

RosettaStone[®] 

Parent's Guide

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Welcome!

Welcome to Rosetta Stone® Homeschool Version 3. We are pleased to have this opportunity to work with you in achieving your goals for your homeschool language-learning program.

About Rosetta Stone Homeschool Version 3

Rosetta Stone Homeschool Version 3 provides you, the homeschool parent, with tools and resources to manage your students' studies and schedules without extensive planning or supervision. We are aware of the demands on your time and understand you may not be an expert in the languages that your students are learning.

Depending on the language you've selected, we offer two Full Year Lesson Plans with several course options to provide you with the flexibility to meet your students' language-learning needs. Students will learn at their own pace, following the pre-programmed study path you have chosen for them. Our Dynamic Immersion® method makes learning effective without translation or boring drills, keeping students motivated and on task.

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Our innovative speech recognition technology, intuitive sequential learning and real-life simulations provide the right contexts for students to learn and understand their selected language. And, the Rosetta™ Homeschool Dashboard allows you to access activity scores for evaluation and to print reports for inclusion in academic portfolios.

We wish you and your family exciting and successful language-learning experiences with Rosetta Stone.

Using This Guide

This Parent's Guide is designed to help you use Rosetta Stone® Homeschool Version 3 to create personalized lesson plans for your students.

Creating a Lesson Plan

Use the suggested Full Year Lesson Plan appropriate for your language of study, or customize lesson plans that combine Rosetta Stone Lessons with supplemental materials and suggested cultural activities.

Curricula Descriptions and Assignments

Pre-defined curricula from Rosetta Stone offer different learning options for your students, according to their abilities and learning objectives.

Full Year Lesson Plans

These are suggested courses of study for a full scholastic year.

Supplemental Education Materials

This CD contains Adobe® PDF files which contain the contents of the student's course. For select languages, a Workbook, Tests and an Answer Key are also provided. These materials may be printed for personal use and are intended to complement the Rosetta Stone software course.

Audio Companion CDs

These CDs contain speaking and listening practice activities that supplement the computer-based curriculum. Audio Companion® CDs can be used with any audio CD Player, or the files can be downloaded to an MP3 player.

Cultural Activities

Included in this Parent's Guide are suggested Cultural Activities for students of all skill levels. These Lessons serve to broaden the learner's understanding of the culture associated with the language of study.

Reports

The Homeschool Dashboard allows you to track and manage your students' language learning progress with easy-to-read views of scores and time spent on activities. Additionally, reports may be printed or exported for inclusion in academic portfolios.

Creating Lesson Plans

Rosetta Stone® Homeschool Version 3 offers Full Year Lesson Plans that guide a student through one Level of a language in a scholastic year. The Full Year Lesson Plans are suggested courses of study that may be customized with additional materials and projects, as well as field trips to libraries, museums and other venues of language or culture-based interest.

In addition to the Full Year Lesson Plans, Rosetta Stone offers seven Curricula and four Placement Tests that may be appropriate for other learning objectives, such as reading, writing, listening and speaking. You may also choose to create alternative lesson plans based on your students' abilities or the amount of time available for study.

You are invited to use these resources as tools to design a program that best suits your course objectives, instructional calendar and goals for providing your students with successful language-learning experiences.

Curricula Descriptions

Full Year

This curriculum is an extensive path through the language program and is intended for students who are learning a language for educational credit. Lessons include listening, reading, speaking, pronunciation, writing, grammar and vocabulary activities. The built-in Adaptive Recall® feature revisits skills that need additional development based on student performance in review activities. The Full-Year Curriculum also includes repetition of prior Lessons to reinforce learning and keeps students' knowledge current without diminishing their interest.

Standard

This curriculum provides a streamlined path through the language program for students learning a new language. Lessons include listening, reading, speaking, pronunciation, writing, grammar and vocabulary activities. The built-in Adaptive Recall® feature revisits skills that need additional development based on student performance in review activities. The Standard Curriculum does not include repetition of prior Lessons and may be more suitable for students with accelerated language-learning abilities.

Standard with Reading Intro

This curriculum expands the Standard Curriculum with reading practice of alphabet letters and sounds for students needing these skills.

Extended

This curriculum is optimized for practice of the content beyond the Standard Curriculum with additional practice of grammar, listening, speaking and vocabulary skills.

Extended with Reading Intro

This curriculum expands the Extended Curriculum to include alphabet letters and sounds during reading activities for students who need this additional practice.

Reading & Writing Focus

This curriculum is an abbreviated path through the language program that focuses on the skills necessary for reading and writing the language.

Reading & Writing with Intro

This curriculum is available only for the First Level of the language. It builds on the Reading & Writing Focus curriculum, but concentrates on the characters of a given language.

Speaking & Listening Focus

This curriculum is an abbreviated path through the language program that focuses on the skills necessary for speaking the language.

Placement

This curriculum is intended to place students with some language experience in the program, by testing them on short paths to see where in a Level they should begin.

