

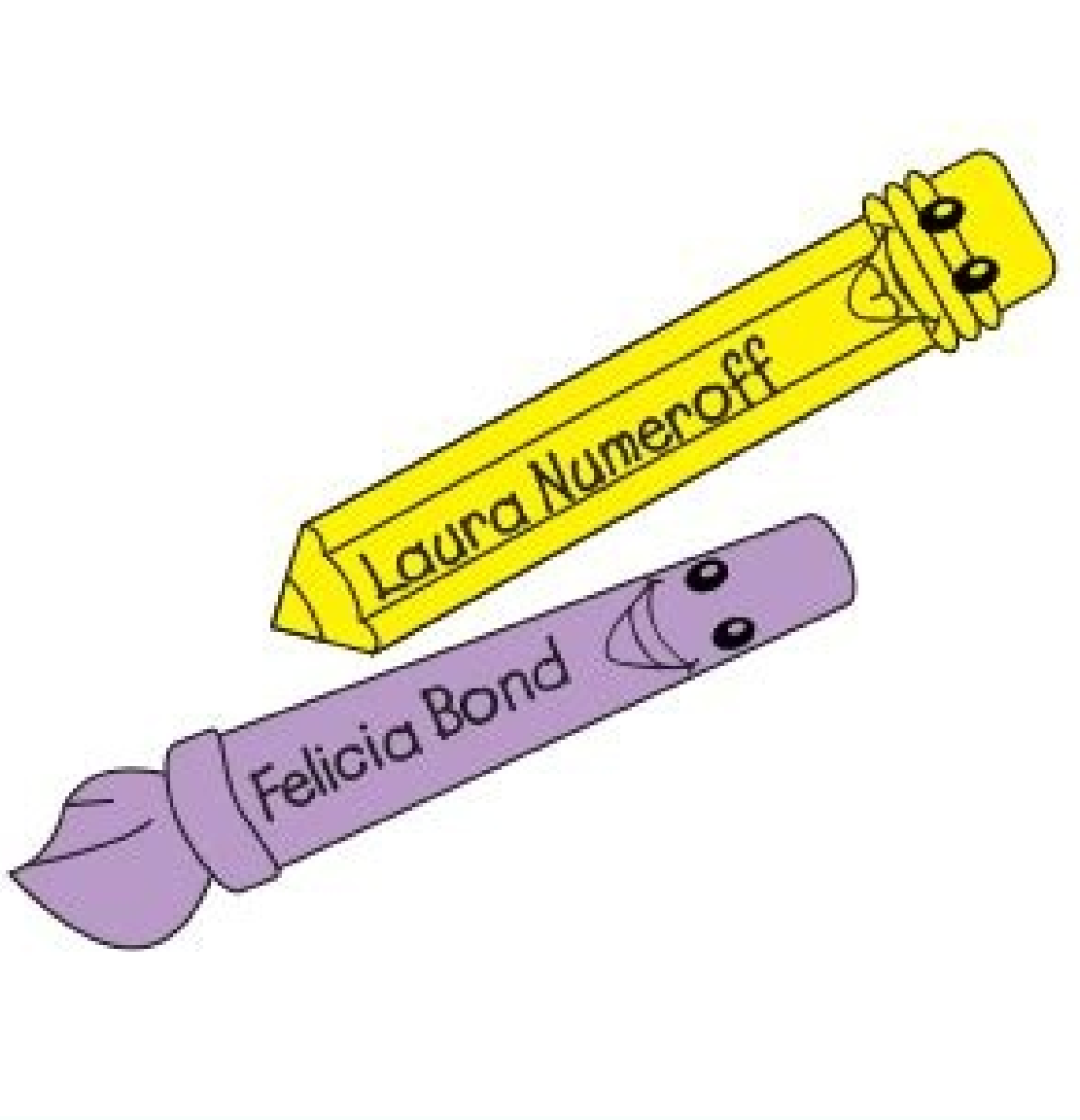
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Society of Children's Book Writers and Illustrators

The international professional organization for writers and illustrators of children's literature

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Illustrator Gallery - Dayne Sislen

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DAYNE SISLEN



I will always be a kid at heart. I love to read children's books out loud in all the funny voices. Picture books are my favorites. All my life I wanted to write and draw pictures for books.

