

# Year 6 Spelling Handbook G

NAME:



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## **USING THIS BOOKLET**

- This second booklet has all of the prefixes that children will be expected to be confident with by the end of Year 6.
- Each page has a brief section explaining the rule and then a copy of the Look, Cover, Write, Check sheet for that rule. This sheet contains suggestions for words that the children would be expected to be able to spell.
- Talking with your child to work out together which patterns they need more support with will help the most.

#### What is a prefix, root word and suffix

Spelling in English is often taught with the children first blending the sounds of words together. As they progress through KS2, they should be encouraged to move away from this sounds-based approach towards an understanding of prefixes, root words and suffixes being the building blocks of most words. They should also be able to spot spelling patterns and describe similarities and differences between words.



Some of the most common changes when adding suffixes may be:

- Doubling up the consonants before the suffix.
- Changing y to i.
- Removing un-needed *e* at the end of the root word.

#### Are there any useful links to help with spelling?

The School Run - <a href="https://www.theschoolrun.com/english/spelling">https://www.theschoolrun.com/english/spelling</a>
Lots of useful explanations and ideas for activities. Aimed towards parents to help them support their children.

Topmarks - <a href="https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar">https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar</a>
Many games for children to play on PCs or tablets. You can also find other activities for maths.

EnglishOnline Game Zone - <a href="https://www.english-online.org.uk/games/gamezone2.htm">https://www.english-online.org.uk/games/gamezone2.htm</a>
Different games to help build understanding of spelling and word patterns.

Fun English Games - http://www.funenglishgames.com/

## **STRATEGIES**

Below you'll find some different strategies which may help children to improve their spelling. They fit into three main categories:

- Visual patterns (noticing how the word looks on the page when it is spelled).
- Sound patterns (noticing how words sound when they are said).
- Memory tricks (boosting memory of the weekly spellings).

### Words That Look the Same

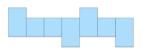
Back is like pack and sack.



### **Shapes** of Words

Draw the shape of the word.

display



### **Consonant Circles**

Write the word then circle all the consonants.



### Using Sticky Notes



Place sticky notes in suitable places around the room at eye level.

# Different Sizes of Letters

Use different sizes of letters to help remember the letters in the word.



apple - ApPlE



painting - PaInTiNg

### Visualising

Look at your word.

"Throw" it at the wall.

Can you still "see" it?

Spell it aloud.

#### Word Sort

Children have copies of the words that they are learning — one word per card. Clues are read out, pupils have to identify words and place them face down.

5 letters Double consonant 2 vowels

#### Recording Your Own Voice

Say the word.

Spell the word.



Listen.

Repeat.



### SUFFIX: -er/-est

- Some words, we just add –er or –est (easy!)
  - Fast

Faster

**Fastest** 

Adding –er and –est require knowledge of the *Magic e*.

- Some words, we need to remove the final **e** (when a word ends in e)
  - o Late

Later

Latest

Latees

• Some words, we need to double the last consonant before the suffix (when a word has a short vowel sound with a consonant after it)

Hot

Hotter

Hottest

$\sim$	the t
עח	ແຂ້າເ
	_

YEAR 6 - RULE: -ER/-EST SUFFIX					NAME:				
LOOK SAY COVER	Day 1	CHECK	Day 2	CHECK	Day 3	CHECK	Pick a challenge: Write the root word, Write a synonym and antonym, Find another word with the same pattern.		
fitter									
sweetest									
closest									
grimmer									
braver									
flattest									
bigger									
largest									
angrier									
silliest									
hotter									

### **SUFFIX: -tion/-sion**

-tion – words with this suffix are all nouns (things or ideas) – e.g nation, attention.

-sion – These words are not usually nouns. They are often formed from verbs which end with -d, -de, -se, -t.

e.g. collide -> collision, televise -> television, suspend -> suspension, exception: occasion

YEAR	NAME:						
LOOK SAY COVER	Day 1	CHECK	Day 2	CHECK	Day 3	CHECK	Pick a challenge: A dd a prefix or suffix. Write a synonym and antonym. Find another word with the same pattern.
competition							
explanation							
pronunciation							
vision							
variation							
mention							
occasion							
condition							
question							
explosion							
nationality							

# SUFFIX: -ing/-ed

- Some words, we just add –ed or –ing (easy!)
  - o Look Loo

Looked

Looking

Adding –ing and –ed require knowledge of the *Magic e*.