Listening Placement

This curriculum is intended to place students in the program by testing them on their listening skills.

Reading Placement

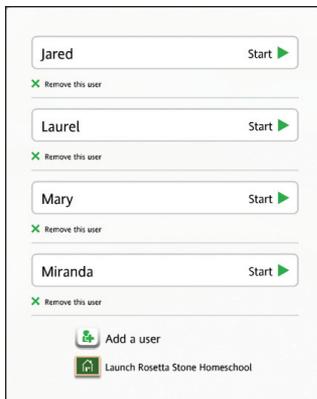
This curriculum is intended to place students in the program by testing them on their reading skills.

Reading & Writing Placement

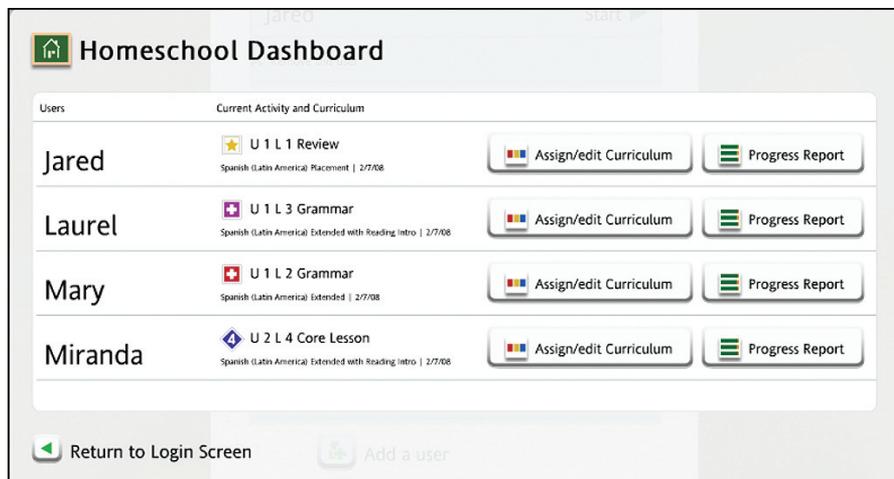
This curriculum is intended to place students in the program by testing them on their reading and writing skills.

Assigning a Curriculum

Once you have identified which curriculum best suits your students' abilities, you may select it from a menu by first clicking on the **Launch Rosetta Stone Homeschool** icon on the Login Screen.



On the Homeschool Dashboard, click **Assign/edit Curriculum** for the student whose course selections you want to edit.



Select the appropriate course for your student from the list provided.

Select your course:

Description	Length
Reading & Writing Placement Sequence of reading and writing tests to determine learner starting point	
Reading & Writing with Intro Reading Intro (Level 1 only) teaches characters and their sounds	
Reading Placement Sequence of reading tests to determine learner starting point	
Standard with Reading Intro Reading Intro (Level 1 only) teaches characters and their sounds	

Full Year Lesson Plans

Rosetta Stone® is a self-paced curriculum. The sample 45-week or 36-week Full Year Lesson Plans are examples of how you may structure the curriculum for a full scholastic year. Since these are suggested courses of study, you may elect to create alternative lesson plans according to your students' abilities, Levels of study and instructional schedules.

- The **45-week Full Year Lesson Plan** is a suggested course of study for select languages (as indicated in the chart below) that utilizes Rosetta Stone Lessons, Worksheets, Quizzes, Tests and Cultural Activities.
- The **36-week Full Year Lesson Plan** is a suggested course of study that utilizes Rosetta Stone Lessons and Cultural Activities.

Language of Study	Curricula
English (American)	45-week curriculum
English (British)	or
French	36-week curriculum
German	
Spanish (Latin America)	
All Languages	36-week Curriculum

Consider the following when tailoring the program to your homeschool calendar:

- Include additional language-based or cultural activities to further enhance your students' language learning.
- Include the use of the Audio Companion® CDs in your lesson plans after students complete each Core Lesson.

The Lesson Plans on the following pages are presented by Unit and may be used for any Language Level. Additionally, please note that the Worksheet pages, Quizzes, and Tests listed in the 45-week Lesson Plan are available on the Supplemental Education Materials CD-ROM for select languages (*see page 16*). Worksheet pages are ordered by Unit, Lesson and Exercise (Worksheet 1.2.3 = Unit 1, Lesson 2, Exercise 3 Worksheet).

