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Drawing parallel lines without a ruler can be hard. Here, i show you how with just a straightedge and a compass. (NO RULERS)The first thing you do is draw a straight line. It can be any length. Then draw a point above the line.Place the stylus of the compass on the point, and swing the compass down to make two marks on the line. These points of intersection are equidistant from the original point. Then, draw marks below the line, by placing the stylus on the points of intersection. Draw a line from where these two meet to the original point (the red arrow marks this)Mark two points on the 2nd line by placing the compass stylus on the original (red arrow) dot, and swinging it down and up. Then, swing the compass from both of these new pointsof intersection , on either side of the line, to form 2 new points.Connect these 3 points, and now you have 2 parallel lines! The original line and the most recently made are parallel with each other. This is because you formed 2 perpendicular lines, which are 90 degrees each. The 90 degrees x2 equals 180 degrees, therefore producing parallel lines. Lines. Lines. Everywhere are lines. We discussed the uptrend line in the Dow last week. Needless to say it finally broke on Friday. If you use just lines on the chart - not necessarily how I view the market, since I prefer indicators to lines - you can see the bottom of support now shows up around 34,000. Yet no one looks at the Dow as you know. They watch the S&P 500. And the S&P 500 has a line as well. The Dow's line goes back to February (so it's longer in duration than the S&P 500) while the S&P's goes back to May. The S&P 500 has five touches on its line, which means it's a good line, too. You can see that after Friday's decline, it is now closing in on the lower line. The upper line has been a good guide for us since the spring when it comes to pullbacks, so there is no reason to think the lower line shouldn't be good support either even though my guess is the lower line will show up on every screen out there by Monday, if not before. In other words, it is quite obvious, and I prefer when we break a line everyone watches because that creates a better shakeout. If we look at the indicators instead of the lines, it's a different picture. My own Overbought/Oversold Oscillator is not oversold. I can't make it get oversold either as the math behind it says it won't be oversold until later this week. Notice that it is still hovering just over the zero line for both the NYSE and Nasdaq. If you prefer a different visual on the oversold condition, then let's use the 'what if' for the McClellan Summation Index. Here we see what it will take to turn the Summation Index from the current down to back up. Currently, it requires a net differential of +1,400 advancers minus decliners on the NYSE. At +2,000, it steps a toe into oversold territory. So here too, it says some more downside would get it to an oversold condition. So we have a market that is getting close to support but not quite oversold yet. The good news is that the number of stocks making new lows is not expanding. Recall most of the summer my complaints were how new lows refused to contract. That is not the case now because last week they sold their beloved mega cap tech stocks, not the stuff that has been down and out. The other good news? My Saturday Twitter Poll showed 59% looking for more downside for the S&P and 41% looking for upside. In the last 16 months that I have been running this poll, each time the spread was that wide the S&P saw an up week. Twice it began the week on the downside though. That would be my preferred scenario (some more down first) because I'd like to get those indicators oversold. Will the market accommodate me? Math worksheets and visual curriculum Traverse through this huge assortment of transversal worksheets to acquaint 7th grade, 8th grade, and high school students with the properties of several angle pairs like the alternate angles, corresponding angles, same-side angles, etc., formed when a transversal cuts a pair of parallel lines. Our all-new resources facilitate a comprehensive practice of the two broad categories of angles: the interior and exterior angles (based on their position) and the congruent and supplementary angles (considering the properties they exhibit). Get hold of some of our worksheets for free! Identifying Interior and Exterior Angles Familiarize students with the locations of alternate interior, alternate exterior, same-side