As a children's book illustrator, I expand and illustrate stories and develop characters into colorful picture books. My 30+ years of experience in graphic design, art direction and illustration make me a perfect fit for many types of books. I can take an author's idea from original rough manuscript to a fully illustrated, designed, packaged and printer-ready book. I can work with authors directly on their self-published book or with publishers. I work in traditional materials as well as digital media.



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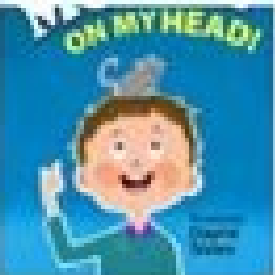
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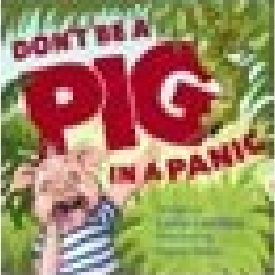
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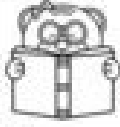


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Story Elements

Show the characters, setting and plot of the story by drawing pictures in the boxes.

Characters		Setting
Beginning	Middle	End
1	2	3

Name: _____

10

WAYS TO IDENTIFY A GREAT PORTFOLIO FOR A CHILDREN'S PICTURE BOOK.

1

INTERESTING ART

Something should capture your attention.

2

VARIETY, YET UNITY

Varied composition, but with a unity across the portfolio.

3

CONSISTENT CHARACTERS

Whether people or animals as characters, the characters are always recognized.

4

CONSISTENT QUALITY

Well-crafted portfolios show consistent devotion to quality.

5

STORYTELLING

The art tells a story. Series show beginning, middle and end of a story arc.

6

DISTINCTIVE

The art shows a unique style that will stand out in today's crowded market.

7

SPECIAL SKILLS

Some stories demand a special skill. For example, nonfiction picture books demand anatomically correct animals.

8

TIMELESS ART

Children love to read the same story over and over. Will the art stand up to this repeated viewing?

9

COMMUNICATION

Will the artist be able to take direction, respond to suggestions and keep communication open?

10

BUDGET

Notice that this is last! Decide on a budget and stick with it. Be ready to negotiate!

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Students choose a book. Next, write the names of the author and illustrator. Try all the worksheets into an application knowing the difference between what the author does from a book and the illustrator of a book can be confusing for beginner readers. Knowing the difference is a key aspect to become good readers with critical thinking skills, and this worksheet of the authors and illustrators will help them to have a better understanding. Assign to the collection Assign Digitally Common Core State StandardsTexas Essential Knowledge and Skills (TEKS) Virginia Learning Standards (SOL) Scientific Standards of Next Generation (NGSS) BC Performance Standard Performance STUDIES THE AUSTRALIAN CURRICULUM PROGRAM (ACAR) The Victorian curriculum (F F F -10) No standards associated with this content. Use this author's proposit activity as an additional resource for your students. Using this, identifying the author and the Illustrator worksheet, students write the names of the author and illustrator and explain how each person helps tell the story. Then, write or explain how each person helps tell the story. Download the online full worksheet using traceable lines, your child will decide if each person is an author or an illustrator. Make sure you check the highest proposit resources. This worksheet exposes its students to the authors and illustrators of their favorite books. Register and Get Access to: All Answer Keys "An Experience No Advertising in Full Screen / Full Screen, Senior Know Your Small? Other Resources To Use With this Identifying the Author and Leaf Illustrator's work If you are using this worksheet, your students are probably learning about the author's proposition. Present this worksheet A cover of a book and asking who belongs the names on the front of the book. Many people are involved in creating a book. Free PDF Free The concrete images of what an author can do in his work, as well as what an illustrator can do in his. Read the definitions and then answer the questions. Finally, students share on the authors and illustrators they learned. Next, make students explain what authors and illustrators do. Then, students complete the worksheet individually or with a companion. Your student will learn more about the different components of a book with this worksheet. Please write a review! Tell others by what you love this resource and how it will use it. that.

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