Full Year Lesson Plan (45-week)

Unit 1: 11 weeks

wk	Monday	Tuesday	Wednesday	Thursday	Friday
1	1.1 Core Lesson 1.1 Pronunciation	Worksheet 1.1.1	1.1 Vocabulary 1.1 Grammar	1.1 Reading 1.1 Writing	Worksheet 1.1.2
2	1.1 Listening	1.1 Listening & Reading	1.1 Speaking Worksheet 1.1.3	1.1 Review Worksheet 1.1.4	1.1 Quiz
3	1.2 Core Lesson	Worksheet 1.2.1	1.2 Pronunciation 1.1 Pronunciation	1.2 Vocabulary 1.1 Vocabulary	1.2 Grammar 1.1 Grammar
4	1.2 Reading 1.1 Reading	1.2 Writing 1.1 Writing	Worksheet 1.2.2	1.2 Listening 1.1 Listening	1.2 Listening & Reading 1.1 Listening & Reading
5	1.2 Speaking Worksheet 1.2.3	1.1 Speaking 1.2 Review Worksheet 1.2.4	1.2 Quiz	1.3 Core Lesson	Worksheet 1.3.1
6	1.3 Pronunciation 1.2 Pronunciation	1.3 Vocabulary 1.2 Vocabulary	1.3 Grammar 1.2 Grammar	Worksheet 1.3.2	1.3 Reading 1.2 Reading
7	1.3 Writing 1.2 Writing	1.3 Listening 1.2 Listening	1.3 Listening & Reading 1.2 Listening & Reading	1.3 Speaking Worksheet 1.3.3	1.2 Speaking 1.3 Review Worksheet 1.3.4
8	1.3 Quiz	1.4 Core Lesson	Worksheet 1.4.1	1.4 Pronunciation 1.3 Pronunciation	1.4 Vocabulary 1.3 Vocabulary
9	1.4 Grammar 1.3 Grammar Worksheet 1.4.2	1.4 Reading 1.3 Reading	1.4 Writing 1.3 Writing	1.4 Listening 1.3 Listening	1.4 Listening & Reading 1.3 Listening & Reading
10	1.4 Speaking 1.3 Speaking Worksheet 1.4.3	1.4 Review Worksheet 1.4.4	1.4 Quiz	1.4 Test	Unit 1 Milestone
11	<i>Cultural Activity</i>	<i>Cultural Activity (continued)</i>	<i>Cultural Activity (continued)</i>	<i>Cultural Activity (continued)</i>	<i>Cultural Activity (continued)</i>

Note: All Worksheets, Quizzes and Tests referenced in this Lesson Plan are located on the Supplemental Education Materials CD-ROM.

Worksheet pages are ordered by Unit, Lesson and Exercise (Worksheet 1.2.3 = Unit 1, Lesson 2, Exercise 3 Worksheet).

Full Year Lesson Plan (45-week)

Unit 2: 11 weeks

wk	Monday	Tuesday	Wednesday	Thursday	Friday
12	2.1 Core Lesson 2.1 Pronunciation	Worksheet 2.1.1	2.1 Vocabulary 2.1 Grammar	2.1 Reading 2.1 Writing	Worksheet 2.1.2
13	2.1 Listening	2.1 Listening & Reading	2.1 Speaking Worksheet 2.1.3	2.1 Review Worksheet 2.1.4	2.1 Quiz
14	2.2 Core Lesson	Worksheet 2.2.1	2.2 Pronunciation 2.1 Pronunciation	2.2 Vocabulary 2.1 Vocabulary	2.2 Grammar 2.1 Grammar
15	2.2 Reading 2.1 Reading	2.2 Writing 2.1 Writing	Worksheet 2.2.2	2.2 Listening 2.1 Listening	2.2 Listening & Reading Worksheet 2.2.3
16	2.1 Listening & Reading 2.2 Speaking	2.1 Speaking 2.2 Review Worksheet 2.2.4	2.2 Quiz	2.3 Core Lesson	Worksheet 2.3.1
17	2.3 Pronunciation 2.2 Pronunciation	2.3 Vocabulary 2.2 Vocabulary	2.3 Grammar 2.2 Grammar	Worksheet 2.3.2	2.3 Reading 2.2 Reading
18	2.3 Writing 2.2 Writing	2.3 Listening 2.2 Listening	2.3 Listening & Reading Worksheet 2.3.3	2.2 Listening & Reading 2.3 Speaking	2.2 Speaking 2.3 Review Worksheet 2.3.4
19	2.3 Quiz	2.4 Core Lesson	Worksheet 2.4.1	2.4 Pronunciation 2.3 Pronunciation	2.4 Vocabulary 2.3 Vocabulary
20	2.4 Grammar 2.3 Grammar	Worksheet 2.4.2	2.4 Reading 2.3 Reading	2.4 Writing 2.3 Writing	2.4 Listening Worksheet 2.4.3
21	2.3 Listening 2.4 Listening & Reading	2.3 Listening & Reading Worksheet 2.4.4	2.4 Speaking 2.3 Speaking 2.4 Quiz	2.4 Review 2.4 Test	Unit 2 Milestone
22	<i>Cultural Activity</i>	<i>Cultural Activity (continued)</i>	<i>Cultural Activity (continued)</i>	<i>Cultural Activity (continued)</i>	<i>Cultural Activity (continued)</i>

Note: All Worksheets, Quizzes and Tests referenced in this Lesson Plan are located on the Supplemental Education Materials CD-ROM.

Worksheet pages are ordered by Unit, Lesson and Exercise (Worksheet 1.2.3 = Unit 1, Lesson 2, Exercise 3 Worksheet).

