

EP Language Arts 5 Printables



This book belongs to:

This book was made for your convenience. It is available for printing from the Easy Peasy All-in-One Homeschool website. It contains all of the printables from Easy Peasy's Language Arts 5 course. The instructions for each page are found in the online course.

Please note, in the various places where parts of speech are practiced, certain words can be categorized in more than one place (you can go for a swim [noun] or you can swim [verb]). If your child marks one of them differently than the answer key indicates, have a conversation with them to find out why.

Easy Peasy All-in-One Homeschool is a free online homeschool curriculum providing high quality education for children around the globe. It provides complete courses for preschool through high school graduation. For EP's curriculum visit allinonehomeschool.com.

EP Language Arts 5 Printables

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Answer the following questions about sentences. Learn from any mistakes!

Which of the following is a complete sentence?

- a. The talented photographer.
- b. He spends a lot of time perfecting his work.
- c. Photographs of birds and nature.

What kind of sentence is this: Don't forget to empty the trash.

- a. interrogative
- b. declarative
- c. imperative
- d. exclamatory

Use this sentence for the next 3 questions: The giant bulldog chased me down the street.

What is the simple subject of the sentence?

- a. me
- b. chased
- c. the street
- d. bulldog

What is the simple predicate of the sentence?

- a. giant
- b. down
- c. chased
- d. down the street

Which choice has a line drawn between the complete subject and the complete predicate?

- a. The giant bulldog chased/me down the street.
- b. The giant bulldog chased me down/the street.
- c. The giant/bulldog chased me down the street.
- d. The giant bulldog/chased me down the street.

Which of the following is not a run-on sentence?

- a. We traveled all over the country, we did it last summer.
- b. We visited many places The Grand Canyon was my favorite.
- c. My brother liked Carlsbad Caverns, my sister liked Niagara Falls.
- d. I had a great time, but nothing beats sleeping in your own bed.

Complete the writing assignment from your Lesson Guide.

Answer the following questions about nouns. Learn from any mistakes!

Which list contains all of the nouns in this sentence?

The dog captivated the crowd with his leaps and daring flips.

- a. dog, crowd, daring, flips
- b. dog, captivated, with, daring
- c. dog, crowd, leaps, flips

Which sentence has all common and proper nouns written correctly?

- a. Last week Dad went to Metro Zoo with my brother.
- b. They saw lots of Grizzly Bears, Panda Bears, and Polar Bears.
- c. My Brother's favorite was the Churro Cart.

Which nouns correctly fill in the blanks of the sentence?

We picked lots of _____ from the _____ in the _____.

- a. berrys... bushes... valleys
- b. berries... bushes... vallies
- c. berries... bushes... valleys
- d. berrys... bushes... valleys

Which nouns correctly fill in the blanks of the sentence?

While catching _____, the man used two _____ of cheese and some _____.

- a. mouses... slices... potatoes
- b. mice... slicies... potatos
- c. mouse... slicees... potatos
- d. mice... slices... potatoes

Which answer has the same meaning as the words in bold?

The ball belonging to the girls went over the fence.

- a. The girls' ball
- b. The girl's ball
- c. The girls ball

Which answer has the same meaning as the words in bold?

The brother of James is named Andrew.

- a. James' brother
- b. James's brother
- c. Jame's brother

Which sentence has a line between the complete subject and the complete predicate?

- a. My brother and I went/to the library yesterday.
- b. We each/checked out two books.

What is the simple predicate of this sentence?

My mother washed the purple dishes in the sink.

- a. washed
- b. in
- c. washed the purple dishes
- d. in the sink

What is the subject of this sentence?

Please wash your hands and come to the table.

- a. hands
- b. your hands
- c. table
- d. you

Which answer has the same meaning as the words in bold?

The uniforms of the officers were navy blue.

- a. The officer's uniforms
- b. The officers' uniforms

Complete the following metaphors by filling in the blank.

His mind is _____. Laughter is _____.

Her room is _____. The moon is _____.

Add an -ing to the following words by dropping an e or doubling a consonant to spell them correctly.

hop _____

hope _____

share _____

run _____

Answer the following questions about adjectives. Learn from any mistakes!

Which word in this sentence is an adjective?

The veterinarian gave a shot to the sickly dog.

- a. veterinarian b. gave c. shot d. sickly

Which bolded word is not an adjective?

- a. We went to see the **travelling** circus.
b. My sister enjoyed the **goofy** clowns.
c. My **little** brother liked the elephants.
d. My favorite part was the acrobats and their **flying**.

Which of the choices is the correct form of the superlative for the sentence?

That was the _____ sunset I've ever seen.

- a. colorful
b. colorfulest
c. most colorful
d. most colorfulest

Which choice correctly completes the sentence?

Your handwriting is _____ than mine.

- a. best
b. more better
c. gooder
d. better

Which words correctly complete the sentence?

_____ ball over there is _____ interesting shade of blue.

- a. That... an
b. This... an
c. The... a
d. Those... a

What is the correct way to write the proper adjective in the sentence?

The south african choir blessed us with their beautiful music.

- a. South african
b. South African
c. south African
d. south african

Answer the following questions about sentences. Learn from any mistakes!

What is the simple subject of this sentence?

The huge rainbow in the sky was a beautiful sight.

- a. rainbow
- b. sky
- c. sight

What is the simple predicate of this sentence?

The children giggled loudly as they played in the yard.

- a. children
- b. giggled
- c. played

Which words correctly complete this sentence?

I had _____ my arm on the monkey _____.