• Some words, we need to remove the final **e** (when a word ends in e)

o Pile

Piled

**Piling** 

Pilein

• Some words, we need to double the last consonant before the suffix (when a word has a short vowel sound with a consonant after it)

Shop

Shopped

Shopping

Show	ďησ
ענווכ	אעש

YEAR 6 - RULE: -ING/-ED SUFFIX					NAME:				
LOOK SAY COVER	Day 1	снеск	Day 2	CHECK	Day 3	CHECK	Pick a challenge: Write the root word. Write a synonym and antonym. Find another word with the same pattern.		
determined									
equipped									
lightning									
developed									
criticised									
suggested									
sacrificed									
shouldered									
queued									
polishing									
offering									

### SUFFIX: -cian/-ssion

- -cian words with this suffix are all jobs e.g clinician, politician, musician.
- -ssion We usually use this suffix when the root word ends in ss or mit.

e.g. transmit -> transmission, commit -> commission, success -> succession, profess -> profession

YEAR 6 - RULE: -SSION/-CIAN SUFFIX					NAME:				
LOOK SAY COVER	Day 1	CHECK	Day 2	CHECK	Day 3	CHECK	Pick a challenge: Add a prefix or suffix. Write a synonym and antonym. Find another word with the same pattern.		
profession									
passion									
physician									
mission									
admission									
electrician									
magician									
politician									
technician									
possession									
discussion									

### SUFFIX: -cious/-tious & -cial/-tial

- We use –cious and –tious to change adjectives into nouns:
  - cious is used for nouns that end in -ce, for example space -> spacious
  - -tious is used when the noun ends in -tion. Remove the -tion and replace it with -tious. E.g. ambition -> ambitious
- -cial and -tial words are adjectives, they describe things:
  - Use -cial after a vowel, like after the vowel 'o' in social, 'e' in special, 'i' in beneficial.
  - O Use -tial after a consonant, especially, after 'n' in substantial, essential, and 'r' in partial.

YEAR 6 - RULE: -CIOUS/-TIOUS and -CIAL/-TIAL SUFFIX			NAME:				
LOOK SAY COVER	Day 1	CHECK	Day 2	CHECK	Day 3	CHECK	Pick a challenge: A wite da prefix or suffix. Wite a synonym and antonym. Find another word with the same pattern.
conscious							
facial							
ferocious							
cautious							
precious							
superstitious							
infectious							
delicious							
fictitious							
gracious							
fictitious							

# SUFFIX: -ary/-ery/-ory

If the root word ends in e or a double consonant, chances are it will end in '-ery'. Usually nouns.

If you can add —tion to the end of the word it is probably '-ory'.

If the word doesn't make any sense when you remove the –ary suffix, it might be spelled with'-ary'.

YEAR 6 – RULE: -ARY/-ERY/-ORY SUFFIX						NAME:				
LOOK SAY CO	OVER	Day 1	CHECK	Day 2	CHECK	T	CHECK	Pick a challenge: Write a sentence using all these words. Write a synonym and antonym. Find another word with the same pattern.		
cemetery										
dictionary										
secretary										
voluntary										
February										
surgery										
library										
history										
crockery										
battery										
vocabulary	,									

# **SUFFIX: -ly**

The –ly suffix changes an **adjective** (describing word) into an **adverb** (word that changes the meaning of a verb, adjective or other adverb).

Adjective: The Ferocious dog.

Adverb: The dog barked ferociously.

Children must also know that not all adverbs end in ly (yesterday) and not all words that end in ly are adverbs (muscly).

#### **Easy Rules for -ly:**

- Words ending in a consonant are easy. Just add -ly. Independent + ly = Independently
- Words ending in -ful are also easy. Add -ly. Beautiful + ly = Beautifully
- Words ending in -l, you must add just -ly. Final + ly = Finally
- •Words with a magic e, we keep the e and add ly! Love + ly = Lovely

#### **Trickier -ly Rules:**

We change the e to y with words that end with [consonant] le (e.g -ble, -tle -ple).

Gentle = Gently Possible = Possibly

For words ending in y, we change the y to an i

Easy = Easily Lazy = Lazily

Unless the word only has one syllable!