Full Year Lesson Plan (45-week)

Unit 3: 11 weeks

wk	Monday	Tuesday	Wednesday	Thursday	Friday
23	3.1 Core Lesson 3.1 Pronunciation	Worksheet 3.1.1	3.1 Vocabulary 3.1 Grammar	3.1 Reading 3.1 Writing	Worksheet 3.1.2
24	3.1 Listening	3.1 Listening & Reading	3.1 Speaking Worksheet 3.1.3	3.1 Review Worksheet 3.1.4	3.1 Quiz
25	3.2 Core Lesson	Worksheet 3.2.1	3.2 Pronunciation 3.1 Pronunciation	3.2 Vocabulary 3.1 Vocabulary	3.2 Grammar 3.1 Grammar
26	Worksheet 3.2.2	3.2 Reading 3.1 Reading	3.2 Writing 3.1 Writing	3.2 Listening 3.1 Listening	3.2 Listening & Reading 3.1 Listening & Reading
27	3.2 Speaking Worksheet 3.2.3	3.1 Speaking 3.2 Review Worksheet 3.2.4	3.2 Quiz	3.3 Core Lesson	Worksheet 3.3.1
28	3.3 Pronunciation 3.2 Pronunciation	3.3 Vocabulary 3.2 Vocabulary	3.3 Grammar 3.2 Grammar	Worksheet 3.3.2	3.3 Reading 3.2 Reading
29	3.3 Writing Worksheet 3.3.3	3.2 Writing 3.3 Listening	3.2 Listening 3.3 Listening & Reading	3.2 Listening & Reading 3.3 Speaking	3.2 Speaking 3.3 Review Worksheet 3.3.4
30	3.3 Quiz	3.4 Core Lesson	Worksheet 3.4.1	3.4 Pronunciation 3.3 Pronunciation	3.4 Vocabulary 3.3 Vocabulary
31	3.4 Grammar 3.3 Grammar	3.4 Reading 3.3 Reading	3.4 Writing 3.3 Writing	Worksheet 3.4.2	3.4 Listening 3.3 Listening
32	3.4 Listening & Reading Worksheet 3.4.3	3.3 Listening & Reading Worksheet 3.4.4	3.4 Speaking 3.3 Speaking 3.4 Quiz	3.4 Review 3.4 Test	Unit 3 Milestone
33	<i>Cultural Activity</i>	<i>Cultural Activity (continued)</i>	<i>Cultural Activity (continued)</i>	<i>Cultural Activity (continued)</i>	<i>Cultural Activity (continued)</i>

Note: All Worksheets, Quizzes and Tests referenced in this Lesson Plan are located on the Supplemental Education Materials CD-ROM.

Worksheet pages are ordered by Unit, Lesson and Exercise (Worksheet 1.2.3 = Unit 1, Lesson 2, Exercise 3 Worksheet).

Full Year Lesson Plan (45-week)

Unit 4: 12 weeks

wk	Monday	Tuesday	Wednesday	Thursday	Friday
34	4.1 Core Lesson	Worksheet 4.1.1	4.1 Pronunciation 4.1 Vocabulary	4.1 Grammar 4.1 Reading	Worksheet 4.1.2
35	4.1 Writing 4.1 Listening	4.1 Listening & Reading	Worksheet 4.1.3 4.1 Speaking	4.1 Review Worksheet 4.1.4	4.1 Quiz
36	4.2 Core Lesson	Worksheet 4.2.1	4.2 Pronunciation 4.1 Pronunciation	4.2 Vocabulary 4.1 Vocabulary	4.2 Grammar 4.1 Grammar
37	Worksheet 4.2.2	4.2 Reading 4.1 Reading	4.2 Writing 4.1 Writing	4.2 Listening 4.1 Listening	4.2 Listening & Reading 4.1 Listening & Reading
38	4.2 Speaking Worksheet 4.2.3	4.1 Speaking 4.2 Review Worksheet 4.2.4	4.2 Quiz	4.3 Core Lesson	Worksheet 4.3.1
39	4.3 Pronunciation 4.2 Pronunciation	4.3 Vocabulary 4.2 Vocabulary	4.3 Grammar 4.2 Grammar	Worksheet 4.3.2	4.3 Reading 4.2 Reading
40	4.3 Writing Worksheet 4.3.3	4.2 Writing 4.3 Listening	4.2 Listening 4.3 Listening & Reading	4.2 Listening & Reading 4.3 Speaking	4.2 Speaking 4.3 Review Worksheet 4.3.4
41	4.3 Quiz	4.4 Core Lesson	Worksheet 4.4.1	4.4 Pronunciation 4.3 Pronunciation	4.4 Vocabulary 4.3 Vocabulary
42	4.4 Grammar 4.3 Grammar	Worksheet 4.4.2	4.4 Reading 4.3 Reading	4.4 Writing 4.3 Writing	4.4 Listening 4.3 Listening
43	4.4 Listening & Reading Worksheet 4.4.3	4.3 Listening & Reading Worksheet 4.4.4	4.4 Speaking 4.3 Speaking 4.4 Quiz	4.4 Review 4.4 Test	Unit 4 Milestone
44	<i>Cultural Activity</i>	<i>Cultural Activity (continued)</i>	<i>Cultural Activity (continued)</i>	<i>Cultural Activity (continued)</i>	<i>Cultural Activity (continued)</i>
45	<i>Bonus Activity 1</i>	<i>Bonus Activity 1 (continued)</i>	<i>Bonus Activity 1 (continued)</i>	<i>Bonus Activity 2</i>	<i>Bonus Activity 2 (continued)</i>