- a. broke... bar's
- b. broken... bar's
- c. broke... bars
- d. broken... bars

Which contraction correctly replaces the words in bold?

We **should have** known the traffic would be bad today.

- a. should've
- b. should'of
- c. shoulda
- d. should'av

Which bolded word is an action verb, not a linking verb?

- a. It **seemed** dark outside.
- b. I **looked** out the window to see why.
- c. It **was** a rainy day.
- d. Maybe tomorrow **will be** sunny.

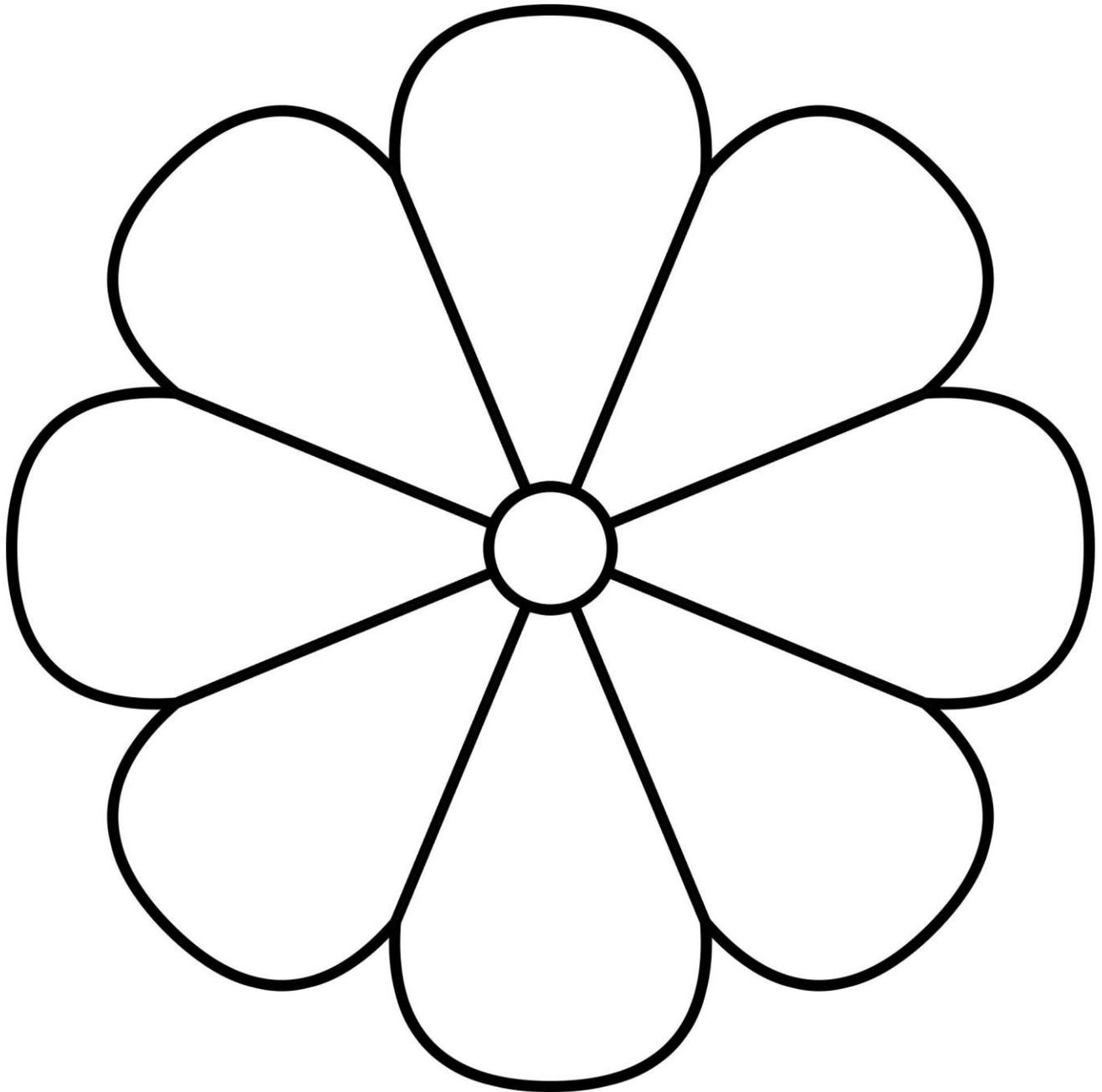
Which word correctly completes this sentence?

Wet socks are the _____.

- a. baddest.
- b. most bad.
- c. worst.

Choose a topic for your five paragraph essay and write it on the line. Then write a fact about your topic in each petal of the flower.

Essay topic: _____



Day 40: Similes

Remember that a simile makes a comparison using like or as. Use your creativity to come up with similes using the prompts below. Can you come up with at least four words for each line?

As happy as _____

As bright as _____

Colorful like _____

Beautiful like _____

Write a simile about your mom.

My mom is as _____

as _____

Write a simile about your favorite color.

_____ is like _____

Write a simile about your favorite animal.

A _____ is as _____

as _____

Day 44: Irregular Verb Quiz

Which irregular past tense verb best fills in the blank in the sentence? Learn from any mistakes!

The storm _____ to let up after its utter deluge.

- a. begun b. began c. began

Liam _____ a lifelike rendition of Dr. Martin Luther King, Jr.

- a. drew b. drew c. drawn

My dad is good with tools and _____ us a backyard treehouse.

- a. builded b. build c. built

A gentle breeze _____ on that fine, spring morning.

- a. blown b. blew c. blowed

We _____ the candles on the cake and promptly set off the smoke alarm.

