



Phonological Awareness

PA. 021

Phoneme Manipulating

Make It, Find It, Keep It

Objective

The student will manipulate phonemes in words.

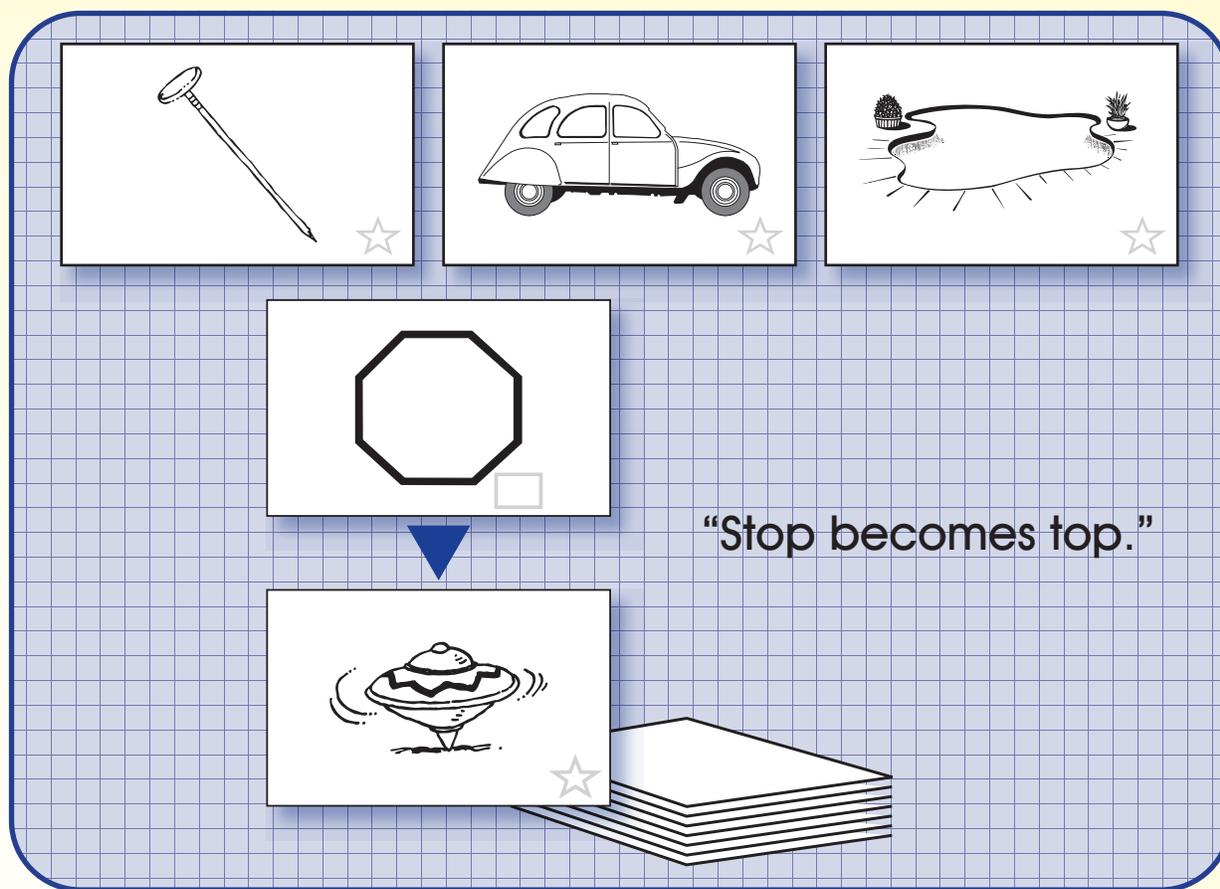
Materials

- ▶ Picture cards

Activity

Students manipulate initial phonemes in blends and match the new word to picture.

1. Divide picture cards by icon. Place cards with squares in a stack face down at the center. Place cards with stars face up in rows.
2. Taking turns, students select the top card from the stack (cards with squares) and name picture. Delete the initial phoneme and say resulting word (e.g., “stop becomes top”).
3. Look at the cards with star icons. Select the card of the new word (i.e., top). Keep the pair.
4. Reverse roles and continue until all matches are made.
5. Peer evaluation



“Stop becomes top.”

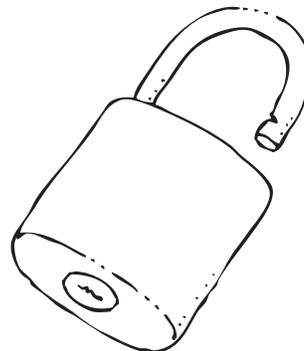
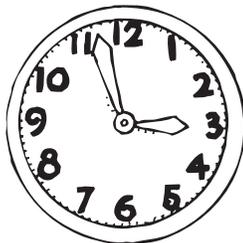
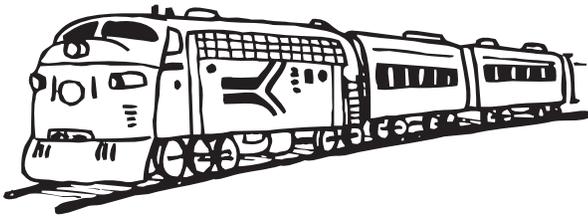
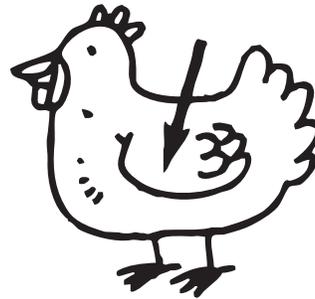
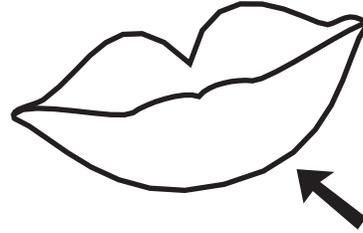
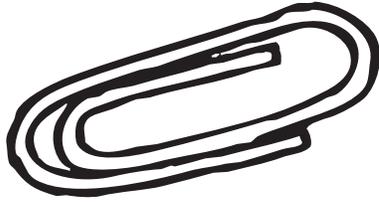
Extensions and Adaptations

- ▶ Count and record number of phonemes.
- ▶ Sort picture cards by number of phonemes.