Note: All Worksheets, Quizzes and Tests referenced in this Lesson Plan are located on the Supplemental Education Materials CD-ROM.

Worksheet pages are ordered by Unit, Lesson and Exercise (Worksheet 1.2.3 = Unit 1, Lesson 2, Exercise 3 Worksheet).

Full Year Lesson Plan (36-week)

Unit 1-2: 12 weeks

wk	Monday	Tuesday	Wednesday	Thursday	Friday
1	1.1 Core Lesson	1.1 Pronunciation	1.1 Vocabulary 1.1 Grammar	1.1 Reading 1.1 Writing	1.1 Listening
2	1.1 Listening & Reading	1.1 Speaking	1.1 Review	1.2 Core Lesson	1.2 Pronunciation 1.1 Pronunciation
3	1.2 Vocabulary 1.1 Vocabulary	1.2 Grammar 1.1 Grammar	1.2 Reading 1.1 Reading	1.2 Writing 1.1 Writing	1.2 Listening 1.1 Listening
4	1.1 Listening & Reading	1.1 Listening & Reading	1.2 Speaking 1.1 Speaking	1.2 Review	1.3 Core Lesson
5	1.3 Pronunciation 1.2 Pronunciation	1.3 Vocabulary 1.2 Vocabulary	1.3 Grammar 1.2 Grammar	1.3 Reading 1.2 Reading	1.3 Writing 1.2 Writing
6	1.3 Listening 1.2 Listening	1.3 Listening & Reading	1.1 Listening & Reading	1.3 Speaking 1.2 Speaking	1.3 Review
7	1.4 Core Lesson	1.4 Pronunciation 1.3 Pronunciation	1.4 Vocabulary 1.3 Vocabulary	1.4 Grammar 1.3 Grammar	1.4 Reading 1.3 Reading
8	1.4 Writing 1.3 Writing	1.4 Listening 1.3 Listening	1.4 Listening & Reading	1.4 Listening & Reading	1.4 Speaking 1.3 Speaking
9	1.4 Review	Unit 1 Milestone	<i>Cultural Activity</i>	<i>Cultural Activity (continued)</i>	<i>Cultural Activity (continued)</i>
10	2.1 Core Lesson	2.1 Pronunciation	2.1 Vocabulary 2.1 Grammar	2.1 Reading 2.1 Writing	2.1 Listening
11	2.1 Listening & Reading	2.1 Speaking	2.1 Review	2.2 Core Lesson	2.2 Pronunciation 2.1 Pronunciation
12	2.2 Vocabulary 2.1 Vocabulary	2.2 Grammar 2.1 Grammar	2.2 Reading 2.1 Reading	2.2 Writing 2.1 Writing	2.2 Listening 2.1 Listening

Full Year Lesson Plan (36-week)

Unit 2-3: 12 weeks

wk	Monday	Tuesday	Wednesday	Thursday	Friday
13	2.2 Listening & Reading	2.1 Listening & Reading	2.2 Speaking 2.1 Speaking	2.2 Review	2.3 Core Lesson
14	2.3 Pronunciation 2.2 Pronunciation	2.3 Vocabulary 2.2 Vocabulary	2.3 Grammar 2.2 Grammar	2.3 Reading 2.2 Reading	2.3 Writing 2.2 Writing
15	2.3 Listening 2.2 Listening	2.3 Listening & Reading	2.2 Listening & Reading	2.3 Speaking 2.2 Speaking	2.3 Review
16	2.4 Core Lesson	2.4 Pronunciation 2.3 Pronunciation	2.4 Vocabulary 2.3 Vocabulary	2.4 Grammar 2.3 Grammar	2.4 Reading 2.3 Reading
17	2.4 Writing 2.3 Writing	2.4 Listening 2.3 Listening	2.4 Listening & Reading	2.3 Listening & Reading	2.4 Speaking 2.3 Speaking
18	2.4 Review	Unit 2 Milestone	<i>Cultural Activity</i>	<i>Cultural Activity (continued)</i>	<i>Cultural Activity (continued)</i>
19	3.1 Core Lesson	3.1 Pronunciation	3.1 Vocabulary 3.1 Grammar	3.1 Reading 3.1 Writing	3.1 Listening
20	3.1 Listening & Reading	3.1 Speaking	3.1 Review	3.2 Core Lesson	3.2 Pronunciation 3.1 Pronunciation
21	3.2 Vocabulary 3.1 Vocabulary	3.2 Grammar 3.1 Grammar	3.2 Reading 3.1 Reading	3.2 Writing 3.1 Writing	3.2 Listening 3.1 Listening
22	3.2 Listening & Reading	3.1 Listening & Reading	3.2 Speaking 3.1 Speaking	3.2 Review	3.3 Core Lesson
23	3.3 Pronunciation 3.2 Pronunciation	3.3 Vocabulary 3.2 Vocabulary	3.3 Grammar 3.2 Grammar	3.3 Reading 3.2 Reading	3.3 Writing 3.2 Writing
24	3.3 Listening 3.2 Listening	3.3 Listening & Reading	3.2 Listening & Reading	3.3 Speaking 3.2 Speaking	3.3 Review

