

The Skills strand of the Core Knowledge Language Arts program teaches students the decoding skills needed for (future) independent reading. Each Skills lesson begins with a warm-up, reviewing previously taught content in reading, writing, and/or grammar. All reading times—denoted below as demonstration stories or whole group, small group, or partner reading—consist of a story preview, presentation, and discussion. For a unit-by-unit alignment of Skills learning objectives to the Common Core State Standards, please visit <http://www.engageny.org/resource/kindergarten-english-language-arts>.

Unit 1 (10–13 days)

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 1	Awareness of Noises Left/Right Discrimination			Prewriting Skills: Drawing on a Vertical Surface
Lesson 2	Awareness of Noises Left/Right Discrimination			Prewriting Skills: Vertical Line*
Lesson 3	Awareness of Noises Left/Right Discrimination *			Prewriting Skills: Vertical Line
Lesson 4	Awareness of Noises Left/Right Discrimination Blending Pretest			Prewriting Skills: Horizontal Line*
Lesson 5	Awareness of Noises and Words* Left/Right Discrimination			Prewriting Skills: Circle*
Lesson 6	Awareness of Noises, Words, and Phrases*			Writing Strokes Pretest Prewriting Skills: Circle
Lesson 7	Awareness of Noises and Words Tracking Practice			Prewriting Skills: Diagonal Line*
Lesson 8	Awareness of Words			Prewriting Skills: Square; Vertical and Horizontal Lines—Review
Lesson 9	Awareness of Words *			Prewriting Skills: Triangle; Circle and Diagonal Line—Review
Lesson 10	Awareness of Words and Phrases Tracking Assessment*			Prewriting Skills Assessment
Pausing Point	Review: Awareness of Noises, Words, and Phrases Review: Directionality and Tracking			Review: Prewriting Skills

Additional practice offered with Take-Home Material. Occasionally, Take-Home Material consists of a review of prior content not practiced during the lesson it is correlated with. In such cases, the marker () appears on a blank line.

Unit 2 (10–13 days)

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 1	Tracking Practice			Prewriting Skills: Cup*
Lesson 2	Blending Syllables and Sounds			Prewriting Skills: Hump*
Lesson 3	Blending Sounds into Words Differentiating Shapes			Prewriting Skills: Zigzag * *
Lesson 4	Blending Sounds into Words Beginning/End Recognition			Prewriting Skills: Wavy Line* *
Lesson 5	Blending Sounds into Words			Prewriting Skills: Spiral Handwriting: Own Name* *
Lesson 6	Blending Sounds into Words			Prewriting Skills: X, +* Handwriting: Own Name
Lesson 7	Blending Sounds into Words			Prewriting Skills: Loop Handwriting: Own Name* *
Lesson 8	Blending Sounds into Words			Prewriting Skills: Cane* Handwriting: Own Name
Lesson 9	Blending Sounds into Words			Prewriting Skills: Hook* Handwriting: Own Name
Lesson 10	Blending Sounds into Words Sound Blending Assessment *			Handwriting: Own Name Prewriting Skills Assessment
Pausing Point	Review: Syllable and Sound Blending, Blending Sounds into Words Review: Tracking			Review: Prewriting Skills Review: Handwriting—Own Name

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Unit 3 (14–17 days)

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 1	Sound /m/ Spelled 'm'			Handwriting 'm': Letter
Lesson 2	Sound /a/ Spelled 'a'			Handwriting 'a': Letter
Lesson 3	Sound /t/ Spelled 't' Chaining: One-Syllable Short Vowel Sounds			Handwriting 't': Letter
Lesson 4	Sound /d/ Spelled 'd' Chaining: One-Syllable Short Vowel Sounds *			Handwriting 'd': Letter
Lesson 5	Review: Oral Blending and Sound Spelling Chaining: One-Syllable Short Vowel Sounds†		Chaining: One-Syllable Short Vowel Sounds†	Review: Handwriting 'm', 'a', 't', 'd'—Letter
Lesson 6	Sound /o/ Spelled 'o' Chaining: One-Syllable Short Vowel Sounds *			Handwriting 'o': Letter Handwriting 'm', 'a', 't', 'd': Words*
Lesson 7	Sound /k/ Spelled 'c' Chaining: One-Syllable Short Vowel Sounds *			Handwriting 'c': Letter
Lesson 8	Sound /g/ Spelled 'g' Chaining: One-Syllable Short Vowel Sounds			Handwriting 'g': Letter
Lesson 9	Sound /i/ Spelled 'i' Chaining: One-Syllable Short Vowel Sounds*			Handwriting 'i': Letter and Word*
Lesson 10	Review: Oral Blending and Sound Spelling Chaining: One-Syllable Short Vowel Sounds† *		Chaining: One-Syllable Short Vowel Sounds†	Review: Handwriting 'm', 'a', 't', 'd', 'o', 'c', 'g', 'i'— Letters and Words*
Lesson 11	Chaining: One-Syllable Short Vowel Sounds† Reading Assessment *		Chaining: One-Syllable Short Vowel Sounds†	Word Writing: One- Syllable Short Vowel CVC Words (with Cues)
Lesson 12	Chaining: One-Syllable Short Vowel Sounds† Reading Assessment		Chaining: One-Syllable Short Vowel Sounds†	Word Writing: One- Syllable Short Vowel CVC Words (with Cues)
Lesson 13	* Reading Assessment *		Stomp and Spell: One- Syllable Short Vowel VC and CVC Words	Word Writing: One- Syllable Short Vowel CVC Words (with Cues)

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 14	Reading Assessment *		Stomp and Spell: One-Syllable Short Vowel CVC Words	Word Writing: One-Syllable Short Vowel CVC Words (with Cues)
Pausing Point	Review: Oral Blending and Sound Spelling		Chaining: One-Syllable Short Vowel Sounds	Review: Handwriting—Letters and Words Word Writing: One-Syllable Short Vowel CVC Words (with Cues)

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† Chaining appears in both columns as both Chaining for Reading and Chaining for Spelling are practiced in this lesson.

Unit 4 (15–18 days)

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 1	Sound /n/ Spelled 'n' Chaining: One-Syllable Short Vowel Words			Handwriting 'n': Letter and Words
Lesson 2	Sound /h/ Spelled 'h'* Chaining: One-Syllable Short Vowel Words			Handwriting 'h': Letter and Words
Lesson 3	Sound /s/ Spelled 's' Chaining: One-Syllable Short Vowel Words			Handwriting 's': Letter and Words
Lesson 4	Sound /f/ Spelled 'f' Chaining: One-Syllable Short Vowel Words			Handwriting 'f': Letter and Words*
Lesson 5	Practice Reading Words		Chaining: One-Syllable Short Vowel Words	
Lesson 6	Sound /v/ Spelled 'v'* Chaining: One-Syllable Short Vowel Words			Handwriting 'v': Letter and Words*
Lesson 7	Sound /z/ Spelled 'z'* Chaining: One-Syllable Short Vowel Words		Dictation: Sounds	Handwriting 'z', 'c', 'a', 'd', 'g': Letters
Lesson 8	Sound /p/ Spelled 'p'* Chaining: One-Syllable Short Vowel Words			Handwriting 'p': Letter and Words
Lesson 9	Sound /e/ Spelled 'e' Chaining: One-Syllable Short Vowel Words			Handwriting 'e': Letter and Words
Lesson 10	*	Introduction to Phrases	Chaining: One-Syllable Short Vowel Words Dictation: Sounds	
Lesson 11	Practice Reading Phrases Reading Assessment *		Chaining: One-Syllable Short Vowel Words Dictation: Sounds	Review: Handwriting 'm', 'n', 'h', 's', 'f', 'v', 'z', 'p', 'e'—Letters
Lesson 12	Demonstration Story Practice Reading Words Reading Assessment		Dictation: Sounds	Word Writing: One-Syllable Short Vowel CVC Words (with Cues)
Lesson 13	Demonstration Story Practice Reading Words* Reading Assessment		Dictation: Sounds and Words	Word Writing: One-Syllable Short Vowel CVC Words (with Cues)
Lesson 14	Reading: Wiggle Cards Practice Reading Words Reading Assessment		Dictation: Words	Word Writing: One-Syllable Short Vowel CVC Words (with Cues)

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 15	Practice Reading Words* Reading Assessment			Word Writing: One-Syllable Short Vowel CVC Words (with Cues)*
Pausing Point	Review: Segmenting and Sound Spelling Practice Reading Words and Phrases Demonstration Story		Dictation: Sounds and One-Syllable Short Vowel CVC Words	Review: Handwriting—Letters and Words Word Writing: One-Syllable Short Vowel CVC Words (with Cues)

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Unit 5 (16–19 days)

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 1	Sound /b/ Spelled 'b'* Sound /d/ Spelled 'd'*		Chaining: One-Syllable Short Vowel Words	Handwriting 'b': Letter and Words Word Writing: One- Syllable Short Vowel CVC Words (with Cues)*
Lesson 2	Sound // Spelled 'l'*			Handwriting 'l': Letter and Words Word Writing: One- Syllable Short Vowel CVC Words (with Cues)*
Lesson 3	Sound /r/ Spelled 'r'			Handwriting 'r': Letter and Words Word Writing: One- Syllable Short Vowel CVC Words (with Cues)
Lesson 4	Sound /u/ Spelled 'u'* Reading: Wiggle Cards			Handwriting 'u': Letter and Words* Word Writing: One- Syllable Short Vowel CVC Words (with Cues)
Lesson 5	*		Chaining: One-Syllable Short Vowel Words	Word Writing: One- Syllable Short Vowel CVC Words (with Cues)
Lesson 6	Sound /w/ Spelled 'w'		Chaining: One-Syllable Short Vowel Words	Handwriting 'w': Letter and Words Word Writing: One- Syllable Short Vowel CVC Words (with Cues)*
Lesson 7	Sound /j/ Spelled 'j'			Handwriting 'j': Letter and Words Word Writing: One- Syllable Short Vowel CVC Words (with Cues)*
Lesson 8	Sound /y/ Spelled 'y'*			Handwriting 'y': Letter and Words Word Writing: One- Syllable Short Vowel CVC Words (with Cues)*
Lesson 9	Sound /x/ Spelled 'x' *		Chaining: One-Syllable Short Vowel Words	Handwriting 'x': Letter and Words Phrase Writing: One- Syllable Short Vowel CVC Words (with Cues)

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 10	Spelling Alternative for /k/ Spelled 'k' Practice Reading Words		Chaining: One-Syllable Short Vowel Words	Handwriting 'k': Letter and Words Phrase Writing: One- Syllable Short Vowel VC and CVC Words (with Cues) Word Writing: One- Syllable Short Vowel CVC Words (with Cues)
Lesson 11	*		Dictation: Sounds Practice Spelling Words: Stomp and Spell	Word Writing: One- Syllable Short Vowel CVC Words (with Cues)
Lesson 12	Reading Assessment *		Chaining: One-Syllable Short Vowel Words	Review: Handwriting 'b', 'l', 'r', 'u', 'w', 'k', 'y', 'x', 'j'—Letters
Lesson 13	Demonstration Story Practice Reading Words Reading Assessment		Chaining: One-Syllable Short Vowel Words	Word Writing: One- Syllable Short Vowel CVC Words (with Cues)
Lesson 14	Demonstration Story Practice Reading Phrases Reading Assessment		Chaining: One-Syllable Short Vowel Words	Word Writing: One- Syllable Short Vowel CVC Words (with Cues)*
Lesson 15	Demonstration Story Reading Assessment			Word Writing: One- Syllable Short Vowel CVC Words (with Cues)
Lesson 16	Demonstration Story Practice Reading Phrases* Reading Assessment		Dictation: Sounds Practice Spelling Words: Spelling Hopscotch	
Pausing Point	Review: Sound Spelling		Chaining: One-Syllable Short Vowel Words Review: Dictation— Sounds	Word Writing: One- Syllable Short Vowel CVC Words (with Cues) Review: Handwriting— Letters and Words

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Unit 6 (15–18 days)