- a. lighted b. lited c. lit

Isaac _____ the football so hard it left a mark on my hand.

- a. threw b. throwed c. through

The area rug was full of dust and dog hair so we _____ it outside.

- a. shaked b. shaken c. shook

We all _____ the shooting star as it streaked across the sky.

- a. saw b. seen c. had saw

I _____ the entire week trying to build my new Lego set.

- a. spended b. spent c. spend

Rebecca _____ her lunch to school every day.

- a. brung b. brang c. brought

Sara _____ the balloon the most during the balloon toss.

- a. catched b. caught c. cot

Our house _____ the third day on the market.

- a. selled b. saled c. sold

Read through your essay and fix any mistakes. Here is an editing checklist. Aim for a check mark in each box.

Introduction

- My introduction begins with an attention grabber.
- My introduction has at least three sentences.
- My introduction ends with the main idea of my essay.

Body

- The body of my essay has at least three paragraphs.
- Each paragraph of the body starts with a topic sentence.
- Each paragraph of the body has at least three supporting sentences.
- Each paragraph of the body has a conclusion sentence.

Conclusion

- My conclusion has at least three sentences.
- My conclusion restates my main idea.
- My conclusion answers the question, "So what?"

Unity

- My essay flows well and makes sense.
- My essay uses transition words.
- My essay is interesting.

Subject Matter

- My essay has different sentences – short, long, compound, complex.
- My essay uses descriptive words.
- All parts of my essay support my main idea.

Grammar/Mechanics

- All words are spelled correctly.
- There are no grammatical mistakes.
- There are no punctuation errors.
- There are no fragments.
- There are no run-on sentences.



Correct these sentences. Add all missing punctuation and underline words that should be capitalized.

i have two cats peggy said do you have any pets

i have two dogs said joe as well as three fish and seven snails

i work at a pet store said jeremy does that count

i'm not sure said sue if ive ever had a pet

Write a dialogue between you and someone in your family OR anyone you like.

Day 52: Subject and Predicate

Underline the complete subject and circle the complete predicate.

The hall closet houses the mop, broom, and vacuum.

The never-ending movie rolled on and on.

My mom and dad have been married twenty-five years.

The bright red sock left balls of fuzz on the carpet.

The three girls were very chatty.

The lamp's light burned brightly in the otherwise dark room.

Write in the blank whether the underlined portion of the sentence is the complete subject (CS), complete predicate (CP), simple subject (SS), or simple predicate (SP).

The boy's many chores awaited. _____

The television set blared loudly. _____

Three dogs chased the ball down the road. _____

The blustery wind blew the curtains to and fro. _____

Her sympathetic look warmed my heart. _____

I am so very hungry. _____

The toddlers' giggles were heard for miles. _____

Fill in the lists below using the words in the box.

match	bread	laugh	tread	plump	botch
knot	guess	tough	sense	clan	clamp
love	fluff	bench	pinch	lick	plug

Short a spelled a

Short a spelled au

Short e spelled e

Short e spelled ea

Short e spelled ue

Short i spelled i

Short o spelled o

Short u spelled u

Short u spelled ou

Short u spelled o

Use the words in the box to fill in the blanks below.

match	bread	laugh	tread	plump	botch
knot	guess	tough	sense	clan	clamp
love	fluff	bench	pinch	lick	plug

Write synonyms for the words below from the words in the box.

hard _____ giggle _____ mess up _____

seat _____ thick _____ family group _____

Fill in the sentences with the word that best fits from the box.

We should replace our tires since they have no _____.

These socks don't _____!

I have a big _____ in my shoelaces.

Can you _____ how old I am?

Your answer made no _____.

Don't _____ the spoon and put it back!

You forgot to _____ the tub and now the water is gone.

My cat is just a big ball of _____.

In a _____ I can substitute oil for butter.

Fill in the lists below using the words in the box.

claim	play	crave	cloak	meet	leap
slow	seam	kind	hide	splice	boat
yolk	creed	blow	laid	pray	haste

Long a spelled a-e

Long a spelled ai

Long a spelled ay

Long e spelled ee

Long e spelled ea

Long i spelled i

Long i spelled i-e

Long o spelled o

Long o spelled oa

Long o spelled ow

Use the words in the box to fill in the blanks below.

claim	play	crave	cloak	meet	leap
slow	seam	kind	hide	splice	boat
yolk	creed	blow	laid	pray	haste

Write synonyms for the words below.

nice _____ tunic _____ not fast _____

jump _____ ship _____ quickness _____

Write the word in the blank that best replaces the underlined words.

I have a strong desire to eat pizza. _____

The sewn edge of my shirt sleeve is splitting. _____

The middle of my egg is still runny. _____

I talk to God first thing each morning. _____

We went to see the theater production. _____

I affirm that he is my dad. _____

I set down the baby in his crib. _____

Put out of sight that chocolate cake. _____

Can we come together at the mall? _____

Day 58: Compound and Complex Sentences Language Arts 5

Write whether the sentence is compound or complex on the line beside the sentence.

Some days are easy, and some days are hard. _____

If you want to come over, I can serve dinner. _____

When the phone rang loudly, it made me jump. _____

My dad had the steak, but I had the fish. _____

Add a clause from the box to complete each sentence. Write the letter of your choice and then whether the resulting sentence is compound or complex.

- | | |
|--------------------------------|--|
| a. If your bike tires are flat | d. and I need to go to the post office |
| b. but she couldn't | e. when you come inside |
| c. Should we start eating | f. Before you sign |

I need to go to the bank, _____.