Full Year Lesson Plan (36-week)

Unit 3-4: 12 weeks

wk	Monday	Tuesday	Wednesday	Thursday	Friday
25	3.4 Core Lesson	3.4 Pronunciation 3.3 Pronunciation	3.4 Vocabulary 3.3 Vocabulary	3.4 Grammar 3.3 Grammar	3.4 Reading 3.3 Reading
26	3.4 Writing 3.3 Writing	3.4 Listening 3.3 Listening	3.4 Listening & Reading	3.3 Listening & Reading	3.4 Speaking 3.3 Speaking
27	3.4 Review	Unit 3 Milestone	<i>Cultural Activity</i>	<i>Cultural Activity (continued)</i>	<i>Cultural Activity (continued)</i>
28	4.1 Core Lesson	4.1 Pronunciation 4.1 Vocabulary	4.1 Grammar 4.1 Reading	4.1 Writing 4.1 Listening	4.1 Listening & Reading
29	4.1 Speaking	4.1 Review	4.2 Core Lesson	4.2 Pronunciation 4.1 Pronunciation	4.2 Vocabulary 4.1 Vocabulary
30	4.2 Grammar 4.1 Grammar	4.2 Reading 4.1 Reading	4.2 Writing 4.1 Writing	4.2 Listening 4.1 Listening	4.2 Listening & Reading
31	4.1 Listening & Reading	4.2 Speaking	4.1 Speaking	4.2 Review	4.3 Core Lesson
32	4.3 Pronunciation 4.2 Pronunciation	4.3 Vocabulary 4.2 Vocabulary	4.3 Grammar 4.2 Grammar	4.3 Reading 4.2 Reading	4.3 Writing 4.2 Writing
33	4.3 Listening 4.2 Listening	4.3 Listening & Reading	4.2 Listening & Reading	4.3 Speaking 4.2 Speaking	4.3 Review
34	4.4 Core Lesson	4.4 Pronunciation 4.3 Pronunciation	4.4 Vocabulary 4.3 Vocabulary	4.4 Grammar 4.3 Grammar	4.4 Reading 4.3 Reading
35	4.4 Writing 4.3 Writing	4.4 Listening 4.3 Listening	4.4 Listening & Reading	4.3 Listening & Reading	4.4 Speaking 4.3 Speaking
36	4.4 Review	Unit 4 Milestone	<i>Cultural Activity</i>	<i>Cultural Activity (continued)</i>	<i>Cultural Activity (continued)</i>

Supplemental Education Materials

Rosetta Stone® Homeschool Version 3 includes a Supplemental Education Materials CD-ROM, which provides the Course Content, as well as an Audio Companion® CD for speaking and listening practice. For select languages (as indicated in the chart below), a Workbook (with Worksheets and Quizzes), Tests and an Answer Key are also provided. These materials may be printed for personal use and are intended to complement Rosetta Stone Lessons.

The Supplemental Education Materials CD includes the following printable Adobe® PDF files:

Language of Study	Curricula Content
English (American)	Worksheet, Quiz and Test Instructions for English speakers 96-page Student Workbook , including a Quiz for each Lesson Unit Tests Answer Key for Worksheets, Quizzes and Tests
English (British)	
French	
German	
Spanish (Latin America)	
All Languages	Course Content for each Level, including scripts for each Lesson and an index to all words in the program

Remember to complete your online product registration to receive Supplemental Education Materials updates.

Audio Companion

The Audio Companion® gives the student the flexibility to practice speaking and listening comprehension skills while away from the computer. When students can't continue their studies at the computer (while traveling, for example), they can still practice by doing the Audio Companion activities that correspond to their most recently completed Core Lessons. Students can listen to these activities on a CD player, or they can download and play them on an MP3 player.

The Audio Companion provides five types of activities:

- **Pronunciation.** In this activity, words and phrases are broken down for the students to concentrate on the pronunciation of individual syllables.
- **Vocabulary.** In the vocabulary activity, students practice individual words to help build a foundation for later, more complex activities.
- **Phrases.** This section builds upon the previous activities to get the students comfortable producing phrases from the Lesson.
- **Speaking.** Students engage in conversational language, often in question and answer form, engaging in interactive language that can be put to use in the following conversation activity.
- **Conversation.** The conversation activity practices short conversations. Students listen to each conversation twice and then are prompted to repeat each phrase individually.