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 1	Alphabet/Letter Names Demonstration Story *		Chaining: One-Syllable Short Vowel Words with Consonant Blends, Clusters, and/or Digraphs	
Lesson 2	Alphabet/Letter Names Demonstration Story		Chaining Dictation: One- Syllable Short Vowel Words with Consonant Blends, Clusters, and/or Digraphs	Word Writing: One- Syllable Short Vowel Words with Consonant Blends, Clusters, and/or Digraphs (with Cues)
Lesson 3	Alphabet/Letter Names* Sound /z/ spelled 's' Demonstration Story*		Chaining: One-Syllable Short Vowel Words with Consonant Blends, Clusters, and/or Digraphs	Word Writing: One- Syllable Short Vowel VC and CVC Words (with Cues)
Lesson 4	Sounds /s/ and /z/ Partner Reading			Word Writing: One- Syllable Short Vowel Words in which 's' > /s/ or /z/ (with Cues)*
Lesson 5	Alphabet/Letter Names Demonstration Story Small Group Reading *			
Lesson 6	Reading: Wiggle Cards Small Group Reading* *		Chaining: One-Syllable Short Vowel CVC Words	
Lesson 7	Demonstration Story Small Group Reading* *		Dictation: One-Syllable Short Vowel CVC, CCVC, and CVCC Words	
Lesson 8	Rhyming Words Small Group Reading *		Chaining: One-Syllable Short Vowel Words with Consonant Blends, Clusters, and/or Digraphs	
Lesson 9	Demonstration Story Partner Reading* *		Dictation: One-Syllable Short Vowel CVC, CVCC, CCVC, and CCVCC Words	
Lesson 10	Demonstration Story Small Group Reading* *		Practice: Tap and Spell	
Lesson 11	Review: Rhyming Words Small Group Reading		Chaining: One-Syllable Short Vowel Words with Consonant Blends, Clusters, and/or Digraphs	

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 12	Review: Letter Names, Rhyming Words* Demonstration Story Whole Group Reading*			
Lesson 13	Review: Letter Names* *		Chaining: One-Syllable Short Vowel Words with Consonant Blends, Clusters, and/or Digraphs	Word Writing: One- Syllable Short Vowel CVCC and CCVCC Words (with Cues)
Lesson 14	Demonstration Story Small Group Reading *		Dictation: One-Syllable Short Vowel CVC, CCVC, CVCC, and CCVCC Words	
Lesson 15	Assessment: Letter Names, Rhyming Words Small Group Reading Reading Assessment Analysis and Interpretation Assessment			Word Writing: One- Syllable Short Vowel CVCC, CCVC, and CCVCC Words (with Cues)
Pausing Point	Review: Sound Spelling, Letter Names, Rhyming Words* Demonstration Stories Partner Reading*		Chaining: One-Syllable Short Vowel Words with Digraphs Dictation: Words and Phrases	Word Writing: One- Syllable Short Vowel CVCC, CVCCC, and CCVCC Words (with Cues) Review: Handwriting— Letters and Words

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Unit 7 (17–20 days)

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 1	Sound /ch/ Spelled 'ch'			Handwriting 'ch': Letters and Words Word Writing: One-Syllable Short Vowel CCVCC and CVCCC Words (with Cues)
Lesson 2	Sound /sh/ Spelled 'sh'*		Chaining: One-Syllable Short Vowel Words with Digraphs	Handwriting 'sh': Letters and Words
Lesson 3	Review: Sounds /ch/ Spelled 'ch' and /sh/ Spelled 'sh'* Reading: Wiggle Cards		Chaining: One-Syllable Short Vowel Words with Digraphs	
Lesson 4	Sound /th/ Spelled 'th'		Chaining: One-Syllable Short Vowel Words with Digraphs	Handwriting 'th': Letters and Words
Lesson 5	Sound /th/ Spelled 'th'*			Handwriting 'th': Letters and Words
Lesson 6			Chaining: One-Syllable Short Vowel Words with Digraphs	Handwriting: One-Syllable Short Vowel Words Word Writing: One-Syllable Short Vowel CVCC and CVCCC Words (with Cues)
Lesson 7	Sound /qu/ Spelled 'qu'*		Chaining: One-Syllable Short Vowel Words with Digraphs	Handwriting 'qu': Letters and Words
Lesson 8	Sound /ng/ Spelled 'ng'			Handwriting 'ng': Letters and Words Word Writing: One-Syllable Short Vowel CVCC, CCVC, and CCVCC Words (with Cues)
Lesson 9	Practice: Segmenting into Phonemes Demonstration Story*		Dictation: Sounds with Digraph Spellings	Handwriting: Review
Lesson 10	Demonstration Story Partner Reading		Dictation Identification: One-Syllable Short Vowel CCVC, CVCC, and CCVCC Words	Handwriting: One-Syllable Short Vowel CCVC, CVCC, and CCVCC Words

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 11	Practice Reading Phrases Reading Assessment Demonstration Story Small Group Reading* *			
Lesson 12	Chaining: One-Syllable Short Vowel Words with Digraphs Reading Assessment Small Group Reading*			Word Writing: One-Syllable Short Vowel CCVC, CVCC, CVCCC, and CCVCC Words (with Cues)
Lesson 13	Demonstration Story Partner Reading Reading Assessment		Chaining: One-Syllable Short Vowel Words with Digraphs	
Lesson 14	Reading Assessment Demonstration Story Small Group Reading*			Word Writing: One-Syllable Short Vowel CCVC and CVCC Words (with Cues)
Lesson 15	Reading Assessment Small Group Reading* *		Practice: Tap and Spell	Word Writing: One-Syllable Short Vowel CVCC and CCVCC Words (with Cues)
Lesson 16	Reading: Wiggle Cards Practice Reading Words Reading Assessment Demonstration Story Small Group Reading			Word Writing: One-Syllable Short Vowel CVCC, CVCCC, CCCVCC, and CCVC Words (with Cues)
Lesson 17	Practice Reading Phrases Reading Assessment Small Group Reading* *			
Pausing Point	Review: Sounds Spelling Practice Reading Words and Phrases* Demonstration Stories Partner Reading*			Review: Handwriting—Letters and Words Word Writing: One-Syllable Short Vowel CCVC, CVCC, CCVCC, CCCVCC and CCVCCC Words (with Cues)

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Unit 8 (20–23 days)

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 1	Tricky Words: <i>the, a</i> * Demonstration Story			Word Writing: One-Syllable Tricky Words* Generative Sentence Writing: Including Tricky Words Handwriting: Words Vocabulary: Pictorial Representations
Lesson 2	Tricky Words: <i>of, all</i> Small Group Reading			Word Writing: One-Syllable Short Vowel Tricky Words* Generative Sentence Writing: Including Tricky Words
Lesson 3	Review: Tricky Words* Demonstration Story Small Group Reading		Dictation: Tricky Words	Handwriting: Words, including Tricky Words Vocabulary: Pictorial Representations
Lesson 4	Review: Tricky Words, Rhyming Words Small Group Reading			
Lesson 5	Tricky Words: <i>from, one</i> Demonstration Story Partner Reading*			Word Writing: One-Syllable Short Vowel Tricky Words (with Cues) Handwriting: Words Vocabulary: Pictorial Representations
Lesson 6	Demonstration Story Small Group Reading*		Dictation: One Syllable Short Vowel Words with Initial or Final Blends and/or Clusters	Handwriting: Words Vocabulary: Pictorial Representations
Lesson 7	Chaining: One-Syllable Short Vowel Words with Initial or Final Blends, Clusters, or Digraphs Small Group Reading			Phrases Writing: Including One-Syllable Short Vowel Words with Digraphs (with Cues)
Lesson 8	Tricky Word: <i>was</i> * Demonstration Story Partner Reading		Dictation: Tricky Words	Handwriting: Tricky Words
Lesson 9	Review: Rhyming Words Practice Reading Phrases *		Dictation: Tricky Words	Handwriting: Tricky Words

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 10	Double-Letter Spellings for Consonant Sounds Chaining: One-Syllable Short Vowel Words with Initial or Final Blends, Clusters, or Consonant Digraphs Demonstration Story*			Word Writing: One Syllable Short Vowel Words with a Double Consonant Final Spelling (with Cues)
Lesson 11	Chaining: One-Syllable Short Vowel Words with Initial or Final Blends, Clusters, or Consonant Digraphs Partner Reading		Dictation: Tricky Words	
Lesson 12	Double-Letter Spellings for Consonant Sounds* Demonstration Story Whole Group Reading			Handwriting: Words Vocabulary: Pictorial Representations
Lesson 13	Practice Reading Sounds, Words, and Sentences Demonstration Story* *			Handwriting: Words Vocabulary: Pictorial Representations
Lesson 14	Practice Reading Phrases Partner Reading*			Word Writing: One-Syllable Short Vowel Words with Double-Letter Spellings for Consonant Sounds (with Cues)
Lesson 15	Word Recognition Assessment Demonstration Story Whole Group Reading			Word Writing: One-Syllable Short Vowel Words with Double-Letter Spellings for Consonant Sounds (with Cues)
Lesson 16	Lowercase Letter Name Assessment Small Group/Partner Reading Practice: Rhyming Words Reading Assessment			Word Writing: One-Syllable Short Vowel Words with Double-Letter Spellings for Consonant Sounds (with Cues)
Lesson 17	Tricky Word Assessment Demonstration Story Practice Reading Phrases Code Knowledge Diagnostic Assessment *			Handwriting: Words Vocabulary: Pictorial Representations

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 18	Partner Reading* Story Reading Assessment Code Knowledge Diagnostic Assessment			Word Writing: One-Syllable Short Vowel Words with Double-Letter Spellings for Consonant Sounds (with Cues)
Lesson 19	Demonstration Story Small Group Reading*			Word Writing: One-Syllable Short Vowel Words with Double-Letter Spellings for Consonant Sounds (with Cues)
Lesson 20	Review: Rhyming Words Small Group Reading		Dictation: Tricky Words	Handwriting: Tricky Words
Pausing Point	Review: Tricky Words, Sound Spelling, Rhyming Words Partner Reading*		Dictation: Words and Phrases	Word Writing: One-Syllable Short Vowel Words with Double-Letter Spellings for Consonant Sounds (with Cues) Review: Handwriting— Double-Letter Spellings for Consonant Sounds, Words—Tricky Words

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Unit 9 (23–26 days)

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 1	Tricky Words: <i>when</i> , <i>word</i> * Uppercase Letters: 'A', 'B', 'C', 'D'			Handwriting 'A' 'B' 'C' 'D'; Tricky Words: Letters and Words*
Lesson 2	Tricky Words: <i>why</i> , <i>to</i> Whole Group Reading			Response to Text Vocabulary: Pictorial Representations
Lesson 3	Uppercase Letters: 'E' 'F' 'G' 'H' Small Group Reading			Handwriting 'E' 'F' 'G' 'H'; Tricky Words: Letters and Words* Vocabulary: Pictorial Representations
Lesson 4	Review: Uppercase Letters Small Group Reading*			Response to Text
Lesson 5	Tricky Words: <i>where</i> , <i>no</i> , <i>I</i>			Sentence Writing (with Cues) Word Writing: Tricky Words (with Cues)
Lesson 6	Uppercase Letters: 'I' 'J' 'K' 'L' 'M' Whole Group Reading			Handwriting 'I' 'J' 'K' 'L' 'M'; Tricky Words: Letters and Words* Response to Text Vocabulary: Pictorial Representations
Lesson 7	Tricky Words: <i>what</i> , <i>so</i> Uppercase Letters: 'N' 'O' 'P' 'Q' 'R'			Handwriting 'N' 'O' 'P' 'Q' 'R'; Tricky Words: Letters and Words*
Lesson 8	Small Group Reading*		Chaining: One-Syllable Short Vowel Words with Consonant Blends, Clusters, and/or Consonant Digraphs Dictation: Letters	
Lesson 9	Review: Tricky Words Small Group Reading			Word Writing: Tricky Words (with Cues) Response to Text
Lesson 10	Tricky Word: <i>which</i> Uppercase Letters: 'S' 'T' 'U' 'V' 'W' Small Group Reading*			Handwriting 'S' 'T' 'U' 'V' 'W'; Tricky Words: Letters and Words Vocabulary: Pictorial Representations

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 11	Review: Uppercase Letters Tricky Word: <i>once</i> Small Group Reading			Response to Text *
Lesson 12	Uppercase Letters: 'X' 'Y' 'Z' Partner Reading*			Handwriting 'X' 'Y' 'Z'; Tricky Words: Letters and Words Word Writing: Tricky Words (with Cues) Response to Text
Lesson 13	Tricky Words: <i>said, says</i> Small Group Reading			Word Writing: Tricky Words
Lesson 14	Small Group Reading*			Review: Handwriting—Capital Letters Response to Text
Lesson 15	Reading: Wiggle Cards Practice Reading Sentences			Word Writing: Tricky Words (with Cues)
Lesson 16	Tricky Words: <i>are, were</i> Partner Reading*			Response to Text Handwriting: One-Syllable Short Vowel Words (with Cues) Vocabulary: Pictorial Representations
Lesson 17	Tricky Words: <i>here, there</i> * Whole Group Reading			Word Writing: Tricky Words Response to Text Handwriting: One-Syllable Short Vowel Words (with Cues) Vocabulary: Pictorial Representations
Lesson 18	Review: Tricky Words Small Group Reading*		Dictation: Phrases	Word Writing: Tricky Words (with Cues) Handwriting: One-Syllable Short Vowel Words (with Cues) Vocabulary: Pictorial Representations
Lesson 19	Small Group Reading* Reading Assessment			Handwriting '?' '!' '!' Response to Text
Lesson 20	Small Group Reading Reading Assessment			Word Writing: Tricky Words (with Cues) Sentence Writing (with Cues)