_____, or should we wait for everyone? _____

_____, pump them up with air. _____

_____, be sure to read the entire document. _____

She tried to enjoy the movie, _____.

Please wipe your feet on the mat _____.

Write one compound sentence and two complex sentences on the lines.

Different styles of writing will lend themselves to different writing voices. Match the example sentence to the type of writing it represents.

- a. compare/contrast
- b. personal narrative
- c. persuasive argument
- d. humorous description

I believe homeschooling should be legal worldwide. _____

I was thrilled to hear we were arriving at the park. _____

Snails are small, but ladybugs are much smaller. _____

Her hair spilled willy-nilly over her shoulder like pasta. _____

Match the underlined portion of the paragraph with the “voice problem” it represents.

- a. slang
- b. too formal
- c. too informal

1. Our vacation was totally rad. 2. We went to Laguna Beach, California (as if you needed to know the exact location). 3. I and my basic unit of society had a really nice time together.

- 1. _____
- 2. _____
- 3. _____

Add descriptive words and phrases to the sentences below, but keep them all in the same voice – don’t mix formal and informal choices, don’t be silly in one and factual in another. When you are finished, read through the whole paragraph out loud and see if it sounds consistent throughout.

Yesterday was a great day. The weather was _____ . I went outside and _____ as I _____ . I could hear the _____ . Indeed, it was a marvelous day.

Which word choice strategy do the underlined words represent?

- a. strong verb
- b. sense image
- c. vivid adjective
- d. exact noun

1. The pine was swaying in the breeze. 2. It towered above the other trees as it covered and uncovered the sun, 3. making dancing shadows on the ground. 4. Its majestic limbs gently swung to and fro.

1. _____ 2. _____ 3. _____ 4. _____

Which of the options given is the more vivid word choice?

The river (meandered/went) through the woods. _____

The soccer team was (hungry/famished). _____

Let's go to (a restaurant/Big Mama's Deli) for lunch. _____

The snake (moved/slithered) along the path. _____

Replace the underlined word in each sentence with a more vivid word.

I had fun at the fair. _____

My brother is a funny guy. _____

The ride home was long. _____

We went to the store for snacks. _____

She is my best friend. _____

I thought dinner was good last night. _____

Write a complex sentence.

Fill in the lists below using the words in the box.

fuse	lunar	loot	pew	cruise	feud
loom	accuse	fruit	mood	view	hooks
tooth	cook	books	flume	refuse	lose

The u sound found in *booth* spelled:

oo

u

o-e

ui

u-e

The u sound found in *few* spelled:

u-e

ew

eu

The oo sound in *crook*:

Use the words in the box to fill in the blanks below.

fuse	lunar	loot	pew	cruise	feud
loom	accuse	fruit	mood	view	hooks
tooth	cook	books	flume	refuse	lose

Write synonyms for the words below.

molar _____ bake _____ fight _____

treasure _____ deny _____ sight _____

Fill in the sentences with the word that best fits.

I think we might have blown a _____.

Don't bother him; he's in a bad _____.

You should be a good sport, even when you _____.

Did you see the _____ eclipse?

Make sure you eat enough _____.

Did you _____ me of lying?

The coats were all hanging on the _____ in the closet.

We sat down on the hard _____.

That's a large stack of _____!

Day 64: Complete Sentences

Write C if the words make a complete sentence. Write F if the words make a sentence fragment. Write RO if the words make a run-on sentence.

It's summer! _____

Time to go to the pool. _____

I love to float on my back in the water. _____

Sunscreen, towels, sunglasses, and dive sticks. _____

I like the sun I like the water. _____

Correct the run-on sentences by writing *and*, *but*, or *or* on the line and adding a comma where you would add them to make a compound sentence.

I want to play I am sick today. _____

Do you like pizza do you prefer hot dogs? _____

I like vacation there's no place like home. _____

My favorite color is blue I also like red. _____

We could watch a movie we could play a game. _____

Turn these sentence fragments into complete sentences on the lines.

Early on Saturday morning.

The pile of dirty laundry.

Running and jumping.

The book on the table.

Day 65: Possessive Nouns

On the first line, write whether the noun is singular (S) or plural (P). On the second line, make the noun possessive.

foxes	_____	_____	Riley	_____	_____
children	_____	_____	houses	_____	_____
book	_____	_____	men	_____	_____
money	_____	_____	deer	_____	_____
papers	_____	_____	cherries	_____	_____

Change the underlined words into possessive nouns by either writing in an apostrophe or an apostrophe s.

The dolphins tails were slapping the water.

We went to the children museum last week.

Monday power over people moods is pretty strong.

The women restroom had a long line.

The Kellers home was bustling with people.

We really enjoyed Nashville downtown scene.

The flood damaged all of the books spines.

Change the underlined words into possessive nouns.

The theories of scientists don't always agree. _____

We played with the cards belonging to Emily. _____

The hula hoops used by the girls were pink. _____

Don't forget to bring the sunscreen you own. _____

The songs of the children rang out beautifully. _____

Fill in the lists below using the words in the box.

march	stare	flair	chart
stair	heart	mare	bear
market	scarce	pardon	

The ar sound found in *far* spelled:

ar

ear

The air sound found in *chair* spelled:

are

air

ar-e

ear

Write a possessive noun into the blanks in the sentences.

My _____ computer is on the fritz.

The _____ giggles filled the air.

A bunch of _____ heads appeared in the water.

We had a great time at _____ birthday party.

Your _____ water bowl is empty.