Recommendations for getting the most out of the Audio Companion:

- **Picture.** As students listen to the audio, they should picture what is being heard. This continues to reinforce their association of the spoken language with its meaning.
- **Listen.** Students should pay close attention to the native speaker's pronunciation and inflection to guide them when they speak. This will gradually refine their pronunciation and accent in their new language.
- **Repeat out loud.** The more the students speak out loud, the more at ease they'll become with speaking the language.

Cultural Activities

These activities are designed to supplement Rosetta Stone® Homeschool Version 3 by identifying cultural opportunities that help students contextualize their learning. Completed projects may be included in academic portfolios.

Unit 1: Art and Architecture (2-4 hours)

Have your students locate examples of art from a country where the language of study is spoken. Provide a book of illustrations, paintings, or photos for younger learners. If a partner is available, learners may use the language of study to describe the colors, actions and subjects of the artwork. Students may also ask and answer questions about colors, actions, or subjects using their home language or the language of study.

Learners at advanced Levels may identify and describe different types of architecture. Another option is for students to write an essay of two or three pages (in their home language) about characteristics of the art or architecture in their country of study. Students may also write about the ways in which art and architecture reflect language and culture.

Follow-up activity for younger students: Distribute art materials and direct learners to draw a picture, using the images viewed earlier as guidelines for colors,

actions and subjects. Learners may then describe their completed works of art to a partner, using their home language or the language of study.

Unit 2: Famous Landmarks (2-4 hours)

Have your students research and list famous cities or landmarks in the country of study, using libraries or online resources. Beginning learners should form discussion questions about the landmarks in their home language. More advanced language learners may form questions and answers in the language of study leading to conversation practice.

Examples include:

England (English): Big Ben, the Tower Bridge, Stonehenge, Westminster Abby, Hyde Park

Latin America and Spain (Spanish): Plaza Garibaldi, Machu Picchu, Chichen Itza, Andes Mountains, Plaza Real, El Escorial

Brazil (Portuguese): Cristo Redentor, Ipanema Beach, Maracana

Egypt (Arabic): the Great Pyramid, the Sphinx, the Suez Canal

Your students should then write descriptions (in their home language) of the items on their list, including locations

of cities or landmarks as they relate to each other. For extra credit, students may write a second description in the language of study. Using a map, learners at advanced Levels should attempt to provide basic directions from one city's landmark to another in the home language or language of study.

Unit 3: Flags and Symbols (2-4 hours)

Using almanacs, encyclopedias, the Internet, or other resources, have your students find flags from countries that appear in Rosetta Stone® Homeschool Version 3 (United States, Italy, Egypt, Brazil, Russia, Japan, France, Spain, and China). Direct your learners to select a flag, name its country and describe its colors (using their home language). For an added challenge, instruct your students to complete this activity in their language of study.

For example: This flag is from Italy and is red, white and green.

Students should then collect photos of traditional clothing from several countries, using images from books, travel publications and Internet sites. Have your learners describe the clothing to you or a partner (using their home language). For an added challenge, instruct your

students to complete this activity in their language of study.

Encourage students to practice newly learned words or phrases from the language of study when describing the clothing.

Unit 4: Country Report (3-4 hours)

Direct your students to prepare a three- to five-page report (using library and Internet resources) about a country in which the language of study is spoken. For example, a student who is learning French might select one of the following countries: France, Algeria, Lebanon, Canada, Morocco, Switzerland, or Senegal. The report (to be prepared in the home language) may include information about:

- Population
- Number of languages spoken
- System of government
- Interesting historical facts (for example: the country's founding story or myth, first leader, infamous criminals, or politicians)
- Dominant religion
- Famous landmarks
- Exported goods
- National motto or anthem

Each learner should then prepare a 10-minute presentation of the information and share it with you or a partner. For extra credit, students may include words or phrases from the language of study and explain their meanings or use.

Note: Adjust the length and detail of reports and presentations according to each student's Level of study and age.

Bonus Activity 1: Daily Life (2-3 hours)

Ask your students to list their typical daily routines (in the home language). Then, direct learners to use library and Internet resources to research the daily life of a student in a country where the language of study is spoken. Encourage students to include topics such as the following in their research:

- Dwellings
- Household tasks
- Schools
- Jobs
- Holidays
- Traditions
- Leisure activities

Students should note their findings (in the home language) and be prepared to discuss, with you or a partner, the similarities and differences between their own routines and those of peers who live in the country of study. Encourage learners to use words or phrases from the

language of study in their descriptions and discussions.