interior, and same-side exterior angles formed by parallel lines being cut by a transversal, with this printable practice set. Interior Angles - Finding the Unknown | Easy These pdf worksheets offer ample practice in finding one of the angles in an interior angle pair. Determine whether the two angles are alternate or same-side, apply the apt properties, and figure out the angle. Interior Angles - Solve for x | Moderate The measure of one of the interior angles is represented as a linear expression. Discern if the other indicated angle is congruent or supplementary to this angle, and evaluate the expression. Interior Angles - Solve for x | Difficult This batch of high school exercises depicts the measures of two interior angles as linear expressions. Equate the two expressions if the angles are alternate, or equate their sum to 180° if the angles are consecutive. Exterior Angles - Solve for x | Easy Recapitulate alternate and same-side exterior angles and linear pairs, and implement their properties to determine the measure of the unknown angles, in this stack of 7th grade worksheets. Exterior Angles - Solve for x | Moderate Assess your understanding of exterior angles formed by parallel lines and transversal with these printable pdfs. Form an equation using the congruent or supplementary property that governs each angle pair, and solve it for the value of x. Exterior Angles - Solve for x | Difficult Included here are 20+ figures representing the measures of two angles located outside the parallel lines as linear expressions. Work out the value of 'x' in each figure, and stay a step ahead of your peers. Interior and Exterior Angles - Solve for x | Easy Featuring 24 problems for practice, this set of printable worksheets is the ultimate in training students to identify alternate and same-side angles, form one-step equations using their properties, and solve them. Corresponding Angles Let students of grade 7 and grade 8 conceive of corresponding angles as the angles in matching corners of the parallel lines cut by a transversal and learn that their measures are equal, with our printer-friendly worksheets. Supplementary and Congruent Angles Name the angle pairs indicated in this array of 7th grade exercises as congruent or supplementary, and use the related postulates to find the measures of a few angles at the end of each worksheet here. Problem 1 Identify the pairs of angles in the diagram. Then make a conjecture about their angle measures. Problem 2 In the figure given below, let the lines l1 and l2 be parallel and m is transversal. If ∠F = 65°, find the measure of each of the remaining angles. Problem 3 In the figure given below, let the lines l1 and l2 be parallel and t is transversal. Find the value of 'x'. Problem 4 In the figure given below, let the lines l1 and l2 be parallel and t is transversal. Find the value of 'x'. 1. Answer : Vertically opposite angles are equal. ∠1 = ∠3 ∠2 = ∠4 ∠5 = ∠7 ∠6 = ∠8 Corresponding angles are equal. ∠1 = ∠5 ∠2 = ∠6 ∠3 = ∠7 ∠4 = ∠8 Alternate interior angles are equal. ∠3 = ∠5 ∠4 = ∠6 Alternate exterior angles are equal. ∠1 = ∠7 ∠2 = ∠8 Consecutive interior angles are supplementary. ∠3 + ∠6 = 180° ∠4 + ∠5 = 180° Same side exterior angles are supplementary. ∠1 + ∠8 = 180° ∠2 + ∠7 = 180° 2. Answer : From the given figure, ∠F and ∠H are vertically opposite angles and they are equal. Then, ∠H = ∠F ----> ∠H = 65°. ∠H and ∠D are corresponding angles and they are equal. Then, ∠D = ∠H ----> ∠D = 65°. ∠D and ∠B are vertically opposite angles and they are equal. Then, ∠B = ∠D ----> ∠B = 65°. ∠F and ∠E are together form a straight angle. Then, we have ∠F + ∠E = 180° Substitute ∠F = 65°. ∠F + ∠E = 180° 65° + ∠E = 180° ∠E = 115° ∠E and ∠G are vertically opposite angles and they are equal. Then, ∠G = ∠E ----> ∠G = 115°. ∠G and ∠C are corresponding angles and they are equal. Then, ∠C = ∠G ----> ∠C = 115°. ∠C and ∠A are vertically opposite angles and they are equal. Then, ∠A = ∠C ----> ∠A = 115°. Therefore, ∠A = ∠C = ∠E = ∠G = 115° ∠B = ∠D = ∠F = ∠H = 65° 3. Answer : From the given figure, ∠(2x + 20)° and ∠(3x - 10)° are corresponding angles. So, they are equal. Then, we have 2x + 20 = 3x - 10 30 = x 4. Answer : From the given figure, ∠(3x + 20)° and ∠2x° are consecutive interior angles. So, they are supplementary. Then, we have 3x + 20 + 2x = 180 5x + 20 = 180 5x = 160 x = 32 Kindly mail your feedback to v4formath@gmail.com We always appreciate your feedback. ©All rights reserved. onlinemath4all.com

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