Use the words in the box to fill in the blanks below.

march	stare	flair	chart
stair	heart	mare	bear
market	scarce	pardon	

Write synonyms for the words below.

step _____ horse _____ store _____

few _____ gaze _____ pizzazz _____

Fill in the sentences with the word that best fits.

Exercise is good for your _____.

Show me the graph from your _____.

This burden is too much to _____.

Please _____ me, for I need to leave early.

The band likes to _____ in formation.

Write a short description of your favorite place in nature. See if you can use possessive nouns to make your writing better.

Each of these sentences has too many adverbs. Choose one adverb and cross the others out so the sentence is more readable.

Our big family frequently runs out of milk often.

They boisterously ran around the room loudly.

We occasionally usually go to the park normally.

The girls were overly, amazingly, extremely excited it was Christmas.

Please quickly come here immediately!

We will soon be going shortly.

She quietly whispered to her sister softly.

Write your own adverb in the blank, using the words in parentheses to guide you as to what type of adverb to use.

The class sat _____ as they waited for the teacher. (how)

I left my book _____ by the table. (where)

We _____ go to church on Sundays. (when)

Sheila recites multiplication facts _____. (how)

I _____ enjoy the symphony. (how)

I'm sure it's _____, we just need to look. (where)

_____, we will go to the zoo. (when)

Fill in the lists below using the words in the box.

firm	smear	swerve	turf	blur	church
leery	learn	cheer	career	rear	germ
fear	squirrel	adverse	first	fern	gurgle

ur sound in *turkey* spelled:

ir

er

ur

ear

ear sound in *dear* spelled

ear

eer

Fill in the blank with the comparative or superlative form of the adjective in parentheses. Use the sentence for clues as to which one it's looking for.

It's _____ in my home at night than it is during the day.
(peaceful)

My absolute _____ subject is math.
(bad)

I'm _____ at science than history.
(good)

Her hit went the _____ of all.
(far)

The fire truck's siren is _____ than our car's horn.
(loud)

The _____ month of the year at my house is August.
(hot)

Your ice cream cone is _____ than mine.
(big)

The sky is _____ than it was last night.
(colorful)

This is the _____ rose I've ever seen!
(red)

My mom is _____ than my sister.
(short)

This is the _____ he's been in a long time.
(happy)

Use this page to help you brainstorm your compare and contrast writing assignment. You are comparing/contrasting the last two novels you've read. Today, fill out the way in which the two novels are similar. Here are some questions to help you brainstorm:

Who is the main character in each book?

What problem does the main character face?

Compare: ways the books are similar

Use this page to help you brainstorm your compare and contrast writing assignment. You are comparing/contrasting the last two novels you've read. Today, fill out the way in which the two novels are different. You might look at your list for how they are the same and ask yourself when they stop being the same.

Contrast: the way the books are different

Read your compare and contrast essay out loud. Change anything that doesn't sound right. Use this editing checklist to help you. Try to aim for a check mark in each box.

Introduction

- My introduction begins with an attention grabber.
- My introduction has at least three sentences.
- My introduction ends with the main idea of my essay.

Body

- The body of my essay has at least three paragraphs.
- Each paragraph of the body starts with a topic sentence.
- Each paragraph of the body has at least three supporting sentences.
- Each paragraph of the body has a conclusion sentence.

Conclusion

- My conclusion has at least three sentences.
- My conclusion restates my main idea.
- My conclusion answers the question, "So what?"

Unity

- My essay flows well and makes sense.
- My essay uses transition words.
- My essay is interesting.

Subject Matter

- My essay has different sentences – short, long, compound, complex.
- My essay uses descriptive words.
- All parts of my essay support my main idea.

Grammar/Mechanics

- All words are spelled correctly.
- There are no grammatical mistakes.
- There are no punctuation errors.
- There are no fragments.
- There are no run-on sentences.



In the following sentences, put a line under the subject and another over the predicate. Circle the prepositional phrase and draw an arrow pointing to the preposition. The first one is done for you.

Kinley and William gave their books to the librarian.

Would you like to have bacon with your eggs?

My father should be home around dinnertime.

Please grab the cereal from the pantry.

Iris put all of the DVDs on the shelf.

Chase piloted the plane above the clouds.

The boys played hockey until dark.

I love my brother's new bike.

Can you help me with the dishes?

Audrey hit the softball over the fence.

The girls ran all the way home from rehearsal.

Write a few sentences about a time that you apologized to someone for spoiling their fun and tried to make them happy again.

Underline the prepositional phrases in the following sentences.

After the news, my favorite show comes on.

I keep all of my money in my piggy bank.

I went into the bedroom to get my book.

The eagle soared over the lake with elegance.

Let's go around the corner and see Grandma.

The woodpecker hit his beak against the tree.

I put my pulled tooth under my pillow.

Please get in the car so we can leave.

Big fireworks exploded above our heads.

The boat drifted on the open sea.

Our wheels spun rapidly as we flew down the road.

The rainy skies put a damper on our town parade.

The ponies trotted around in a circle.

Could we go to the park today?

Using your same sentences from day 116, now underline the preposition and circle the object of the preposition. Remember that both of those will be contained within the prepositional phrase.

After the news, my favorite show comes on.

I keep all of my money in my piggy bank.

I went into the bedroom to get my book.

The eagle soared over the lake with elegance.

Let's go around the corner and see Grandma.

The woodpecker hit his beak against the tree.

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The boat drifted on the open sea.

Our wheels spun rapidly as we flew down the road.

The rainy skies put a damper on our town parade.

The ponies trotted around in a circle.

Could we go to the park today?

Day 118: Prepositions

Fill in the correct pronoun to be the object of the preposition. If you're having trouble figuring it out, read the sentence out loud with both choices. Whichever one sounds right is probably the right answer.

