



## Extended Portuguese Language Course (Level A1)

Academic Year: **2017/2018**

**Term:**

Instructor(s): TBA

Contact(s) and Office hours: TBA

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Biography:

TBA

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Course overview and objectives:

This course aims at the Common European Framework of Reference for Languages level A1. By the end of this course, students should be able to:

- understand familiar words and phrases common to daily situations and relating to themes of personal relevance (personal information, interests, interpersonal relationships), whenever the interlocutor speaks slowly and clearly (oral comprehension);
- understand simple words, expressions and phrases and grasping information in notices, timetables and catalogues as well as very simple messages such as text messages and emails (written comprehension);
- communicate in basic daily situations and in brief social interactions, with the collaboration of the interlocutor, asking and answering simple questions of immediate relevance and on familiar topics (verbal interaction);
- use simple expressions and phrases for describing oneself and others and to narrate general events and routine actions (oral expression);
- write very brief informal messages and personal notes, filling in forms with personal information (written expression).

The course also introduces certain aspects of Portuguese history, culture and ways of life in order to help participants gain the most from their time and experiences in the country as well as contacting with persons and contemporary realities.

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Course Content:

The course is structured into the following components:

*Themes:* personal information (place of origin, family, age, employment, leisure activities, daily routines); interpersonal relationships (family, friends); environments (at home, in the city); foods and meals (at home, in the café); shopping (prices, discounts, requests); social media (from sms to Facebook); planning the near future (daily tasks, leisure times).

*Communicative objectives:* describing (people, places); expressing preferences, displeasure; exchanging information; narrating (general events); socialising and small talk (beginning contact, complimenting, thanking, apologising, bidding farewell); making joint plans (for the near future).

*Linguistic structures:* present tenses (regular and irregular verbs); past tense (preterite, regular verbs); imperative form; *ser* versus *estar*; *estar a*; *dever*; articles and determiners (defined, undefined); personal pronouns, object pronouns, interrogative pronouns, possessive adjectives and pronouns; affirmations, questions; temporal and spatial prepositions; simple connectors; comparatives and superlatives.

*Exercise typologies:* oral comprehension, written comprehension, grammar exercises, simulations and role-plays, interactive games, discussions/debates; different social formats – class, individual, pairs and group working.

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### Required background:

All students without prior knowledge of Portuguese language shall be admitted to A1 level, regardless of their nationality.

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### Grading:

25% participation (oral comprehension and expression, classroom work, homework)

35% mid-term test (written understanding, written expression)

40% final test (written understanding, written expression)

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### Bibliography:

#### **Manual:**

Tavares, Ana (2012). *Português XXI 1*. Lisbon: Lidel. (text book, exercise book, CD)

#### **Grammars:**

Borregana, António Afonso (2003). *Gramática Universal, Língua Portuguesa*. Oporto: Texto Editora.

Coimbra, Olga Mata and Isabel Coimbra (2011). *Gramática Ativa 1*. Lisbon: Lidel.

Dias, Helena Bárbara Marques (1994). *Exercícios e Notas Gramaticais. Curso Básico de Português, Língua Estrangeira*. Lisbon: Ed. Colibri.

Monteiro, Deolinda and Beatriz Pessoa (1993). *Guia Prático dos Verbos Portugueses*. Lisbon: Lidel.

Portuguese grammar: <http://www.flip.pt/tabid/592/Default.aspx>

Automatic conjugations: <http://lxcenter.di.fc.ul.pt/services/pt/LXServicesConjugatorPT.html>

#### **Dictionaries:**

*Dicionário de Língua Portuguesa* (2009). Oporto: Porto Editora (available online at:

<http://www.infopedia.pt/lingua-portuguesa/>)

*Priberam, Dicionário de Língua Portuguesa*: <http://priberam.pt/dlpo/dlpo.aspx>

#### **Other materials:**

Mello, Fernando Ribeiro de (1986). *Nova Recolha de Provérbios Portugueses e outros Lugares Comuns*. Lisbon: Afrodite.

Other material selected by the course instructor.

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### Extra Costs (case studies, platforms...):

N/A.

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Miscellaneous information:

The maximum number of absences is 1/3 of the total number of classes. Students with a number of absences exceeding 1/3 of the total number of classes shall be excluded and cannot take the final exam.

Since evaluation is continuous, it is not possible to take exams for grade improvement or for failing students.

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Code of conduct and ethics:

Católica Lisbon School of Business and Economics is a community of individuals with diverse backgrounds and interests who share certain fundamental goals. A crucial element to achieve these goals is the creation and maintenance of an atmosphere contributing to learning and personal growth for everyone in the community. The success of CATÓLICA-LISBON in attaining its goals and in maintaining its reputation of academic excellence depends on the willingness of its members, both collectively and individually, to meet their responsibilities.

Along with all the other members of our community, students are expected to follow professional standards and CATÓLICA-LISBON standards of Academic Integrity. Some details should be mentioned here: Please arrive on time for class with uninterrupted attendance for the duration of the class. Signing attendance sheet for anyone else in the class constitutes fraud and a violation of the CLSBE code of conduct. Use of computers and other electronic devices during the class is not allowed, unless expressly requested by the instructor of the course. Students who persistently act in a disruptive and disrespectful manner during the class session may be invited to leave.

Students are expected to behave at all times according to the fundamental principles of academic integrity, including honesty, trust, fairness, respect, and responsibility. In particular,

- a) In **individual graded assignments** of any type, students may not collaborate with others or use any materials without explicit permission from the instructor of the course;
- b) In **group assignments and reports**, all students listed as authors should have performed a substantial amount of work for that assignment;
- c) It is dishonest to fabricate or falsify data in experiments, surveys, papers, reports or other circumstances; fabricate source material in a bibliography or "works cited" list; or provide false information in other documents in connection with academic efforts;
- d) **Plagiarizing**, i.e. "to steal and pass off the ideas or words of another as one's own and or to use another's production without crediting the source" (Merriam-Webster Dictionary) is an Academic Integrity breach. It can be avoided by using proper methods of documentation and acknowledgement. Visit this guide for additional resources on how to avoid plagiarism in your written submissions <http://en.writecheck.com/plagiarism-guide>
- e) In **exams** students must not receive or provide any unauthorized assistance. During an examination, students may use only material and items authorized by the faculty. Use of smartwatches or other communication devices is not permitted during the exam.

Academic integrity breaches will be dealt with in accordance with the school's code of Academic Integrity: <https://www.clsbe.lisboa.ucp.pt/system/files/assets/files/academicintegritycode.pdf>

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