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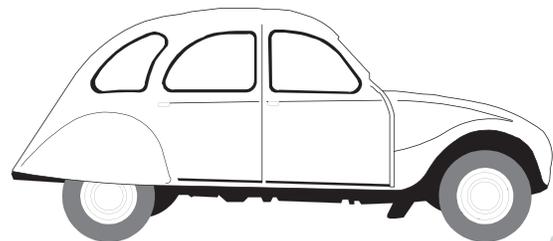
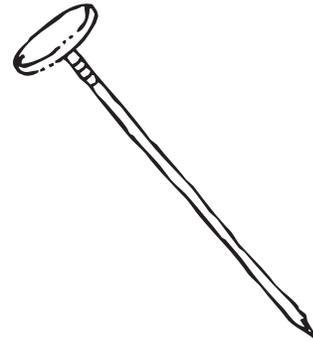
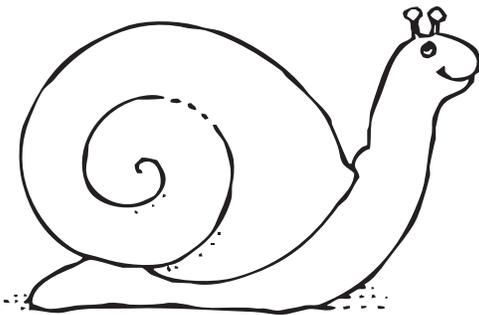
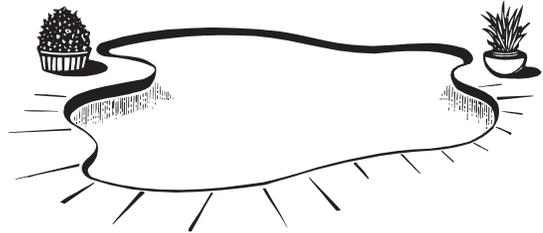
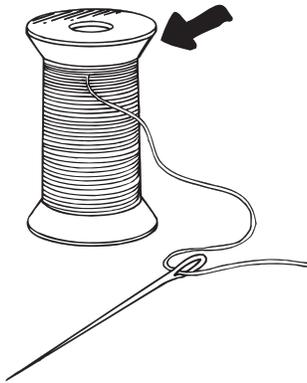
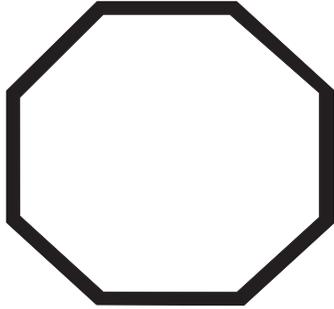
clip, lip, swing, wing, train, rain, clock, lock



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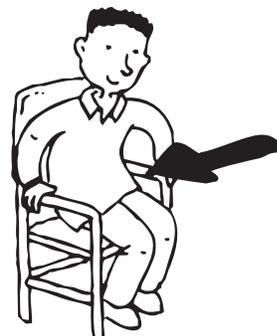
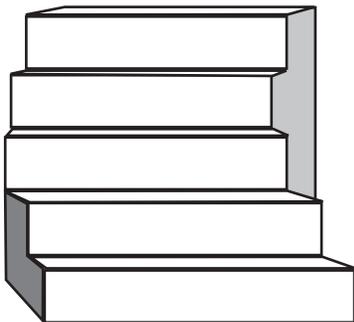
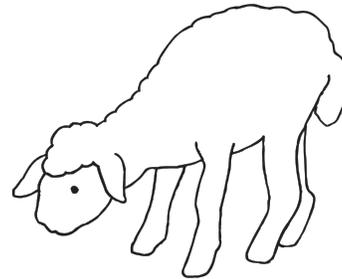
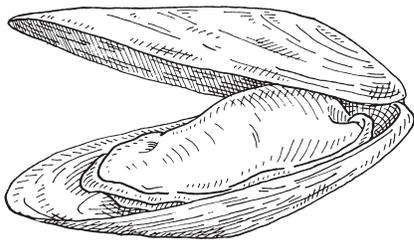
stop, top, spool, pool, snail, nail, scar, car



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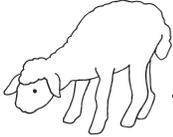
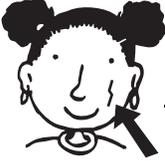
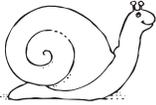
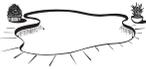
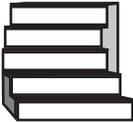
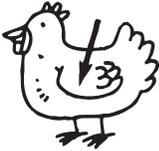
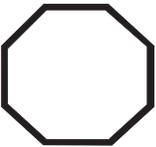
ski, key, clam, lamb, stair, tear, clap, lap



Name _____

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Make It, Find It, Keep It

 _____Phonemes	 _____Phonemes	 _____Phonemes
 _____Phonemes	 _____Phonemes	 _____Phonemes
 _____Phonemes	 _____Phonemes	 _____Phonemes
 _____Phonemes	 _____Phonemes	 _____Phonemes
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