Can you put a blanket over _____? him he

Let's go with _____ to the store. them they

Alyssa read a book to _____. she her

The bugs were swarming around _____. we us

Huge birds circled in the sky above _____. me I

Behind _____ I saw a huge skunk. him he

Will you bring the phone to _____? I me

You can just go around _____. they them

She got what was coming to _____. her she

You are welcome to come with _____. us we

The blanket is under _____ so it's stuck. he him

She wants you to come to _____. she her

Answer the following questions about sentences. Learn from any mistakes!

What is the preposition and object of the preposition in this sentence?

The group of friends all had ice cream in little paper cups.

- a. The/friends
- b. all/friends
- c. had/ice cream
- d. in/cups

What is the complete prepositional phrase in this sentence?

The enormous rainbow could be seen over the rooftops all morning.

- a. The enormous rainbow
- b. could be seen
- c. over the rooftops
- d. all morning

Which bolded word is not used as a preposition?

- a. Katie rode her bike **down** the street.
- b. She turned to go **around** the corner.
- c. As she turned, she fell **off** the bike.
- d. That turned her smile upside **down**.

Which of the answers given is an adverb in this sentence?

My best friend goes to church here with me.

- a. goes
- b. to
- c. here
- d. with

Which choice uses the correct form of the adverb to fill in the blanks?

This cake is so _____; she bakes really _____.

- a. good/well
- b. good/good
- c. well/good
- d. well/well

Which words correctly fill in the blanks of this sentence?

We don't have _____ more crackers, and there _____ no peanut butter, either.

- a. no/is
- b. any/is
- c. any/isn't
- d. no/isn't

Make a list of specific nouns that you could use instead of these more generic words.

tool _____

tree _____

things _____

a drink _____

furniture _____

clothes _____

flower _____

dinner _____

car _____

food _____

animal _____

person _____

a show _____

Day 144: Protagonist

Fill out this form for your protagonist. Some may not apply. You can draw a picture of your main character in the box.

Name _____ Age _____

Job _____ Hair _____

Clothes _____ Home _____

Family _____ Music _____

Hobbies _____

Sports _____ Food _____

Favorite things _____

Things (s)he can't stand _____

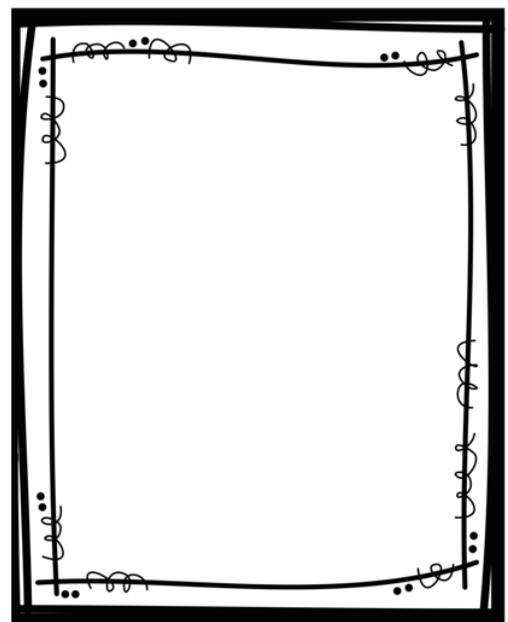
Does for fun _____

Bad habits _____

Fears _____

Quirks _____

Catchphrase _____



Day 146: Protagonist Sidekick

Fill out this form for your sidekick. Some may not apply. You can draw a picture of your sidekick in the box.

Name _____ Age _____

Job _____ Hair _____

Clothes _____ Home _____

Family _____ Music _____

Hobbies _____

Sports _____ Food _____

Favorite things _____

Things (s)he can't stand _____

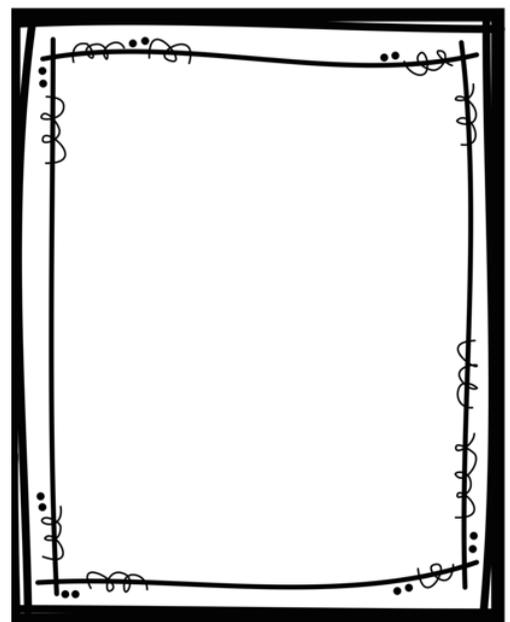
Does for fun _____

Bad habits _____

Fears _____

Quirks _____

Catchphrase _____



Day 147: Antagonist

Fill out this form for your antagonist. Some may not apply. You can draw a picture of your villain in the box.

