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When it comes to teaching first-grade students the common core standards of mathematics, there's no better way to practice than with worksheets geared toward repeatedly applying the same basic concepts such as counting, adding and subtracting without carrying, word problems, telling time, and calculating currency. As young mathematicians progress through their early education, they will be expected to demonstrate comprehension of these basic skills, so it's important for teachers to be able to gauge their students' aptitudes in the subject by administering quizzes, working one on one with each student, and by sending them home with worksheets like the ones below to practice on their own or with their parent. However, in some cases, students may require additional attention or explanation beyond what worksheets alone can offer—for this reason, teachers should also prepare demonstrations in class to help guide students through the coursework. When working with first-grade students, it's important to start from where they understand and work your way up, ensuring that each student masters each concept individually before moving on to the next topic. Click on the links in the rest of the article to discover worksheets for each of the topics addressed. One of the first things first graders have to master is the concept of counting to 20, which will help them quickly count beyond those basic numbers and begin to understand the 100s and 1000s by the time they reach the second grade. Assigning worksheets like "Order the Numbers to 50" will help teachers assess whether or not a student fully grasps the number line. Additionally, students will be expected to recognize number patterns and should practice their skills in counting by 2s, counting by 5s, and counting by 10s and identifying whether a number is greater than or less than to 20, and be able to parse out mathematical equations from word problems like these, which may include ordinal numbers up to 10 In terms of practical math skills, the first grade is also an important time to ensure students understand how to tell time on a clock face and how to count U.S. coins up to 50 cents. These skills will be essential as students begin to apply two-digit addition and subtraction in the second grade. First-grade math students will be introduced to basic addition and subtraction, oftentimes in the form of word problems, over the course of the year, meaning they will be expected to add up to 20 and subtract numbers below fifteen, both of which won't require the students to re-group or "carry the one." These concepts are easiest understood through tactile demonstration such as number blocks or tiles or through illustration or example such as showing the class a pile of 15 bananas and taking away four of them, then asking the students to calculate then count the remaining bananas. This simple display of subtraction will help guide students through the process of early arithmetic, which can be additionally aided by these subtraction facts to 10. Students will also be expected to demonstrate a comprehension of addition, through completing word problems that feature addition sentences up to 10, and worksheets like "Adding to 10," "Adding to 15," and "Adding to 20" will help teachers gauge students' comprehension of the basics of simple addition. First-grade teachers may also introduce their students to a base-level knowledge of fractions, geometric shapes, and mathematical patterns, though none of them are required course material until the second and third grades. Check out "Understanding 1/2," this "Shape Book," and these additional 10 Geometry worksheets for late kindergarten and Grade 1. When working with first-grade students, it's important to start from where they are. It is also important to focus on thinking concepts. For instance, think about this word problem: A man has 10 balloons and the wind blew 4 away. How many are left? Here's another way to ask the question: A man was holding some balloons and the wind blew 4 away. He only has 6 balloons left. how many did he start with? Too often we ask questions where the unknown is at the end of the question, but the unknown can also be put at the beginning of the question. Explore more concepts in these extra worksheets: Want to help your first-grader with their relationship skills? Here are some tips that experts suggest.Think about how you interact with your family and friends, and how you make and keep friends. Is your behavior setting a good example for your child? Are there certain relationships or areas that you can work on? Evaluating your own relationship skills is a crucial step in teaching your child about social management, and by being reflective, responsive and supportive, you are helping to nurture your child's sense of social and emotional well-being.Ask your child to help make their favorite dish by following your directions, one at a time. Make sure to say "please" and "thank you" and acknowledge all of their efforts. This will not only help them learn about the art of listening, but teach them about the importance of being polite to others, especially while working on group projects.Don't be satisfied with one-word answers. Often, parents have a lot on their plate and are happy to keep discussions brief, but children need practice in expressing themselves clearly and completely. Make sure to point out when your child says something that is thoughtful or when your child uses their language skills appropriately. For example, when your child says something kind about others, like, "Sally was nice to me today because your child shared their snacks with me," or if your child poses a good question during your conversation, "Can I take some snacks to share with Sally tomorrow?" When your child asks something that is not related to what you are talking about or not clearly expressed, help their stay within the conversation.A helpful approach is to ask good questions about what your child thinks your child should do in any situation, and what the consequences of their particular solution will be. For example, if they are having a hard time with a classmate, you can say, "If your friend doesn't want to play with you, you might want to ask their if you did anything to hurt their feelings. Do you think you should say sorry? If you say sorry, your child might feel better. If your child did something to you, maybe you can ask