Bonus Activity 2: Conversations (1.5-2 hours)

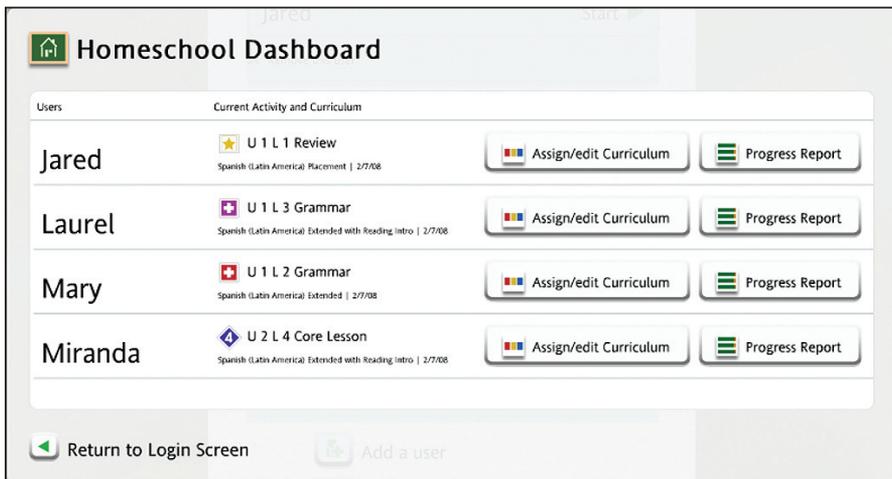
Ask your students to develop a script (in the language of study) of an interview between a reporter and a person from the country of the language of study (famous person or known person). Students should generate questions that prompt answers for the script. Students may use photos, stories, factual accounts, or real-life experiences as resources for their topics of conversation.

If you know a speaker of the language of study, arrange to have this person converse with your students by first using the scripted dialogue, and then progressing to a basic, spontaneous conversation growing from the interview questions. If a speaker of the language of study is unavailable, have your students write and practice acting out their scripts before they perform the language-of-study dialogues with you or their study partners.

Note: Adjust the length and detail of scripts according to each student's Level of study and age.

Reports: Homeschool Dashboard

Rosetta Stone® Homeschool Version 3 provides the Homeschool Dashboard for you to track and manage your students' language-learning progress.



The screenshot displays the 'Homeschool Dashboard' interface. At the top left is a home icon and the title 'Homeschool Dashboard'. Below the title are two tabs: 'Users' and 'Current Activity and Curriculum', with the latter being selected. The main content area is a table listing four students: Jared, Laurel, Mary, and Miranda. Each student's row includes their name, a star icon, a lesson title, a subtitle, and two buttons: 'Assign/edit Curriculum' and 'Progress Report'. At the bottom left, there is a 'Return to Login Screen' button with a left arrow icon, and at the bottom center, there is an 'Add a user' button with a plus icon.

Users	Current Activity and Curriculum	
Jared	U 1 L 1 Review Spanish (Latin America) Placement 2/7/08	
Laurel	U 1 L 3 Grammar Spanish (Latin America) Extended with Reading Intro 2/7/08	
Mary	U 1 L 2 Grammar Spanish (Latin America) Extended 2/7/08	
Miranda	U 2 L 4 Core Lesson Spanish (Latin America) Extended with Reading Intro 2/7/08	

Return to Login Screen Add a user

Use the Homeschool Dashboard to view your students' progression through Lessons, note potential areas of additional focus and access easy-to-read reports. Just click the **Progress Report** button (on the right-hand side of the screen) that corresponds to your student's name.

The Progress Report screen shows:

- the status of each Activity.
- which Activities have been completed.
- when each Activity was completed.
- the length of time to complete an Activity.
- the score for a completed Activity.
- the student's overall progress throughout the program.

RosettaStone

Progress Report Mary Spanish (Latin America) Level 1 Extended [Print] [Export] Return

Current Activity: **U 1 L 2 Grammar** Overall Score: **54%** Progress: **9%** Time Spent: **0.3 hours** Date: **February 7, 2008**

Activity	Score in Completed Activities	Status	Last Attempt	Time Spent
U 1 L 1 Core Lesson	99%	Completed	10/6/07	00:00m
U 1 L 1 Pronunciation	100%	Completed	2/7/08	00:08m
U 1 L 1 Vocabulary	100%	Completed	10/6/07	00:00m
U 1 L 1 Grammar	95%	Completed	10/6/07	00:00m
U 1 L 2 Core Lesson	0%	In Progress	10/6/07	00:00m
U 1 L 2 Pronunciation	91%	Completed	2/7/08	00:05m
U 1 L 1 Listening and Reading	95%	Completed	2/7/08	00:07m
U 1 L 1 Writing	85%	Completed	12/27/07	00:00m
U 1 L 2 Grammar	2%	In Progress	2/7/08	00:00m
U 1 L 2 Vocabulary	N/A	Not Yet Started		00:00m
U 1 L 1 Listening	0%	In Progress	10/6/07	00:00m

Use the icons at the top-right corner of the Progress Report screen to print reports for evaluation, or to export them to spreadsheets or text files for inclusion in academic portfolios.