Shy = **Shyly** Sly =**Slyly** 

**EXCEPTION:** Day = Dayly

	YEAR 6 - RULE: -LY SUF	FI	<u> </u>	N	IAME:		
LOOK SAY COVE	Day 1	CHECK	Day 2	CHECK	Day 3	CHECK	<b>Pick a challenge:</b> Add a prefix or suffix. Write a synonym and antonym. Write the root word.
especially							
frequently							
immediately							
sincerely							
awkwardly							
muscly							
ferociously							
accidentally							
actually							
occasionally							
beautifully							

# SUFFIX: -able/-ible & -ably/-ibly

The able spelling pattern can only be spelled two ways. Get children to notice which spelling 'looks' right:

Availible or Available

#### Rules for -able and -ible:

This pattern usually changes verbs into adjectives. For example, reverse becomes reversible.

o **Double up the consonant** before the –able to stop the **magic e** effect if needed:

E.g. Forgettable, not Forgetable

Change the y to I before the suffix:

E.g. Reliable, not Relyable

o **Drop the e** before the suffix:

E.g. Valuable, not Valueable

#### Rules for -ably and -ibly:

The -ably/-ibly patterns change adjectives ending in -able/-ible into adverbs.

- If the root word ends in -able, we use -ably.
- o If the root word ends in -ible, we use -ibly.

But sometimes we keep the e
before the suffix. You must just
learn the spelling of these words:
Changeable not changable
Sizeable not sizable
Likeable not likable
Nameable not namable
Which looks right?

<u>YEAR 6 – F</u>	NAME:						
LOOK SAY COVER	Day 1	CHECK	Day 2	CHECK	Day 3	CHECK	Pick a challenge: Add a prefix or suffix. Write a synonym and antonym. Write the root word.
available							
washable							
changeable							
noticeable							
possibly							
reliable							
horribly							
responsible							
flexible							
comfortably							
suitably							

# SUFFIX: -ance/-ence & -ant/-ent

The able spelling pattern can only be spelled two ways. Get children to notice which spelling 'looks' right:

Availible or Available

#### Rules for -able and -ible:

This pattern usually changes verbs into adjectives. For example, reverse becomes reversible.

o **Double up the consonant** before the –able to stop the **magic e** effect if needed:

E.g. Forgettable, not Forgetable

Change the y to I before the suffix:

E.g. Reliable, not Relyable

o **Drop the e** before the suffix:

E.g. Valuable, not Valueable

#### Rules for -ably and -ibly:

The -ably/-ibly patterns change adjectives ending in -able/-ible into adverbs.

- o If the root word **ends in –able**, we use **–ably**.
- o If the root word ends in -ible, we use -ibly.

But sometimes we keep the e
before the suffix. You must just
learn the spelling of these words:
Changeable not changable
Sizeable not sizable
Likeable not likable
Nameable not namable
Which looks right?

YEAR 6 - RULE: -	ANCE/-ENCE, -ANCY/-EN	VС	Y and -ANT/-ENT	<u>N</u>	AME:		
LOOK SAY COVER	Day 1	CHECK	Day 2	CHECK	Day 3	CHECK	Pick a challenge: A dd a prefix or suffix. Write a synonym and antonym. Find another word with the same pattern.
convenience							
existence							
hindrance							
parliament							
excellent							
restaurant							
relevant							
distance							
brilliant							
sentence							
different							

# PATTERN: y sounds like i

Some words are spelled with a y but sound like an i.

If there is a short I vowel sound in the middle of the word, it may be spelled with a y.

Spotting these can be particularly tricky.

Children need to learn these as exceptions and spot them when they encounter them in reading.

YE.	NAME:						
LOOK SAY COVER	Day 1	CHECK	Day 2	CHECK	Day 3	CHECK	Pick a challenge; Add a prefix or suffix. Write a synonym and antonym. Find another word with the same pattern.
rhyme			<b>'</b>				
rhythm							
physical							
symbol							
system							
mystery							
gym							
lyrics							
crystal							
syrup							
physics							

## PATTERN: ch sounds like k

The **ch** spelling pattern usually makes the sounds as heard in church. It can also make the **k** sound (as in bake).

These words are usually Greek in origin.

The **ch** pattern can be at the beginning or end of the word. (e.g. **ch**aos or a**ch**e)

Children need to learn these as exceptions and spot them when they encounter them in reading.

VEAD 6 DUILE: CH sounds like K					NIO BAIL.			
YEAR 6 – RULE: CH sounds like K				NAME:				
LOOK SAY COVER	Day 1	CHECK	Day 2	CHECK	Day 3	CHECK	Pick a challenge: A da a prefix or suffix. Write a synonym and antonym. Find another word with the same pattern.	
stomach								
technician								
architect								
Christian								
ache								
character								
chemistry								
orchestra								
chemical								
scheme								
chorus								

# **APPENDIX 1: Y3/4 Spelling List**

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

# **APPENDIX 2: Y5/6 Spelling List**

accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach
according	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	