their why your child did that." You may not be around to solve any difficulties that occur, and it is better to start helping your child build this essential skill when they are young and problems are less serious.Ask your child who their friends are, and then ask them about the qualities that your child looks for in a friend and how your child likes their friends to treat her. For example, ask her, "Why do you like to play with Jamal after school? What makes him a good friend?" Make sure to ask their about qualities that your child doesn't like, and what makes them a good friend to others. For example, "Has Shannon ever said anything that made you feel sad?"To learn more about relationship skills for your child, check out our first grade relationships page.Parent Toolkit resources were developed by NBC News Learn with the help of subject-matter experts, including Maurice Elias, Director, Rutgers Social-Emotional and Character Development Lab; Jennifer Miller, Author, Confident Parents, Confident Kids; and Michele Borba, Author and Educational Psychologist. A first grade math curriculum should teach students the fundamentals in a way that is not just effective, but also fun. In addition to giving students a solid foundation, first grade math fluency also arms students with the tools and confidence they need to learn more advanced concepts down the road. If a child can't keep up with a first grade math curriculum, not only will they fall behind and, in turn, lose confidence, but they'll also lose interest in the subject. Additionally, the skills and concepts that students learn in first grade math aren't just limited to use in their academic studies. First grade math fluency also helps students become better problem solvers and logical thinkers. Ready to learn more? This page will fill you in and provide information on first grade math goals and objectives and how the Time4Learning 1st grade math curriculum can help your child succeed. Students will acquire tons of new math skills in first grade. This knowledge will serve as a foundation for what they will learn in second grade math and also expand on what they learned in kindergarten. As they go into first grade, students should be familiar with a number of concepts in order for them to be successful and learn more advanced topics and math strategies. These include, but are not limited to: Be able to count, identify and write numbers Perform one-digit addition and subtraction Have an understanding of quantity (more and less) Familiarity with patterns and shapes Knowledge of place value (ones, tens, etc.) The ideal math curriculum for first grade should not only build on these skills and ensure mastery of new concepts, but also make learning fun by engaging and motivating students. Learn more about Time4Learning's first grade math curriculum by checking out the 1st grade math scope and sequence and 1st grade math lesson plans page. Once you've selected the ideal math curriculum for your first grader, it is important to set some attainable goals. Below is a sample of what some of these math goals should be: Count to 100; county by 5s and 10s to 100; count by 2s to 40 Represent numbers on a number line Add and subtract 2-digit numbers Write the date; tell time; read a calendar Count and create coin combinations; add and subtract money Identify, sort and classify 2-dimensional shapes Understanding the value of money Towards the end of the year, if your child has already achieved most of their first grade math goals you can give them a head start for the next year by having them practice math facts. This will solidify what they learned in first grade and prepare them for their second grade math learning targets. Without a thorough understanding of foundational math skills, students will find it difficult to keep up with a first grade math curriculum. As we all know, in order to keep a young child engaged and to instill a lifelong love of learning they need to enjoy the lessons. Time4Learning makes learning fun for first graders through interactive, multimedia-based lessons that feature colorful animations, funny characters, and catchy songs — all of which help children learn, retain information, and have fun. With a simple-to-follow format that builds on previous material, students are able to expand their knowledge and build their first grade math fluency in order to master concepts in number sense, addition, subtraction, estimation, money, patterns, and more. In addition to providing an award-winning curriculum for students, Time4Learning can help your student achieve all their first grade math goals and objectives with our flexible, student-paced curriculum. It also offers convenient tools for parents that help you save time and homeschool with confidence. When you choose Time4Learning's 1st grade math curriculum, you'll enjoy: As a Full Curriculum Comprehensive math curriculum correlates to all state standards. Members get access to a year's worth of material — that's almost 300 activities across 18 chapters. Printable worksheets help reinforce online material and allow students to improve their fine motor skills. Automated grading and reporting makes recordkeeping effortless and save parents time. Curriculum calculators and activity planners help parents create schedules and plan for the year. Fun, engaging activities provide plenty of opportunity for practice to help students master important math concepts. Tests and quizzes assess student knowledge and help parents keep track of their progress. Detailed lesson plans provide helpful information on each activity and even allow parents to preview lessons. As a Supplement Flexible curriculum lets students skip activities on concepts they mastered and only work on those they need. Access to one level above and one below a student's default grade allows them to review previous material or get a head start. 24/7 access means that students can log in anytime, after school and even on weekends. No contracts means families can start, stop or pause their membership any time. Students can repeat lessons as many times as needed, and even retake tests and quizzes. Student-paced approach allows learners to feel comfortable and progress at their own pace. Convenient, online format can be accessed from any computer with an internet connection and eliminates the need for expensive tutors. Can be used as a summer learning program.

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