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 21	Small Group Reading* Reading Assessment			Review: Handwriting— Capital Letters Response to Text
Lesson 22	Whole Group Reading* Reading Assessment			Response to Text Handwriting: One- Syllable Short Vowel Words (with Cues) Vocabulary: Pictorial Representations
Lesson 23	Partner Reading* Reading Assessment			Sentence Writing (with Cues) Response to Text Handwriting: One- Syllable Short Vowel Words (with Cues) Vocabulary: Pictorial Representations
Pausing Point	Review: Tricky Words, Uppercase Letters Partner Reading*		Review: Spelling Dictation	Response to Text Review: Handwriting— Capital Letters, Tricky Words Word Writing: Tricky Words (with Cues)

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Unit 10 (29–32 days)

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 1	Sound /ee/ Spelled 'ee' Small Group Reading			Handwriting 'ee': Letters and Words Handwriting: One-Syllable Short Vowel Words Vocabulary: Pictorial Representations
Lesson 2	Small Group Reading			Word Writing: One Syllable 'ee' Words (with Cues)* Response to Text
Lesson 3	Chaining: One-Syllable Long Vowel Words Tricky Words: <i>he, she, we</i> Small Group Reading			
Lesson 4	Small Group Reading		Dictation: One-Syllable Short and Long Vowel CVC, CCVC, CVCC, CVVC, and CCVCC Words	Response to Text
Lesson 5	Tricky Words: <i>be, me</i> Whole Group Reading*			Response to Text
Lesson 6	Reading: Wiggle Cards Review: Tricky Words		Dictation: Tricky Words	Response to Text Word Writing: Tricky Words, Long 'e' Words
Lesson 7	Sound /ae/ Spelled 'a_e' Small Group Reading*			Handwriting 'a_e': Words Writing the Spelling
Lesson 8	Tricky Words: <i>they, their</i> Small Group Reading		Large Card Chaining	Response to Text *
Lesson 9	Whole Group Reading*			Response to Text Word Writing: One-Syllable Short Vowel Words (with Cues) Vocabulary: Pictorial Representations
Lesson 10	Partner Reading*		Dictation Identification: One-Syllable Long and Short Vowel Words	Word Writing: One-Syllable Long Vowel Words (with Cues) Response to Text

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 11	Sound /ie/ Spelled 'i_e' Small Group Reading*			Handwriting 'i_e': Words Word Writing: One-Syllable Long Vowel Words (with Cues) Vocabulary: Pictorial Representations
Lesson 12	Small Group Reading			Word Writing: One-Syllable Long Vowel Words (with Cues) Response to Text
Lesson 13	Tricky Word: <i>my</i> Small Group Reading		Chaining: One-Syllable Short and Long Vowel Words with the Final -e Spelling	Word Writing: One-Syllable Long Vowel Words (with Cues)* Vocabulary: Pictorial Representations
Lesson 14	Practice: Reading Words with the Final -e Spelling Small Group Reading*			Response to Text
Lesson 15	Tricky Word: <i>by</i> Reading: Wiggle Cards Partner Reading *			Response to Text Word Writing: One-Syllable Short Vowel Words (with Cues) Vocabulary: Pictorial Representations
Lesson 16	Review: Tricky Words *		Dictation: Tricky Words	Response to Text Word Writing: Tricky Words
Lesson 17	Sound /oe/ Spelled 'o_e' Small Group Reading*			Handwriting 'o_e': Words Word Writing: One-Syllable Short Vowel Words Vocabulary: Pictorial Representations
Lesson 18	Small Group Reading			Word Writing: One-Syllable Long Vowel Words (with Cues) Response to Text
Lesson 19	Review: Sound Spelling Partner Reading*			Response to Text Word Writing: One-Syllable Short and Long Vowel Words Vocabulary: Pictorial Representations

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 20	Small Group Reading		Dictation Identification: One-Syllable Long Vowel Words	Word Writing: One- Syllable Long Vowel Words (with Cues) Vocabulary: Pictorial Representations
Lesson 21	Small Group Reading*		Chaining: One-Syllable Long and Short Vowel Words	Response to Text
Lesson 22	Sound /ue/ Spelled 'u_e' Small Group Reading*			Handwriting 'u_e': Words Word Writing: One- Syllable Short and Long Vowel Words (with Cues) Vocabulary: Pictorial Representations
Lesson 23	Tricky Words: <i>you, your</i> Small Group Reading		Chaining: One-Syllable Long Vowel Words with the Final -e Spelling	Response to Text *
Lesson 24	Whole Group Reading*		Chaining: One-Syllable Long Vowel Words with the Final -e Spelling	Response to Text Word Writing: One- Syllable Short Vowel Words (with Cues)
Lesson 25	Reading: Wiggle Cards		Dictation: Tricky Words	Response to Text Word Writing: Tricky Words
Lesson 26	End-of-the-Year Assessment: Word Reading Partner Reading*			Response to Text Word Writing: One- Syllable Short and Long Vowel Words (with Cues) Vocabulary: Pictorial Representations
Lesson 27	Whole Group Reading* End-of-the-Year Assessment: Letter Sounds		End-of-the-Year Assessment: Sound Writing	Response to Text Word Writing: One- Syllable Short and Long Vowel Words (with Cues)
Lesson 28	End-of-the-Year Assessment: Uppercase Letter Names Small Group Reading* End-of-the-Year Assessment: Letter Sounds		Chaining: One-Syllable Long Vowel Words with the Final -e Spelling	End-of-the-Year Assessment: Writing Lowercase Letters
Lesson 29	Small Group Reading* End-of-the-Year Assessment: Letter Sounds		Chaining: One-Syllable Short and Long Vowel Words	Response to Text

	Phonics & Reading	Grammar	Spelling	Writing
Pausing Point	Review: Digraphs, Sound Spelling, Tricky Words Reading: Wiggle Cards Partner Reading*		Chaining: One-Syllable Long Vowel Words with the Final -e Spelling Dictation: One-Syllable Short and Long Vowel Words	Word Writing: One-Syllable Long Vowel Words (with Cues) Response to Text Handwriting: Tricky Words

Additional practice offered with Take-Home Material. Occasionally, Take-Home Material consists of a review of prior content not practiced during the lesson it is correlated with. In such cases, the marker () appears on a blank line. Further, in all cases of reading practice, the story is one previously read which parents are encouraged to have their children read aloud to them.

The Skills strand of the Core Knowledge Language Arts program teaches students the decoding skills needed for (future) independent reading. Each Skills lesson begins with a warm-up, reviewing previously taught content in reading, writing, and/or grammar. All reading times—denoted below as demonstration stories or whole group, small group, or partner reading—consist of a story preview, presentation, and discussion. For a unit-by-unit alignment of Skills learning objectives to the Common Core State Standards, please visit <http://www.engageny.org/resource/grade-1-english-language-arts>.

Unit 1 (32–35 days)

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 1	Sounds /p/, /k/, /g/, /n/, /a/ Spelled 'p'—'P', 'c'—'C', 'g'—'G', 'n'—'N', 'a'—'A' Chaining: One-Syllable Short Vowel Words			Handwriting 'a' 'A' 'p' 'P' 'n' 'N' 'c' 'C' 'g' 'G': Letters and Words
Lesson 2	Sounds /i/, /o/, /t/, /d/ Spelled 'i'—'I', 'o'—'O', 't'—'T', 'd'—'D'* Chaining: One-Syllable Short Vowel Words			Handwriting 'i' 'I' 'o' 'O' 't' 'T' 'd' 'D': Letters Word Writing: One- Syllable Short Vowel CVC Words (with Cues)
Lesson 3	Tricky Words: a, /	Identifying Nouns		Review: Handwriting— Letters Word Writing: One- Syllable Short Vowel CVC Words (with Cues)
Lesson 4	Sounds /m/, /f/, /v/ Spelled 'm'—'M', 'f'—'F', 'v'—'V'* Chaining: One-Syllable Short Vowel Words			Handwriting 'm' 'M' 'f' 'F' 'v' 'V': Letters Phrase Writing: One- Syllable Short Vowel Words (with Cues)
Lesson 5	Sounds /s/, /z/, /h/ Spelled 's'—'S', 'z'—'Z', 'h'—'H' Tricky Words: no, so, of Practice Reading Phrases		Large Card Chaining: One-Syllable Short Vowel Words	Handwriting 's' 'S' 'z' 'Z' 'h' 'H': Letters and Words
Lesson 6	Word Recognition Assessment Partner Reading			
Lesson 7	Reading Assessment Independent Reading			Vocabulary: Pictorial Representations
Lesson 8	Reading Assessment Independent Reading			Vocabulary: Pictorial Representations
Lesson 9	Reading Assessment Independent Reading			Vocabulary: Pictorial Representations
Lesson 10	Reading Assessment Independent Reading			Word Writing: Using Letters to Make Words
Lesson 11	Sister Sounds /s/ and /z/, /f/ and /v/* Tricky Words: is, to		Chaining: One-Syllable Short Vowel Words	Review: Handwriting— Letters and Words

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 12	Sounds /b/, /l/, /r/ Spelled 'b'—'B', 'l'—'L', 'r'—'R'		Chaining: One-Syllable Short Vowel Words	Handwriting 'b' 'B' 'l' 'L' 'r' 'R': Letters and Words Word Writing: One-Syllable Short Vowel CVC and CVCC Words (with Cues)
Lesson 13	Sounds /w/, /e/, /u/ Spelled 'w'—'W', 'e'—'E', 'u'—'U' Tricky Words: <i>all, some*</i>		Chaining: One-Syllable Short Vowel Words	Handwriting 'w' 'W' 'e' 'E' 'u' 'U': Letters Word Writing: Tricky Words (with Cues)
Lesson 14	Tricky Words: <i>from, word</i> Reading Phrases	Identifying Nouns		Review: Handwriting— Letters and Words
Lesson 15	Sounds /j/, /y/ Spelled 'j'— 'J', 'y'—'Y' Tricky Words: <i>are, have, were*</i> Reading Phrases		Chaining: One-Syllable Short Vowel Words	Handwriting 'j' 'J' 'y' 'Y': Letters and Words
Lesson 16	Sounds /x/, /k/ Spelled 'x'—'X', 'k'—'K' Chaining: One-Syllable Short Vowel Words ^t Tricky Words: <i>one, once</i>		Chaining: One-Syllable Short Vowel Words ^t	Handwriting 'x' 'X' 'k' 'K': Letters and Words
Lesson 17	Sounds /ch/, /sh/ Spelled 'ch', 'sh' Chaining: One-Syllable Short Vowel Words Tricky Words: <i>do, two*</i>	Identifying Nouns		Handwriting 'ch' 'sh': Letters and Words
Lesson 18	Sister Sounds /th/ and /th/* Chaining: One-Syllable Short Vowel Words Practice Reading Phrases and Sentences			Handwriting 'th': Letters and Words
Lesson 19	Tricky Words: <i>the, who</i> Demonstration Story Partner Reading Reading Comprehension: Multiple Choice			Response to Text: Sentences
Lesson 20	Sounds /ng/, /qu/ Spelled 'ng', 'qu'* Tricky Words: <i>said, says</i> Demonstration Story Partner Reading Reading Comprehension: Multiple Choice			Handwriting 'ng' 'qu': Letters and Words Response to Text: Sentences

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 21	Review: Vowel Sounds Demonstration Story Partner Reading Reading Comprehension: Multiple Choice			Response to Text: Sentences
Lesson 22	Review: Consonant and Vowel Sounds Small Group Reading*	Identifying Nouns		
Lesson 23	Sounds /k/, /b/, /d/, /f/, /g/, /l/, /m/, /s/ Spelled 'ck', 'bb', 'dd', 'ff', 'gg', 'll', 'mm', 'ss' Small Group Reading* Reading Comprehension: Multiple Choice			Response to Text: Sentences
Lesson 24	Sounds /k/, /n/, /p/, /r/, /t/, /z/ Spelled 'cc', 'nn', 'pp', 'rr', 'tt', 'zz' Sound /k/ Spelled 'c', 'ck', 'k', 'cc'			Word Writing: One Syllable Short Vowel Words with Double-Letter Spellings (with Cues)
Lesson 25	Sister Sounds /s/ and /z/ Tricky Words: <i>was, when,</i> <i>why</i> *			
Lesson 26	Demonstration Story Small Group Reading Reading Comprehension: Multiple Choice	Identifying Nouns*		Response to Text: Sentences
Lesson 27	Tricky Words: <i>where,</i> <i>what, which</i>	Review: Question Mark		
Lesson 28	Partner Reading Review: Tricky Words *			Response to Text: Sentences
Lesson 29	Tricky Words: <i>here, there</i> Partner Reading	Identifying Nouns Review: Question Mark	Dictation: One-Syllable Short Vowel Words	
Lesson 30	Review: Letter Names Demonstration Story Small Group Reading Reading Comprehension: Multiple Choice *		Dictation: One-Syllable Short Vowel Words with Double-Letter Spellings	Response to Text: Sentences
Lesson 31	Review: Tricky Words Partner Reading			Response to Text: Sentences

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 32	Review: Tricky Words Partner Reading* Reading Comprehension: Multiple Choice			Response to Text: Sentences
Pausing Point	Review: Sound Spelling, Tricky Words, Alphabet Partner Reading* Practice Reading Phrases* Reading Comprehension: Multiple Choice		Chaining Dictation	Review: Handwriting— Letters Word and Phrase Writing: One-Syllable Short Vowel Words (with Cues) Response to Text: Sentences

Additional practice offered with Take-Home Material. Occasionally, Take-Home Material consists of a review of prior content not practiced during the lesson it is correlated with. In such cases, the marker () appears on a blank line. Further, in all cases of reading practice, the story is one previously read which parents are encouraged to have their children read aloud to them.