Name _____ Age _____

Job _____ Hair _____

Clothes _____ Home _____

Family _____ Music _____

Hobbies _____

Sports _____ Food _____

Favorite things _____

Things (s)he can't stand _____

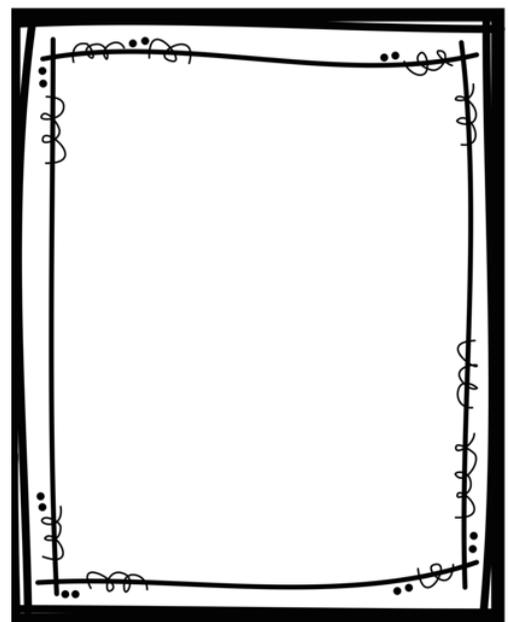
Does for fun _____

Bad habits _____

Fears _____

Quirks _____

Catchphrase _____



Day 148: Antagonist Sidekick

Fill out this form for your antagonist's sidekick. Some may not apply. You can draw a picture of your sidekick in the box.

Name _____ Age _____

Job _____ Hair _____

Clothes _____ Home _____

Family _____ Music _____

Hobbies _____

Sports _____ Food _____

Favorite things _____

Things (s)he can't stand _____

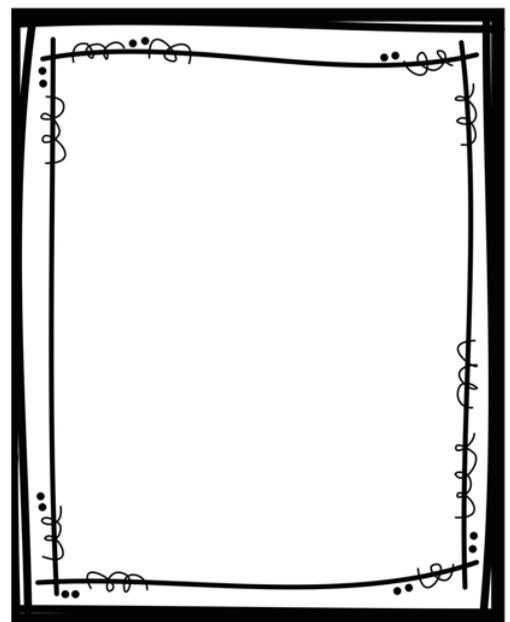
Does for fun _____

Bad habits _____

Fears _____

Quirks _____

Catchphrase _____

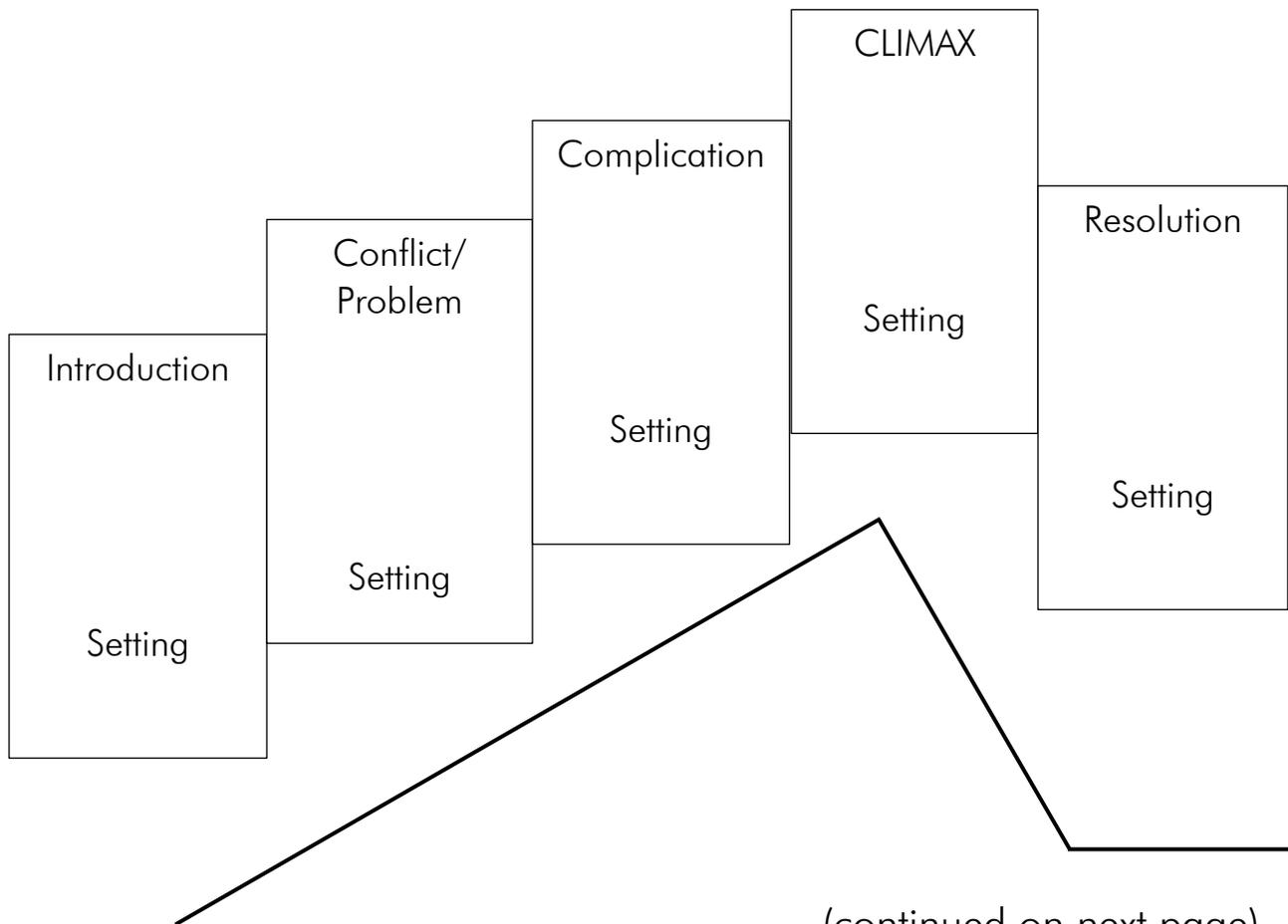


Day 155: Plot Chart

Fill out this chart for a book or movie you know really well.

