slip | slit | 6. brick | Rick |
| 3. chip | trip | 7. hid | hits |
| 4. trick | chick | 8. licks | lids |

Lesson 2: Short i

Listen and Write 1

Listen and fill in the missing consonants.

- | | | |
|------------|-------------|------------|
| 1. bri____ | 4. ____id | 7. pi____ |
| 2. Ji____ | 5. ____icks | 8. li____ |
| 3. bi____ | 6. ____ims | 9. whi____ |

Sight Words

Study the spelling of these words, and use them to complete the sentences.

weekday	Monday	Tuesday	tomorrow
---------	--------	---------	----------

- _____ comes before _____.
- Saturday is on the weekend, but _____ is a _____.
- On _____, I said, "_____ is Tuesday."

Pattern Review 3

Names of days begin with capital / small letters (circle one).

Choose and Write

Use the words and names in the box to complete the sentences. Use each word one time. Various combinations work.

did	Kim	Rick	tomorrow	Tuesday
kids	Monday	Tim	trim	twins

- _____ is going to New York _____.
- _____ and Jim are _____.
- The _____ played last _____.
- What _____ you do on _____?
- _____ is going to _____ her hair.

Add an Ending

Add -s to these nouns to change them to plural. Write the plural nouns on the lines. Pronounce the words after you write them.

- | | | |
|---------------|-----------------|----------------|
| 1. kit _____ | 8. chin _____ | 15. brim _____ |
| 2. slit _____ | 9. grin _____ | 16. rim _____ |
| 3. chip _____ | 10. pin _____ | 17. pig _____ |
| 4. hip _____ | 11. twin _____ | 18. wig _____ |
| 5. lip _____ | 12. stick _____ | 19. bid _____ |
| 6. rip _____ | 13. trick _____ | 20. lid _____ |
| 7. trip _____ | 14. brick _____ | 21. kid _____ |

Listen and Write 2

Write the plural nouns you hear.

- | | | |
|----------|----------|----------|
| 1. _____ | 4. _____ | 7. _____ |
| 2. _____ | 5. _____ | 8. _____ |
| 3. _____ | 6. _____ | 9. _____ |

Listen and Write 3

Listen and fill in the short *i* words and sight words from this lesson.

1. _____ bought the bricks last _____.
2. _____ the right mouse button or _____ the space bar.
3. _____ the hat have a wide _____?
4. _____ put the _____ on the pot to make it boil.
5. The road crews never _____ on a _____.
6. _____ will trim the bushes _____.