†Chaining appears in both columns as both Chaining for Reading and Chaining for Spelling are practiced in this lesson.

Unit 2 (19–22 days)

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 1	Vowel Digraph 'ee'* Demonstration Story Reading Comprehension: Multiple Choice			Handwriting 'ee': Letters and Words Response to Text: Sentences
Lesson 2	Chaining: One-Syllable Long Vowel Words Tricky Words: <i>he, she, be,</i> <i>me, we</i> Demonstration Story* Reading Comprehension: Multiple Choice	Identifying Proper Nouns		Response to Text: Sentences
Lesson 3	Vowel Digraph 'a_e' Small Group Reading*		Dictation: One-Syllable Words with Long Vowel Digraphs	Word Writing: One- Syllable Words with Long Vowel Digraphs
Lesson 4	Review: Vowel Digraphs Demonstration Story Small Group Reading Reading Comprehension: Multiple Choice		Chaining: One-Syllable Long Vowel Words	Response to Text: Sentences, Pictorial Representation
Lesson 5	Tricky Words: <i>they, their</i> * Whole Group Reading Small Group Reading Reading Comprehension: Multiple Choice		Chaining: One-Syllable Long Vowel Words	Response to Text: Sentences
Lesson 6	Vowel Digraph 'i_e' Partner Reading *		Dictation: One-Syllable Words with Long Vowel Digraphs	Word Writing: One- Syllable Words with Long Vowel Digraphs Response to Text: Sentences
Lesson 7	Review: Tricky Words Demonstration Story Small Group Reading* Reading Comprehension: Multiple Choice			Response to Text: Sentences
Lesson 8	Vowel Digraph 'o_e' *		Chaining: One-Syllable Long Vowel Words Dictation: One-Syllable Words with Long Vowel Digraphs	Word Writing: One- Syllable Words with Long Vowel Digraphs Handwriting 'o_e': Words
Lesson 9	Small Group Reading	Identifying Nouns	Chaining: One-Syllable Long Vowel Words	

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 10	Tricky Words: <i>my, by</i> Demonstration Story Small Group Reading Reading Comprehension: Multiple Choice			Response to Text: Sentences *
Lesson 11	Review: Tricky Words Partner Reading Reading Comprehension: Multiple Choice *	Identifying Nouns	Chaining: One-Syllable Long Vowel Words	Word Writing: One- Syllable Words with Long Vowel Digraphs Response to Text: Sentences
Lesson 12	Vowel Digraph 'u_e' Demonstration Story*		Dictation: One-Syllable Words with Long Vowel Digraphs	Word Writing: One- Syllable Words with Long Vowel Digraphs Response to Text: Sentences
Lesson 13	Partner Reading Reading Comprehension: Multiple Choice *		Dictation: One-Syllable Words with Long Vowel Digraphs	Word Writing: One- Syllable Words with Long Vowel Digraphs Response to Text: Sentences
Lesson 14	Tricky Words: <i>you, your</i> Small Group Reading			
Lesson 15	Review: Tricky Words Demonstration Story* Review: Sound Spelling	Review: Identifying Nouns		
Lesson 16	Small Group Reading Review: Sound Spelling, Tricky Words	Review: Identifying Nouns		
Lesson 17	Partner Reading Reading Comprehension: Multiple Choice Reading: Wiggle Cards Review: Sound Spelling, Tricky Words*	Review: Identifying Nouns		Response to Text: Sentence, Pictorial Representation
Lesson 18	Word Recognition Assessment Reading: Wiggle Cards			
Lesson 19	Small Group Reading	Assessment: Identifying Nouns		

	Phonics & Reading	Grammar	Spelling	Writing
Pausing Point	Review: Sound Spelling, Tricky Words* Partner Reading* Reading Comprehension: Multiple Choice	Review: Identifying Nouns	Chaining: One-Syllable Words Dictation Identification: One-Syllable Words with Long Vowel Digraphs	Review: Handwriting—Words with Vowel Digraphs, Tricky Words Word Writing: One-Syllable Words with Long Vowel Digraphs (with Cues) Response to Text: Sentences, Pictorial Representation

Additional practice offered with Take-Home Material. Occasionally, Take-Home Material consists of a review of prior content not practiced during the lesson it is correlated with. In such cases, the marker () appears on a blank line. Further, in all cases of reading practice, the story is one previously read which parents are encouraged to have their children read aloud to them.

Unit 3 (19–22 days)

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 1	Sound /oo/ Spelled 'oo' Whole Group Reading Reading Comprehension: Multiple Choice (with Citation)		Spelling Words Introduction: <i>same,</i> <i>green, stone, line, make,</i> <i>hide, seed, they*</i>	Handwriting 'oo': Letters and Words Response to Text: Sentences (with Citation)
Lesson 2	Tricky Word <i>because</i> *		Dictation: One-Syllable Words	Planning a Fictional Narrative Response to Text
Lesson 3	Review: Sound /oo/ Partner Reading			Drafting a Fictional Narrative
Lesson 4	Small Group Reading Reading Comprehension: Multiple Choice (with Citation)			Editing a Fictional Narrative Response to Text: Sentences (with Citation)
Lesson 5	Review: Tricky Words Sound /oo/ Spelled 'oo' *		Spelling Assessment	Handwriting 'oo': Letters and Words
Lesson 6	Small Group Reading Reading Comprehension: Multiple Choice (with Citation)		Spelling Words Introduction: <i>frog, moth,</i> <i>quote, wood, took,</i> <i>spoon, tooth, why*</i>	Planning and Drafting a Book Report Response to Text: Sentences (with Citation)
Lesson 7	Tricky Spelling 'oo'* Tricky Words: <i>could,</i> <i>should, would</i>			Editing a Book Report Word Writing: One- Syllable 'oo' Words (with Cues)
Lesson 8	Small Group Reading	Identifying Verbs		Writing a Book Report Word Writing: One- Syllable Words (with Cues)
Lesson 9	Sound /ou/ Spelled 'ou' Small Group Reading			Handwriting 'ou': Letters and Words
Lesson 10	Tricky Word <i>down</i> Chaining: One-Syllable Words Whole Group Reading*	Identifying Verbs	Spelling Assessment	Word Writing: One- Syllable Words (with Cues) Vocabulary: Pictorial Representations
Lesson 11	Chaining: One-Syllable Words Reading: Wiggle Cards Review: Tricky Words Reading Comprehension: Yes/No Questions		Spelling Words Introduction: <i>brook,</i> <i>stood, booth, room,</i> <i>south, proud, shout,</i> <i>down</i>	Word Writing: One- Syllable Words (with Cues)

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 12	Sound /oi/ Spelled 'oi'* Small Group Reading Reading Comprehension: Multiple Choice (with Citation)			Handwriting 'oi': Letters and Words Response to Text: Sentences, Pictorial Representation (with Citation)
Lesson 13	Review: Sounds Small Group Reading	Identifying Past- and Present-Tense Verbs	Chaining: One-Syllable Words	
Lesson 14	Small Group Reading		Chaining: One-Syllable Words	Word Writing: One-Syllable Words
Lesson 15	Sound /aw/ Spelled 'aw' Reading: Wiggle Cards		Spelling Assessment	Handwriting 'aw': Letters and Sounds
Lesson 16	Review: Tricky Words* Whole Group Reading Reading Comprehension: Multiple Choice (with Citation)	Identifying Present- and Past-Tense Verbs		Response to Text: Pictorial Representation
Lesson 17	Small Group/Partner Reading*		Chaining: One-Syllable Words	Word Writing: One-Syllable Words
Lesson 18	Review: Tricky Words Chaining: One-Syllable Words Small Group Reading Reading Comprehension: Multiple Choice (with Citation)			Word Writing: One-Syllable Words Response to Text: Sentences, Pictorial Representation (with Citation)
Lesson 19	Word Recognition Assessment Reading: Wiggle Cards Story Comprehension Assessment			Story Comprehension Assessment
Pausing Point	Review: Sound Spelling, Tricky Words, Words with Vowel Digraphs Practice Reading Phrases and Sentences Partner Reading Reading Comprehension: Multiple Choice (with Citation)	Review: Identifying Verbs, Identifying Nouns	Chaining: One-Syllable Words Dictation Identification: One-Syllable Words, Phrases, and Sentences	Word Writing: One-Syllable Words, Tricky Words (with Cues) Review: Handwriting—Words with Double-Letter Consonant Sounds Response to Text: Sentences, Pictorial Representation (with Citation)

Additional practice offered with Take-Home Material. Occasionally, Take-Home Material consists of a review of prior content not practiced during the lesson it is correlated with. In such cases, the marker () appears on a blank line. Further, in all cases of reading practice, the story is one previously read which parents are encouraged to have their children read aloud to them.

Unit 4 (28–31 days)

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 1	Sound /er/ Spelled 'er'		Spelling Words Introduction: <i>Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday*</i>	
Lesson 2	Review: Sound /er/ Speller 'er'* Whole Group Reading	Contractions		Word Writing: One-Syllable Words (with Cues)
Lesson 3	Small Group Reading Reading Comprehension: Multiple Choice (with Citation)	Contractions		Handwriting 'er': Letters and Words Word Writing: One-Syllable Words (with Cues) Response to Text: Sentences
Lesson 4	Medial Sounds Sound /ar/ Spelled 'ar'* Whole Group Reading			Handwriting 'ar': Letters and Words
Lesson 5	Review: Medial Sounds Small Group Reading* Reading Comprehension: Multiple Choice (with Citation)		Spelling Assessment Dictation: One-Syllable Words with /er/ and /ar/	Word Writing: One-Syllable Words with /er/ and /ar/ Response to Text: Sentences (with Citation)
Lesson 6	Reading: Wiggle Cards	Contractions	Spelling Words Introduction: <i>sharp, fern, start, spoil, verb, shark, crawl, because*</i>	Word Writing: One-Syllable Words (with Cues)
Lesson 7	Minimal Pairs Reading: Wiggle Cards Sound /or/ Spelled 'or'	*	Two-Syllable Words	Handwriting 'or': Letters and Words *
Lesson 8	Two-Syllable Words Tricky Words: <i>yesterday, today, tomorrow</i> Small Group Reading*		Dictation: Tricky Words	Word Writing: Tricky Words
Lesson 9	Two-Syllable Words Small Group Reading Reading Comprehension: Multiple Choice	Identifying Nouns and Verbs	Dictation: One-Syllable Words with Digraph Vowel Sounds or an <i>r</i> -Controlled Syllable	Word Writing: One-Syllable Words with Digraph Vowel Sounds or an <i>r</i> -Controlled Syllable Response to Text: Sentences