Title: _____

Main Character	Goal/Problem to Solve	Villain/Obstacle	Supporting Characters



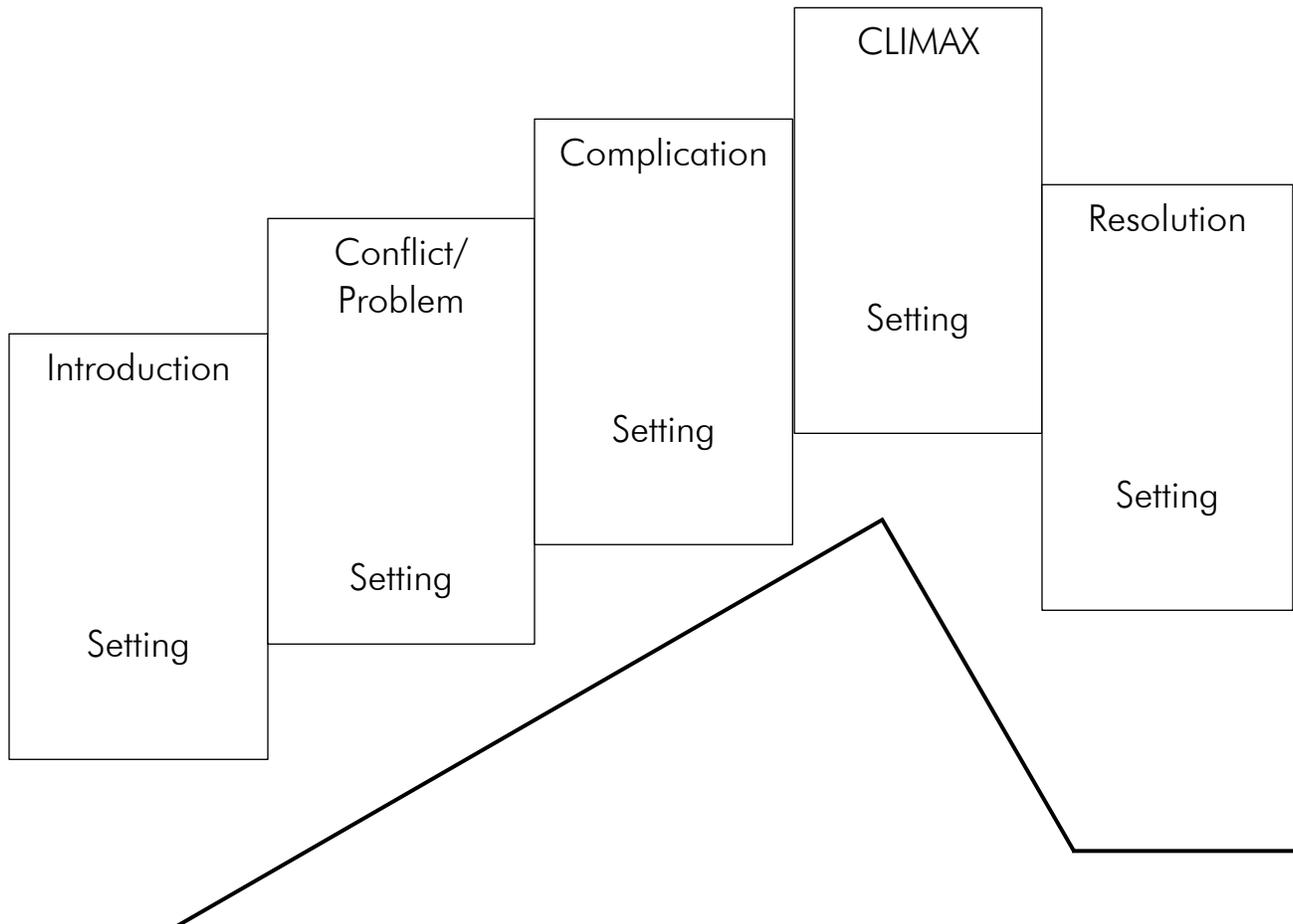
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Day 155: Plot Chart

Now fill out this chart for your book.

Title: _____

Main Character	Goal/Problem to Solve	Villain/Obstacle	Supporting Characters



Fill out this chapter list with the plan for your chapters.

- 1) Title/Situation: _____
Setting: _____
- 2) Title/Situation: _____
Setting: _____
- 3) Title/Situation: _____
Setting: _____
- 4) Title/Situation: _____
Setting: _____
- 5) Title/Situation: _____
Setting: _____
- 6) Title/Situation: _____
Setting: _____
- 7) Title/Situation: _____
Setting: _____
- 8) Title/Situation: _____
Setting: _____
- 9) Title/Situation: _____
Setting: _____
- 10) Title/Situation: _____
Setting: _____