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 10	Chaining: Two-Syllable Words Whole Group Reading* Reading Comprehension: Multiple Choice		Spelling Assessment	Response to Text: Sentences
Lesson 11	Chaining with Two-Syllable Words Reading: Wiggle Cards *		Spelling Words Introduction: <i>barking, carpet, zipper, perfume, border, morning, forest, today*</i> Dictation Identification: Two-Syllable Words (with Cues)	Word Writing: Two-Syllable Words (with Cues)
Lesson 12	Reading: Wiggle Cards Small Group Reading* Reading Comprehension: Multiple Choice (with Citation)	Verb Identification: Present and Past Tense		Sentence Writing (with Cues) Response to Text: Fill-in-the-Blank, Sentence
Lesson 13	Small Group Reading *	Past, Present, and Future Verb Tenses		Word Writing: Two-Syllable, Past-Tense Verbs (with Cues)
Lesson 14	Clapping and Reading Two-Syllable Words Review: Vowel Sounds Reading: Wiggle Cards Small Group Reading Reading Comprehension: Multiple Choice			Word Writing: One- and Two-Syllable Words (with Cues) Response to Text: Sentences
Lesson 15	Partner Reading		Spelling Assessment Chaining: One-Syllable Words	Response to Text: Sentences
Lesson 16	Whole Group Reading	Verb Identification	Spelling Words Introduction: <i>sounded, lifted, pointed, parked, waved, grinned, tripped, have*</i>	Response to Text: Sentences
Lesson 17	Small Group Reading	Identifying Nouns and Verbs		*
Lesson 18	Chaining: Two-Syllable Words with Endings – <i>ness</i> and <i>-less</i> ^t *	Using Adjectives	Chaining: One-Syllable Words ^t	
Lesson 19	Partner Reading	Past-Tense Verbs		Word Writing: Two-Syllable, Past-Tense Verbs (with Cues) Response to Text: Sentences

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 20	Review: Sounds /ar/ and /er/		Spelling Assessment	Descriptive Writing: Planning Word Writing: Two-Syllable Words (with Cues)
Lesson 21	Small Group Reading Reading Comprehension: Multiple Choice (with Citation)			Descriptive Writing: Drafting* Response to Text: Sentences
Lesson 22	*	Past-Tense Marker –ed		Descriptive Writing: Planning and Research Using Informational Text Word Writing: Two-Syllable, Past-Tense Verbs
Lesson 23	Small Group Reading	*		Descriptive Writing: Drafting
Lesson 24	Review: Word Reading			Descriptive Writing: Editing Word Writing: Two-Syllable, Compound Words (with Cues)
Lesson 25	Small Group Reading	Grammar Assessment	Dictation Assessment	Dictation Assessment Descriptive Writing: Review
Lesson 26	Reading Comprehension Assessment Word Reading in Isolation Assessment			
Lesson 27	Reading Comprehension Assessment Word Reading in Isolation Assessment			
Lesson 28	Reading Comprehension Assessment Word Reading in Isolation Assessment			
Pausing Point	Review: Recognizing and Isolating Sounds, Tricky Words, Minimal Pairs Reading Phrases and Sentences Reading Decodable Stories*	Identifying Verbs and Adjectives in Phrases/Sentences Understanding Past, Present, and Future Tense	Dictation Identification: One-Syllable Words Chaining: One-Syllable Words	Review: Handwriting—Letters and Words Word Writing: One- and Two-Syllable Words (with Cues) Response to Text: Sentences, Paragraph

Additional practice offered with Take-Home Material. Occasionally, Take-Home Material consists of a review of prior content not practiced during the lesson it is correlated with. In such cases, the marker () appears on a blank line. Further, in all cases of reading practice, the story is one previously read which parents are encouraged to have their children read aloud to them.

† Chaining appears in both columns as both Chaining for Reading and Chaining for Spelling are practiced in this lesson.

Unit 5 (22–25 days)*

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 1	Spelling Alternatives 'p' and 'pp' for /p/	Plural Nouns Root Words	Spelling Words Introduction: <i>horn, porch, short, park, barns, herd, verb, said*</i>	Word Writing: One-Syllable Singular and Plural Nouns (with Cues); Two-Syllable Words with <i>-ed</i> and <i>-ing</i> Endings
Lesson 2	Tricky Word <i>how</i> Whole Group Reading Reading Comprehension: Multiple Choice (with Citation)	Plural Nouns		Word Writing: One-Syllable Singular and Plural Nouns (with Cues) Response to Text: Sentences (with Citation)
Lesson 3	Spelling Alternatives 'b' and 'bb' for /b/	Statements and Questions		Word Writing: Two-Syllable Words with <i>-ed</i> and <i>-ing</i> Endings (with Cues) Handwriting '?' ': Marks and Sentences *
Lesson 4	Spelling Alternatives 'c' 'k' 'cc' 'ck' for /k/* Small Group Reading Reading Comprehension: Multiple Choice (with Citation)			Response to Text: Sentences (with Citation) *
Lesson 5	Spelling Alternatives 'c' 'k' 'cc' 'ck' for /k/	Root Words Statements and Questions	Spelling Assessment	Word Writing: Two-Syllable Words with <i>-ed</i> and <i>-ing</i> Endings (with Cues) Sentence Writing: Correcting Punctuation and Capitalization
Lesson 6	Spelling Alternatives 'ch' and 'tch' for /ch/ Small Group Reading		Spelling Words Introduction: <i>chips, much, catch, fetch, marsh, shine, flash, how*</i>	Word Writing: One- and Two-Syllable Words (with Cues)
Lesson 7	Spelling Alternatives 'g' and 'gg' for /g/ Partner Reading Reading Comprehension: Multiple Choice (with Citation) *	Statements and Questions		Sentence Writing: Correcting Punctuation and Capitalization Response to Image Response to Text: Sentences, Pictorial Representation
Lesson 8	Spelling Alternatives 'j' 'g' 'ge' for /j/ Partner Reading* Reading Comprehension: Multiple Choice			Response to Text: Sentences, Pictorial Representation

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 9	Tricky Spelling 'g' for /g/ and /j/ Small Group Reading Reading Comprehension: Multiple Choice (with Citation)	Review: Plural Nouns*		Word Writing: One- and Two-Syllable Words with 'g' > /g/ or /j/ (with Cues) Response to Text: Sentences (with Citation)
Lesson 10	Review: Sound Spelling Small Group Reading Reading Comprehension: Multiple Choice (with Citation)		Spelling Assessment	Response to Text: Paragraph
Lesson 11	Spelling Alternatives 't' 'tt' 'ed' for /t/ *	Statements, Questions, and Exclamations	Spelling Words Introduction: <i>jumping, jars, germ, gem, charged, fringe, magic, your*</i>	Word Writing: One- and Two-Syllable Words with 't', 'tt', or 'ed' > /t/ (with Cues) Handwriting '! ' ? ' .': Marks and Sentences
Lesson 12	Review: Sister Sounds Spelling Alternatives 'd' 'dd' 'ed' for /d/ Tricky Word (<i>stage</i>) <i>coach</i> Small Group Reading Reading Comprehension: Multiple Choice (with Citation) *			Word Writing: One- and Two-Syllable Words with 'd', 'dd', 'ed' > /d/ (with Cues) Response to Text: Sentences (with Citation)
Lesson 13	Spelling Alternatives 'f' 'ff' for /f/ Small Group Reading	Statements, Questions, and Exclamations		Word Writing: One- and Two-Syllable Words (with Cues) Handwriting '! ' ? ' .': Marks and Sentences Response to Text: Fill-in-the-Blank, Sentence, Pictorial Representation (with Citation)
Lesson 14	Spelling Alternatives 'v' 've' for /v/ Tricky Word <i>picture</i> Small Group Reading* Reading Comprehension: Multiple Choice (with Citation)	Statements, Questions, and Exclamations		Word Writing- One- and Two-Syllable Words (with Cues) Response to Text: Sentence (with Citation)
Lesson 15	Partner Reading		Spelling Assessment	Introduction to Opinion Writing

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 16	Spelling Alternatives 'r' 'rr' 'wr' for /r/		Spelling Words Introduction: <i>trucker</i> , <i>kitten</i> , <i>parked</i> , <i>duck</i> , <i>add</i> , <i>planned</i> , <i>offer</i> , <i>was</i> *	Word Writing: One- and Two-Syllable Words with 'r', 'rr', 'wr' > /r/ (with Cues) Writing an Opinion Paragraph (Whole Group)
Lesson 17	Reading: Wiggle Cards Small Group Reading Reading Comprehension: Multiple Choice (with Citation)			Writing and Opinion Paragraph (Independent) Response to Text: Sentences (with Citation) *
Lesson 18	*	Sentence Building		Editing an Opinion Paragraph
Lesson 19	Spelling Alternatives 'l' 'll' for /ll/ Partner Reading			Word Writing: One- Syllable Words with 'l', 'll' > /l/ (with Cues)
Lesson 20	Reading: Wiggle Cards Review: Tricky Words Partner Reading*	Review: Adjectives	Spelling Assessment	Response to Text: Sentences (with Citation)
Lesson 21	Review: Two-Syllable Words Partner Reading Reading Comprehension: Multiple Choice (with Citation) *			Word Writing: Two- Syllable Words (with Cues) Response to Text: Sentences (with Citation)
Lesson 22	Word Recognition Assessment Partner Reading Reading Comprehension: Multiple Choice (with Citation)	Grammar Assessment		Response to Text Response to Text: Sentences (with Citation)
Pausing Point	Review: Sound Spelling, Tricky Words, Minimal Pairs, Sister Sounds, Tricky Spellings Partner Reading* Reading Comprehension: Multiple Choice (with Citation)	Review: Statements, Questions, and Exclamations; Building Sentences	Chaining: One- and Two- Syllable Words Dictation Identification: One- and Two-Syllable Words	Review: Handwriting— Letters and Words Word Writing: One- and Two-Syllable Words (with Cues) Sentence Writing (with Cues) Response to Text: Sentences, Friendly Letter (with Citation)

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Unit 6 (25–28 days)*

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 1	Spelling Alternative 'c' for /s/		Spelling Words Introduction: <i>swimming, rotten, hidden, batter, shredded, popping, nodded, their*</i>	Introduction to Personal Narratives
Lesson 2	Tricky Spelling 'c' for /s/ and /k/			Planning a Personal Narrative (Whole Group)* Word Writing: One- and Two-Syllable Word with 'c' > /k/ or /s/ (with Cues)
Lesson 3	Review: Tricky Spelling 'c'			Writing a Personal Narrative (Whole Group)
Lesson 4	Spelling Alternatives 'ce' 'se' for /s/			Planning and Writing a Personal Narrative (Individual) Word Writing: One-Syllable Words with 'ce' or 'se' > /s/ (with Cues)
Lesson 5			Spelling Assessment	Editing and Publishing a Personal Narrative
Lesson 6	Review: Tricky Spelling 'c', Spelling Alternatives for /s/ Whole Group Reading Reading Comprehension (with Citation)		Spelling Words Introduction: <i>sun, kiss, cent, prince, jazz, pigs, zip, here*</i>	Response to Text: Sentence (with Citation)
Lesson 7	Small Group Reading*	Nouns and Pronouns		Word Writing: Pronouns
Lesson 8	Review: Tricky Spelling 'g', Spelling Alternatives for /j/ Small Group Reading			Response to Text: Sentences (with Citation)
Lesson 9	Small Group Reading	Nouns and Pronouns		Word Writing: Pronouns, One-Syllable Words (with Cues)* Response to Text: Sentences (with Citation)
Lesson 10	Spelling Alternative 'kn' for /n/ Small Group Reading		Spelling Assessment	Response to Text: Sentences (with Citation) Word Writing: One- and Two-Syllable Word with 's', 'ss', or 'c' > /s/ (with Cues)*

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 11	Review: Spelling Alternatives for /s/ and /n/ Small Group Reading		Spelling Words Introduction: <i>maps, mice, hammer, trimmed, skipped, scrub, space, could*</i>	Word Writing: One- or Two-Syllable Words with 'n', 'nn', or 'kn' > /n/ (with Cues), One-Syllable Words with <i>-ed</i> and <i>-ing</i> Endings Response to Text: Sentences (with Citation)
Lesson 12	Review: Tricky Words Small Group Reading			Response to Text: Sentences (with Citation)
Lesson 13	Small Group Reading*	Nouns and Pronouns		Word Writing: Pronouns Response to Text: Sentences (with Citation)
Lesson 14	Small Group Reading	Building Sentences with Adjectives and Prepositions		Response to Text: Sentences (with Citation)
Lesson 15	Partner Reading	Review: Plural Nouns	Spelling Assessment	Word Writing: One-Syllable Plural Nouns (with Cues) Response to Text: Sentences (with Citation)
Lesson 16	Spelling Alternative 'wh' for /w/ Small Group Reading		Spelling Words Introduction: <i>knit, kneel, nose, center, nugget, running, winner, which*</i>	Response to Text: Sentences (with Citation)
Lesson 17	Partner Reading		Dictation: Consonant Sounds	Response to Text: Sentences (with Citation)
Lesson 18	Spelling Alternative 'n' for /ng/ Small Group Reading*			
Lesson 19	Tricky Spelling 'n' for /n/ and /ng/ Small Group Reading			Word Writing: One-Syllable Words with 'n' > /n/ or /ng/ (with Cues) Response to Text: Sentences (with Citation)
Lesson 20	Partner Reading	Review: Pronouns	Spelling Assessment	Response to Text: Sentences (with Citation)
Lesson 21	Review: Root Words and Endings Small Group Reading*			Word Writing: Two-Syllable Words with <i>-ed</i> or <i>-ing</i> Endings Response to Text: Sentences (with Citation)
Lesson 22	Small Group Reading		Dictation: Words with Vowel Digraphs	Response to Text: Sentences (with Citation)

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 23	Tricky Word cow Small Group Reading	*		Word Writing: One- and Two- Syllable Words (with Cues) Response to Text: Sentences (with Citation)
Lesson 24	Word Recognition Assessment Wiggle Cards Small Group Reading			Response to Text: Sentences (with Citation)
Lesson 25	Story Comprehension Assessment Wiggle Cards			Response to Text: Sentences (with Citation)
Pausing Point	Review: Sound Spelling, Tricky Words Partner Reading*	Review: Building Sentences with Adjectives and Prepositions, Pronouns	Dictation Identification: One- and Two-Syllable Words	Word Writing: One- and Two-Syllable Words (with Cues) Planning and Drafting Descriptions Response to Text: Sentences (with Citation)

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Unit 7 (20–23 days)

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 1	Spelling Alternatives for /ae/ Reading: Wiggle Cards		Spelling Words Introduction: <i>fade, knocked, knitting, pitch, wrapper, hands, drinking, by*</i>	Word Writing: One-Syllable Words with 'ai' and 'ay' > /ae/ (with Cues)
Lesson 2	Chaining: One-Syllable Words Whole Group Reading			Word Writing: One-Syllable Words with 'ai' and 'ay' > /ae/ (with Cues)*
Lesson 3	Small Group Reading	Review: Plural Nouns		Response to Text: Sentences (with Citation)
Lesson 4	Small Group Reading Reading Comprehension: Multiple Choice (with Citation)	Noun-Verb Agreement		Word Writing: Nouns and Verbs, One- and Two-Syllable Words (with Cues) Response to Text: Paragraph
Lesson 5	Reading Comprehension: Multiple Choice Small Group Reading*		Spelling Assessment	
Lesson 6	Small Group Reading Reading Comprehension: Multiple Choice (with Citation)	Noun-Verb Agreement	Spelling Words Introduction: <i>rain, hair, explain, stay, stray, display, escape, your*</i>	Word Writing: Nouns and Verbs (with Cues) Response to Text: Sentences (with Citation)
Lesson 7	Partner Reading	Commas in a Series		Response to Text: Sentences (with Citation), Friendly Letter
Lesson 8	Small Group Reading* Reading Comprehension: Multiple Choice (with Citation)	Review: Root Words and Endings		Word Writing: Two-Syllable Words with <i>-ed</i> and <i>-ing</i> Endings Sentence Writing Response to Text: Sentence (with Citation)
Lesson 9	Partner Reading	Review: Punctuation*		Response to Text: Sentences (with Citation)
Lesson 10	Small Group Reading	Review: Punctuation	Spelling Assessment	
Lesson 11	Spelling Alternatives for /oe/ Small Group Reading		Spelling Words Introduction: <i>classmate, airplane, gain, brainstorm, railway, layer, playground, who*</i>	Response to Text: Sentences (with Citation)
Lesson 12	Small Group Reading	Building Sentences with Conjunctions		Word Writing: One-Syllable Words with 'oa' > /oe/ or 'ai', 'ay' > /ae/ (with Cues) Response to Text: Sentences (with Citation)

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 13	Whole Group Reading			Response to Text: Sentences (with Citation), Pictorial Representation Instructional Writing: Introduction
Lesson 14	Small Group Reading*			Instructional Writing: Sequencing Steps
Lesson 15	Small Group Reading Reading Comprehension: Multiple Choice (with Citation)		Spelling Assessment	Response to Text: Sentences (with Citation) Instructional Writing: Giving Good Oral Instructions
Lesson 16	Partner Reading Reading Comprehension: Multiple Choice (with Citation)			Response to Text: Sentences (with Citation) Instructional Writing: Planning and Drafting
Lesson 17	Small Group Reading			Instructional Writing: Editing and Publishing
Lesson 18	Small Group Reading*	Noun-Verb Agreement Commas in a Series		Response to Text: Sentences (with Citation)
Lesson 19	Silent Reading Comprehension Assessment Reading: Wiggle Cards Small Group Reading			Response to Text: Sentences (with Citation)
Lesson 20	Fluency Assessment Reading: Wiggle Cards Small Group Reading			Response to Text: Sentences (with Citation)
Lesson 21	Word Reading in Isolation Assessment Reading: Wiggle Cards			Word Writing: One- and Two-Syllable Words (with Cues)
Pausing Point	Review: Spelling Alternatives Reading: Wiggle Cards Reading Comprehension: Multiple Choice	Review: Quotation Marks, Commas	Chaining: One-Syllable Words Dictation Identification: Sounds, Words, Phrases, and Sentences	Word Writing: One- and Two-Syllable Words (with Cues)

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The Skills strand of the Core Knowledge Language Arts program teaches students the decoding skills needed for (future) independent reading. Each Skills lesson begins with a warm-up, reviewing previously taught content in reading, writing, and/or grammar. All reading times—denoted below as demonstration stories or whole group, small group, or partner reading—consist of a story preview, presentation, and discussion. For a unit-by-unit alignment of Skills learning objectives to the Common Core State Standards, please visit <http://www.engageny.org/resource/grade-2-english-language-arts>.

Unit 1 (22–25 days)

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 1	Basic Code Spellings for /a/, /i/, /p/, /b/, /t/, /d/ Chaining: One-Syllable Short Vowel Words Whole Group Reading Reading Comprehension: Multiple Choice		Dictation: One-Syllable Short Vowel Words	Word Writing: One-Syllable Short Vowel Words
Lesson 2	Basic Code Spellings for /o/, /e/, /u/, /k/, /g/ Chaining: One-Syllable Short Vowel Words Whole Group Reading* Reading Comprehension: Multiple Choice		Dictation: One-Syllable Short Vowel Words	Word Writing: One-Syllable Short Vowel Words
Lesson 3	Basic Code Spellings for /k/, /j/, /v/, /f/, /h/, /l/ Chaining: One-Syllable Short Vowel Words Whole Group Reading* Reading Comprehension: Multiple Choice		Dictation: One-Syllable Short Vowel Words	Word Writing: One-Syllable Short Vowel Words
Lesson 4	Basic Code Spellings for /th/, /th/, /n/, /ng/, /sh/, /ch/ Chaining: One-Syllable Short Vowel Words Whole Group Reading* Reading Comprehension: Multiple Choice		Dictation: One-Syllable Short Vowel Words	Word Writing: One-Syllable Short Vowel Words
Lesson 5	Basic Code Spellings for /s/, /z/, /m/, /w/, /r/, /y/, /x/, /qu/ Chaining: One-Syllable Short Vowel Words Whole Group Reading* Reading Comprehension: Multiple Choice		Dictation: One-Syllable Short Vowel Words	Word Writing: One-Syllable Short Vowel Words

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 6	Story Reading Assessment			Word Writing: Creating Compound Words
Lesson 7	Story Reading Assessment Word Reading Assessment			Multi-Sentence Description Pictorial Representation
Lesson 8	Story Reading Assessment Word Reading Assessment			
Lesson 9	Story Reading Assessment Word Reading Assessment			Pictorial Representation Word Writing: Creating Compound Words
Lesson 10	Word Reading Assessment			Pictorial Representation Multi-Sentence Description
Lesson 11	Tricky Words: <i>the, he, she, we, be, me</i> Double Letter Spellings 'bb', 'cc', 'ck', 'dd', 'ff', 'gg', 'll' Partner Reading		Spelling Words Introduction: <i>bandit, shelf, sprang, munch, picnic, think, wish, drift, box, she*</i>	
Lesson 12	Tricky Words: <i>was, of, a*</i> Double Letter Spellings 'mm', 'nn', 'pp', 'rr', 'ss', 'tt', 'zz'; Whole Group Reading Reading Comprehension: Order of Events			
Lesson 13	Two-Syllable Words Small Group Reading* Reading Comprehension: Multiple Choice			Word Writing: Two-Syllable Words with <i>-ing</i> Endings Response to Text: Sentence
Lesson 14	Tricky Words: <i>do, down, how, to</i> Tricky Spelling 'g' Small Group Reading			Word Writing: One- and Two-Syllable Words with 'g' > /g/ or /j/
Lesson 15	Tricky Spelling 'c' Small Group Reading		Spelling Assessment	Word Writing: One- and Two-Syllable Words with 'c' > /k/ or /s/

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 16	Spelling Alternatives 'qu', 'wh', 'wr', 'kn' Whole Group Reading		Spelling Words Introduction: <i>snacking, mixing, smelling, running, kissing, buzzing, hitting, until, problem, how*</i>	Word Writing: One-Syllable Words (with Cues)
Lesson 17	Spelling Alternatives 'ge', 've' Tricky Words: <i>what, where, why, from*</i> Whole Group Reading*			
Lesson 18	Tricky Words: <i>once, one</i> Spelling Alternatives 'se', 'ce', 'tch' Whole Group Reading*			
Lesson 19	Small Group Reading Reading Comprehension: Multiple Choice	Past Tense <i>-ed</i>		Word Writing: Two-Syllable Words with <i>-ed</i> Endings Response to Text: Sentences
Lesson 20	Tricky Spelling 's'		Spelling Assessment	Word Writing: One- and Two-Syllable Words with 's' > /s/ or /z/
Lesson 21	Tricky Spelling 'n' Tricky Words: <i>could, would, should</i> Partner Reading* Reading Comprehension: Multiple Choice		Spelling Words Introduction: <i>sand, sang, sank, hunt, hung, hunk, thin, thing, think, should*</i>	Response to Text: Sentences
Lesson 22	Tricky Words: <i>there, said, says, word</i> Reading: Wiggle Cards	Skills Assessment	Spelling Assessment Dictation Identification Assessment	
Pausing Point	Reading: Wiggle Cards Chaining: One-Syllable Short Vowel Words Review: Sound Spelling, Digraphs, Spelling Alternatives, Tricky Words, Tricky Spellings	Review: Capitalization, Punctuation, Past Tense <i>-ed</i>		Word Writing: One- and Two-Syllable Words (with Cues)

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Unit 2 (16–19 days)

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 1	Review: Basic Code Spellings for /ae/ and /ie/ Chaining: One-Syllable Words with Magic 'e' Ending Tricky Words: <i>I, you, your, street</i> Whole Group Reading Reading Comprehension: Multiple Choice (with Citation)		Spelling Words Introduction: <i>yelled, yanked, slumped, limped, plopped, smiled, shrugged, liked, patted, you*</i>	Response to Text: Sentences (with Citation) *
Lesson 2	Review: Basic Code Spellings for /oe/ and /ue/* Chaining: One-Syllable Words with Magic 'e' Ending Reading Two-Syllable Words Tricky Words: <i>my, by, have</i> Partner Reading			
Lesson 3	Basic Code Spellings /ee/ Chaining: One-Syllable Words with Magic 'e' Close Reading*			Response to Text: Multi-Sentence Description
Lesson 4	Tricky Words: <i>all, who</i> Small Group Reading Reading Comprehension: Multiple Choice (with Citation)	Quotation Marks		Handwriting: Quotations Response to Text: Sentences (with Citation)*
Lesson 5	Review: Tricky Spelling 'oo' Tricky Words: <i>no, go, so</i> Small Group Reading		Spelling Assessment	
Lesson 6	Tricky Words: <i>are, were, some</i>		Spelling Words Introduction: <i>smiling, racing, hoping, baking, inviting, confusing, tasting, competing, hopping, were*</i>	Planning a Fictional Narrative *
Lesson 7	Basic Code 'ou' and 'ow' for /ou/			Drafting a Fictional Narrative (Whole Group)
Lesson 8	Basic Code 'oi' and 'oy' for /oy/ *		Chaining: One-Syllable Words	Editing a Fictional Narrative (Whole Group)

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 9	Close Reading Reading Comprehension: Multiple Choice	Quotation Marks		Handwriting: Quotations Word Writing: One-Syllable Words (with Cues) Response to Text: Multi-Sentence Description (with Citation)
Lesson 10	Tricky Words: <i>they, their</i> Review: Basic Code Spellings for /er/ Partner Reading Reading Comprehension: Multiple Choice (with Citation)		Spelling Assessment	Word and Sentence Writing: Two-Syllable Words with /er/ Endings (with Cues) Response to Text: Sentences (with Citation)
Lesson 11	Review: Basic Code Spellings for /or/ and /ar/ *	Quotation Marks	Spelling Words Introduction: <i>it's, that's, she's, isn't, aren't, wasn't, I'll, you'll, she'll, their*</i>	Word Writing: One- and Two-Syllable Words (with Cues) Handwriting: Quotations *
Lesson 12	Close Reading*			Planning and Drafting a Narrative Book Report Response to Text: Multi-Sentence Description
Lesson 13	Partner Reading* Reading Comprehension: Multiple Choice, Sequencing	Antonyms		Editing a Narrative Book Report Response to Text: Sentence
Lesson 14		Antonyms		Editing and Writing a Final Narrative Book Report
Lesson 15	Whole Group Reading		Spelling Assessment	Response to Text: Fill-in-the-Blank, Multi-Sentence Description, Pictorial Representation
Lesson 16	Reading Comprehension Assessment Words Correct Per Minute Assessment		Dictation Identification Assessment	

	Phonics & Reading	Grammar	Spelling	Writing
Pausing Point	Review: Sound Spelling, Tricky Words, Tricky Spelling Reading: Wiggle Cards, Two-Syllable Words Reading Comprehension: Yes/No Questions, Multiple Choice Independent Reading	Review: Quotation Marks	Chaining: One-Syllable Words Dictation Identification: One-Syllable Words	Review: Fictional Narrative Writing, Narrative Book Report Writing Word Writing: One- and Two-Syllable Words (with Cues) Sentence Writing Response to Text: Pictorial Representation, Multi-Sentence Description, Sentences

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Unit 3 (25–28 days)

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 1	Spelling Alternatives for /ae/ Review: Tricky Words Whole Group Reading* *		Spelling Words Introduction: <i>sister, letter, expert, born, sports, short, mark, started, backyard, some*</i>	*
Lesson 2	Spelling Alternatives for /ae/: 'a_e', 'ai', 'ay'* Partner Reading Reading Comprehension: Multiple Choice*			Word Writing: One- and Two-Syllable Words with 'ai', 'ay', or 'a_e' > /ae/ Response to Text: Sentences (with Citation)
Lesson 3	Spelling Alternatives for /ae/: 'a' Tricky Spelling 'a' Partner Reading* Reading Comprehension: Fill-in-the-Blank		Chaining	Word Writing: One- and Two-Syllable Words with /ae/ Sound Spelling (with Cues) Response to Text: Sentences (with Citation)
Lesson 4	Review: Spelling Alternatives Tricky Spelling 'a' Close Reading Reading Comprehension: Fill-in-the-Blank			Response to Text: Venn Diagram
Lesson 5	Review: Spelling Alternatives		Spelling Assessment	Word and Sentence Writing: One- and Two-Syllable Words with 'a_e', 'a', 'ai', or 'ay' > /ae/
Lesson 6	Spelling Alternatives for /oe/ Whole Group Reading* Reading Comprehension: Yes/No Questions*		Spelling Words Introduction: <i>page, germ, digit, gray, space, face, cell, center, carpet, are*</i>	
Lesson 7	Spelling Alternatives for /oe/: 'oa', 'oe'* Chaining: One-Syllable Words	Common Nouns		Word and Sentence Writing: One- and Two-Syllable Words with 'oa', 'oe', or 'o_e' > /oe/, Nouns
Lesson 8	Spelling Alternatives for /oe/: 'o' Tricky Spelling 'o' Close Reading *			Word Writing: One- and Two-Syllable Words with 'o', 'oa', 'oe', 'o_e' Response to Text: Venn Diagram*

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 9	Review: Spelling Alternatives Tricky Spelling 'o' Small Group Reading Reading Comprehension: Fill-in-the-Blank			Word Writing: Building Two-Syllable Words (with Cues)
Lesson 10	Review: Spelling Alternatives Small Group Reading Reading Comprehension: Fill-in-the-Blank		Spelling Assessment	Word Writing: One- and Two-Syllable Words with /oe/ Sound Spelling (with Cues)
Lesson 11	Spelling Alternatives for /ie/ Close Reading Reading Comprehension: Fill-in-the-Blank, Sequencing Events		Spelling Words Introduction: <i>knotted, knitting, knocked, wringing, wronged, whipped, whined, quitting, quacked, all*</i>	Writing the Spelling Word Writing: One- and Two-Syllable Words (with Cues)
Lesson 12	Spelling Alternatives for /ie/: 'ie', 'i'	Common and Proper Nouns		Sentence Writing: Common and Proper Nouns
Lesson 13	Tricky Spelling 'i' Review: Spelling Alternatives Small Group Reading* Reading Comprehension: Fill-in-the-Blank*			Word Writing: One- and Two-Syllable Words with /ie/ Sound Spelling (with Cues) *
Lesson 14	Partner Reading	Capitalization Common and Proper Nouns		Word and Sentence Writing: Correcting Grammar (with Cues)*
Lesson 15	Dictation Decoding Assessment	Plural Nouns	Spelling Assessment	Word Writing: Plural Nouns
Lesson 16	Spelling Alternatives for /ue/ Partner Reading Reading Comprehension: Fill-in-the-Blank		Spelling Words Introduction: <i>under, noise, open, brave, cute, over, silence, close, scared, ugly, minus, last, foe, robber, road, subtract, final, rival, bandit, street*</i>	Word Writing: One- and Two-Syllable Words (with Cues) *
Lesson 17	Spelling Alternatives for /ue/: 'u', 'u_e', 'ue' Reading Comprehension: Fill in the Blank	Plural Nouns		Word Writing: One-, Two-, and Three-Syllable Words (with Cues), Plural Nouns

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 18	Review: Spelling Alternatives Close Reading Reading Comprehension: Fill in the Blank			Word and Sentence Writing: One-, Two-, and Three- Syllable Words with /ue/ Sound Spelling (with Cues) Response to Text: Adjectives *
Lesson 19	Spelling Alternatives for /aw/: 'aw', 'au' Partner Reading Reading Comprehension: Multiple Choice (with Citation)			Response to Text: Sentence (with Citation)
Lesson 20	Spelling Alternatives for /aw/: 'augh' Close Reading		Spelling Assessment	Response to Text: Adjectives
Lesson 21	Review: Spelling Alternatives for /aw/ Reading Comprehension: Yes/No Questions*			Planning a Personal Narrative (Whole Group)* *
Lesson 22		Action Verbs		Planning and Drafting a Personal Narrative (Whole Group)*
Lesson 23		Action Verbs		Planning and Drafting a Personal Narrative (Independent) Sentence Writing*
Lesson 24				Edit and Rewrite a Personal Narrative (Independent) *
Lesson 25	Reading Comprehension Assessment Reading: Wiggle Cards	Grammar Assessment	Dictation Identification Assessment	
Pausing Point	Review: Spelling Alternatives, Tricky Words Chaining: One- and Two-Syllable Words Reading Comprehension: Fill in the Blank, Yes/No Questions, Multiple Choice	Review: Nouns, Verbs, Synonyms and Antonyms	Chaining: One- and Two-Syllable Words Dictation: Long Vowel Words	Sentence Writing (with Cues) Word Writing: One-, Two-, and Three-Syllable Words (with Cues) Response to Text: Pictorial Representation, Sentences Narrative Writing

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Unit 4 (25–28 days)

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 1	Spelling Alternatives for /er/: 'er', 'ur', 'ir' Reading Comprehension: Yes/No Questions Review: Tricky Words		Spelling Words Introduction: <i>hawk, yarn, crawl, vault, haunted, causes, oil, spoiled, coin, cowboy, enjoy, destroy, moon, spool, cartoon*</i>	
Lesson 2	Spelling Alternatives for /er/: 'er', 'ur', 'ir*' Reading Comprehension: Yes/No Questions Whole Group Reading			
Lesson 3	Spelling Alternative for /i/: 'y' Reading Comprehension: Yes/No Questions Fill in the Blank* Partner Reading*			Word Writing: One-, Two-, and Three-Syllable Words (with Cues)
Lesson 4	Spelling Alternatives for /ie/: 'i' in One-Syllable Words Reading Comprehension: Fill in the Blank Close Reading			Word Writing: One- and Two-Syllable Words (with Cues) Response to Text: Multi-Sentence Description
Lesson 5	Spelling Alternative for /ie/: 'igh' Partner Reading Reading Comprehension: Multiple Choice	Synonyms and Antonyms	Spelling Assessment	Word Writing: Synonyms and Antonyms (with Cues) Response to Text: Sentence
Lesson 6	Spelling Alternative for /ie/: 'y' Reading: Wiggle Cards Changing 'y' to 'i' and Adding -es Partner Reading		Spelling Words Introduction: <i>car, bar, store, chore, nerve, serve, stir, shirt, girl, bird, fur, hurt, turn, purse, all*</i>	Word Writing: Plural Words
Lesson 7	Whole Group Reading	Singular and Plural Nouns		Word Writing: Plural Words Response to Text: Sentences
Lesson 8	Tricky Spelling 'o' Spelling Alternative for /oe/: 'o' in One-Syllable Words Reading Comprehension: Fill in the Blank Close Reading*	Action Verbs		Word Writing: One-Syllable Words Response to Text: Summary Paragraph*

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 9	Spelling Alternative for /oe/: 'ow' Tricky Spelling 'ow' Whole Group Reading	Nouns and Action Verbs		Word Writing: One-Syllable Words with 'ow' > /oe/ or /ow/
Lesson 10	Partner Reading	Regular and Irregular Singular and Plural Nouns	Spelling Assessment	Word and Sentence Writing: Plural Nouns Response to Text: Sentences
Lesson 11	Tricky Spelling 'e' Spelling Alternative for /ee/: 'e' Whole Group Reading *		Spelling Words Introduction: <i>below, yellow, elbow, rainbow, snow, sorrow, arrow, plow, flowers, growling, powder, shower, meow, chow, your*</i>	
Lesson 12	*	Proper Nouns		Word and Sentence Writing: Proper Nouns Introduction to a Persuasive Writing
Lesson 13	*	Proper Nouns		Word and Sentence Writing: Proper Nouns Planning and Drafting a Persuasive Letter *
Lesson 14		Introduction of <i>to be</i> as a Verb		Word and Sentence Writing: Verb 'to be' Writing the Spelling Planning and Drafting a Persuasive Letter
Lesson 15	Close Reading		Spelling Assessment	Response to Text: Multi-Sentence Description Planning and Drafting a Persuasive Letter
Lesson 16	Partner Reading Reading Comprehension: Fill in the Blank		Spelling Words Introduction: <i>eve, complete, creek, week, meeting, she, we, fever, zero, pretend, squeak, meal, wheat, seal, people*</i>	Word Writing: One-, Two-, Three-Syllable Words with /ie/ Sound Spelling Editing a Persuasive Letter
Lesson 17	Tricky Spelling 'y' Spelling Alternatives for /ee/: 'y', 'ey' Reading Comprehension: Fill in the Blank* Close Reading			Word Writing: One- and Two-Syllable Words (with Cues)* Response to Text: List

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 18	Tricky Spelling 'y' Changing 'y' to 'i' and Adding -es Small Group Reading Partner Reading* *			Word Writing: One-, Two-, and Three-Syllable Words with 'y' (with Cues), Nouns and Verbs *
Lesson 19	Small Group Reading Partner Reading	Present and Past Tense: <i>to be</i>		Word and Sentence Writing: <i>to be</i>
Lesson 20		Grammar Review	Spelling Assessment	Editing a Persuasive Letter
Lesson 21	Spelling Alternative for /aw/: 'a' + 'l' Reading Comprehension: Fill in the Blank* Whole Group Reading			Word Writing: One-, Two-, and Three-Syllable Words (with Cues)*
Lesson 22	Reading Comprehension Assessment Reading: Wiggle Cards	Grammar Assessment		Response to Text
Lesson 23	Oral Reading Fluency Assessment			
Lesson 24	Oral Reading Fluency Assessment Word Identification and Decoding Skills Assessment			
Lesson 25	Oral Reading Fluency Assessment			
Pausing Point	Review: Sound Spelling, Tricky Spelling Independent Reading Reading Comprehension: Fill in the Blank, Yes/No Questions	Review of Synonyms and Antonyms Review of Singular, Plural, Proper Nouns Review of Action Verbs	Dictation: High- Frequency Words	Word Writing: One-, Two-, and Three-Syllable Words (with Cues) Response to Text: Sentences

Additional practice offered with Take-Home Material. Occasionally, Take-Home Material consists of a review of prior content not practiced during the lesson it is correlated with. In such cases, the marker () appears on a blank line. Further, in all cases of reading practice, the story is one previously read which parents are encouraged to have their children read aloud to them.

Unit 5 (30–33 days)*

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 1	Spelling Alternatives for /u/: 'o', 'ou', 'o_e'	Introducing Adjectives	Spelling Words Introduction: <i>quickly, slowly, daddy, neatly, funny, happy, ugly, angry, pretty, jelly, empty, grumpy, chilly, mommy, alphabet*</i>	
Lesson 2	Spelling Alternative for /u/: 'o' Reading Comprehension: Fill in the Blank Whole Group Reading*			Word Writing: One- and Two-Syllable Words with 'u' or 'o' > /u/ *
Lesson 3	Spelling Alternative for /u/: 'o_e', 'ou' Partner Reading*			Word and Sentence Writing: Words with /u/ Sound Spelling *
Lesson 4	Close Reading *	Adjectives		Response to Text: Defining <i>well</i>
Lesson 5	Review: Spelling Alternatives for /u/ Partner Reading Reading Comprehension: Fill in the Blank, Multiple Choice		Spelling Assessment	Word Writing: Words with /u/ Sound Spelling (with Cues) Response to Text: Multi-Sentence Description
Lesson 6	Review: Spelling Alternatives for /u/ *	Subject and Predicate	Spelling Words Introduction: <i>knight, light, nearby, might, bright, trying, high, crying, sky, right, pry, drying, frightened, why, kingdom*</i>	Response to Text: Parts of Speech (with Citation), Sentence or Story
Lesson 7	Spelling Alternatives for Schwa /ə/: 'a', 'e' Close Reading			Response to Text: List, Sentences *
Lesson 8	Spelling Alternatives for /ə/: 'a', 'e' Whole Group Reading*		Dictation: One-, Two-, and Three-Syllable Words with /ə/ or /u/	Word Writing: One-, Two-, and Three-Syllable Words with /ə/ or /u/ Response to Text: Sentences, Parts of Speech
Lesson 9	Spelling Alternatives for /ə/: 'a', 'e' Small Group Partner Reading Reading Comprehension: Matching	Compound Subjects and Predicates		Response to Text: Summary Writing the Spelling *

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 10		Review: Parts of Speech Subject and Predicate	Spelling Assessment	Sentence Writing
Lesson 11	Spelling Alternatives for /ə/ + /l/: 'al', 'il', 'ul' Small Group Partner Reading* *		Spelling Words Introduction: <i>field, achieve, niece, piece, relief, cookies, shield, grief, ladies, thief, yield, babies, kitties, movie, water*</i>	Word Writing: Words with the 'ul', 'al', or 'il' Ending Response to Text: Sentences
Lesson 12	Review: Spelling Alternatives for /ə/ + /l/: 'al', 'il', 'ul' Reading Comprehension: Fill in the Blank	Review		Word Writing: One-, Two-, and Three-Syllable Words (with Cues) Sentence and Word Writing: Correcting Grammar
Lesson 13	Spelling Alternatives for /ə/ + /l/: 'el', 'l'* Review: Syllable Chunking Whole Group Reading			
Lesson 14	Review: Spelling Alternatives for /ə/ + /l/: 'el', 'l' Reading Comprehension: Fill in the Blank Close Reading	Review		Word Writing: One-, Two-, and Three-Syllable Words (with Cues) Response to Text: Parts of Speech, Sentence or Story
Lesson 15	Spelling Alternatives for /sh/ /ə/ /n/: 'tion' Reading Comprehension: Fill in the Blank Whole Group Reading		Spelling Assessment	Word Writing: Two- and Three-Syllable Words (with Cues) Response to Text: List, Sentences, Pictorial Representation
Lesson 16	Review: Spelling Alternatives for /sh/ /ə/ /n/: 'tion' Reading Comprehension: Fill in the Blank, Sequencing Events Close Reading *		Spelling Words Introduction: <i>yelled, symbol, yawn, yarn, system, sticky, yellow, cry, lying, yes, frying, energy, myth, satisfy, edge*</i>	Word Writing: Two- and Three- Syllable Words (with Cues)
Lesson 17	*	Changing Action Verb Tense		Word Writing: Past Tense Verbs Writing a Different Ending

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 18	Partner Reading* Reading Comprehension: Matching			Writing a Different Ending Response to Text: Sentence
Lesson 19		Changing Action Verb Tense		Sentence Writing: Future Tense Verbs Writing and Editing a New Ending
Lesson 20	Partner Reading		Spelling Assessment	Word Writing: Alphabetizing Response to Text: Sentences, Parts of Speech
Lesson 21	Tricky Spelling 'a'* Partner Reading		Spelling Words Introduction: <i>turtle, label, education, bundle, angel, inspection, pickle, gravel, motion, shuffle, jewel, question, cattle, fiction, schwa*</i>	Word Writing: Words with the Tricky Spelling 'a' Response to Text: Sentences, Pictorial Representation
Lesson 22	Tricky Spelling 'e'* Reading Comprehension: Multiple Choice Partner Reading			Response to Text: Sentences, Parts of Speech Word Writing: Words with the Tricky Spelling 'e'
Lesson 23	Tricky Spelling 'o'* Close Reading			Word Writing: Words with the Tricky Spelling 'o' Response to Text: List, Sentences
Lesson 24	Tricky Spelling 'o_e' Partner Reading Reading Comprehension: Matching			Word Writing: Words with the Tricky Spelling 'o_e'* Response to Text: Summary
Lesson 25	Tricky Spelling 'ou' Whole Group Reading Reading Comprehension: Multiple Choice, Sequencing Events		Spelling Assessment	Word Writing: Words with the Tricky Spelling 'ou' Response to Text: Sentences
Lesson 26	Reading Assessment	Grammar Assessment		
Lesson 27	Decoding Assessment Whole Group Reading Reading Comprehension: Sequencing Events Alphabetizing Assessment			Response to Text: Sentences Writing the Spelling

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 28	Individual Decoding Assessment Individual Sight Word Assessment			
Lesson 29	Individual Decoding Assessment Individual Sight Word Assessment			
Lesson 30	Individual Decoding Assessment Individual Sight Word Assessment			
Pausing Point	Review: Tricky Spellings, Sound Spelling, Alphabetizing Reading Comprehension: Fill in the Blank, Yes/No Questions, Matching	Review	Dictation	Word Writing: One-, Two-, and Three-Syllable Words with Tricky Spellings Sentence Writing: Correcting Grammar

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Unit 6 (40–43 days)

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 1	Spelling Alternative for /f/: 'ph' Reading Comprehension: Fill in the Blank	Review: Nouns, Adjectives, Verbs	Spelling Words Introduction: <i>noise, ferret, jolly, dolphin, night, whistle, ginger, graph, kneel, window, gentle, finish, wrinkle, western, margin, traffic, ripple, jungle, photo, Britain*</i>	Word Writing: Multi- Syllabic Words (with Cues)
Lesson 2	Whole Group Reading Spelling Alternative for /f/: 'ph' Reading Comprehension: Yes/No Questions, Fill in the Blank*			Word Writing: One-, Two-, and Three-Syllable Words (with Cues) *
Lesson 3	Whole Group Reading Tricky Spelling 'ea' Reading Comprehension: Fill in the Blank			Word Writing: One- and Two-Syllable Words (with Cues)
Lesson 4	Whole Group Reading			
Lesson 5	Tricky Words: <i>Great Britain, Europe, native, Americans, signature, war</i> Whole Group Reading Reading Comprehension: Multiple Choice (with Citation)		Spelling Assessment	
Lesson 6	Partner Reading* Reading Comprehension: Multiple Choice (with Citation) Spelling Alternatives for /er/		Spelling Words Introduction: <i>after, birthday, burden, marker, informer, barber, swirling, furnace, parcel, organize, camera, thirteen, hamburger, ramparts, perform, difference, chirping, turtle, safari, war*</i>	
Lesson 7	Whole Group Reading	Introducing Adverbs		Sentence Writing: Adverbs
Lesson 8	Whole Group Reading* Spelling Alternatives for /er/: 'ar' and 'or'	Adverbs	*	
Lesson 9	Small Group Reading Reading Comprehension: True/False*	Adverbs		Response to Text: Speech *

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 10		Complete vs. Incomplete Sentences	Spelling Assessment	Sentence Writing Response to Text: Parts of Speech
Lesson 11	Tricky Words: <i>imagine, soldier, Washington</i> Whole Group Reading* Reading Comprehension: True/False, Sequencing Events Spelling Alternatives for /k/: 'ch'		Spelling Words Introduction: <i>revenge, nudge, direction, option, cottage, large, huge, fraction, action, addition, judge, locomotion, change, caption, fudge, attention, stations, range, Europe*</i>	Word Writing: One-, Two-, and Three-Syllable Words with 'ch'
Lesson 12	Close Reading	Run-On Sentences Review: Adjectives, Adverbs		Sentence Writing: Correcting Grammar
Lesson 13	Tricky Word: <i>iron</i> Whole Group Reading Tricky Spelling 'i'			Word Writing: Words with Tricky Spelling 'i'
Lesson 14	Close Reading* Reading Comprehension: Multiple Choice, Fill in the Blank* Tricky Spelling 'i'			Word Writing: Multi-Syllabic Words (with Cues)*
Lesson 15	Tricky Word: <i>special</i> Whole Group Reading Reading Comprehension: Sequencing Events	Run-On Sentences	Spelling Assessment	Response to Text: Multi-Sentence Description Sentence Writing: Correcting Grammar
Lesson 16	Close Reading* Tricky Spelling 'i'		Spelling Words Introduction: <i>Madison, Washington, Dolley, monarchy, support, president, impressment, merchants, navy, troops, Congress, cannon, paved, battle, painting, British, death, hawks, march, Ironsides*</i>	
Lesson 17	Tricky Word: <i>shoe</i> Whole Group Reading*	Building Sentences		Response to Text: Parts of Speech, Multi-Sentence Description Sentence Writing: Correcting Grammar
Lesson 18	Small Group Reading Reading Comprehension: Multiple Choice (with Citation)	Building Sentences		Sentence Writing

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 19	Tricky Word: <i>Fort McHenry</i> Whole Group Reading* Spelling Alternatives for /ə/			
Lesson 20	Partner Reading Reading Comprehension: Multiple Choice (with Citation)		Spelling Assessment	Response to Text: Sentences (with Citation)
Lesson 21	Tricky Words: <i>early, whose, broad, bomb</i> Whole Group Reading* Reading Comprehension: True/False (with Citation), Fill in the Blank *		Spelling Words Introduction: <i>ransacked, ship, poem, construct, White House, commander, anthem, burned, harbor, rockets, dawn, stitching, flag, McHenry, giant, fifteen, stripes, brave, port, bomb*</i>	Response to Text: Pictorial Representation Word Writing: One-, Two-, and Three-Syllable Words (with Cues)
Lesson 22	Close Reading Reading Comprehension: Fill in the Blank			Identifying a Topic Sentence Sentence Writing Word Writing: Multi-Syllabic Words (with Cues)
Lesson 23	Whole Group Reading* Tricky Words: <i>Andrew, new</i>		Alphabetizing to the Second Letter	Response to Text: Sentences Writing Paragraphs
Lesson 24	Close Reading	Review		Sentence Writing: Correcting Grammar
Lesson 25	Whole Group Reading Reading Comprehension: Multiple Choice (with Citation), Fill in the Blank Spelling Alternative for /o/: 'a'		Spelling Assessment	Response to Text: Sentence Word Writing: Words with Initial 'w'
Lesson 26	Close Reading* Spelling Alternative for /o/: 'a' Reading Comprehension: Matching		Spelling Words Introduction: <i>general, peace, traders, drains, streak, mortar, treaty, river, orphan, defend, ragtag, soldiers, goods, fired, hickory, knotty, Mississippi, highways, proud, New Orleans*</i>	

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 27	Reading Comprehension Assessment Review: Tricky Spelling 'a'	Review		Writing a Letter Response to Text: Parts of Speech, Multi-Sentence Description
Lesson 28	Review: Tricky Spelling 'a' Reading Comprehension: Fill in the Blank		Alphabetizing to the Second Letter	Drafting a Report Word Writing: One-, Two-, and Three-Syllable Words (with Cues)
Lesson 29				Drafting a Report Topic Sentences and Concluding Sentences*
Lesson 30	Partner Reading		Spelling Assessment	Identifying Topic and Irrelevant Sentences
Lesson 31	Whole Group Reading			Response to Text: Taking Notes
Lesson 32	Whole Group Reading			Response to Text: Taking Notes
Lesson 33	Silent Reading Comprehension Assessment			Drafting a Report
Lesson 34	Optional Fluency Assessment			Drafting and Editing a Report
Lesson 35	Optional Word Reading in Isolation Assessment *			Editing and Writing a Report for Final Publication
Lesson 36	Optional Fluency Assessment Optional Word Reading in Isolation Assessment			Editing and Writing a Report for Final Publication
Pausing Point	Review: Sound Spelling, Tricky Spelling Partner Reading Reading Comprehension: Multiple Choice	Review: Verbs and Adverbs, Complete Sentences, Run-On Sentences	Review: Weekly Spelling Words	Word Writing: Multi-Syllabic Words (with Cues) Sentence Writing: Correcting Grammar Paragraph Writing Response to Text: Sentences

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