

# THE HOLOCAUST - WORKSHEET 1

## What Hitler Said and Did to the Jews

Hitler's views on minorities and the disabled

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What Hitler did to tramps, beggars and alcoholics

Hitler's views on racial purity (only marrying someone of your race)

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Hitler's views on very religious people

What happened to disabled children?

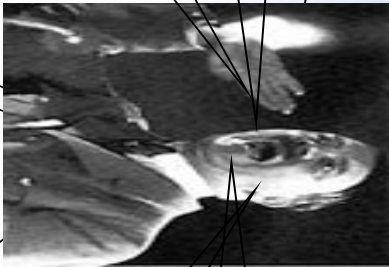
Hitler's views on the Jewish

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Hitler's views on Aryans (blond hair/ blue eyes) the 'master race'

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Hitler's Laws against the Jews



# THE HOLOCAUST - WORKSHEET 1

## Hitler's Laws & Views

Read what Hitler says and does then write each quote or fact on the correct section of your A4 sheet

He who is not bodily and mentally sound must not be allowed to have children. All they will do is pass bad genes into their children. We must get rid of these people.

By 1939 many anti-Jewish laws had been introduced, for example Jews couldn't marry non-Jews, many were sacked from jobs and could not be out their home between 8pm and

The symbol of all evil is the Jew. The Jew is the Devil living on Earth.

This is the first country that people are being taught that each race must be pure and not mix with other races.

All the best inventions in the world have been created by the Aryan race. The Aryan race will prove to be the greatest at the Olympics.

Very religious people were put in prison. Hitler wanted people to think he was a God

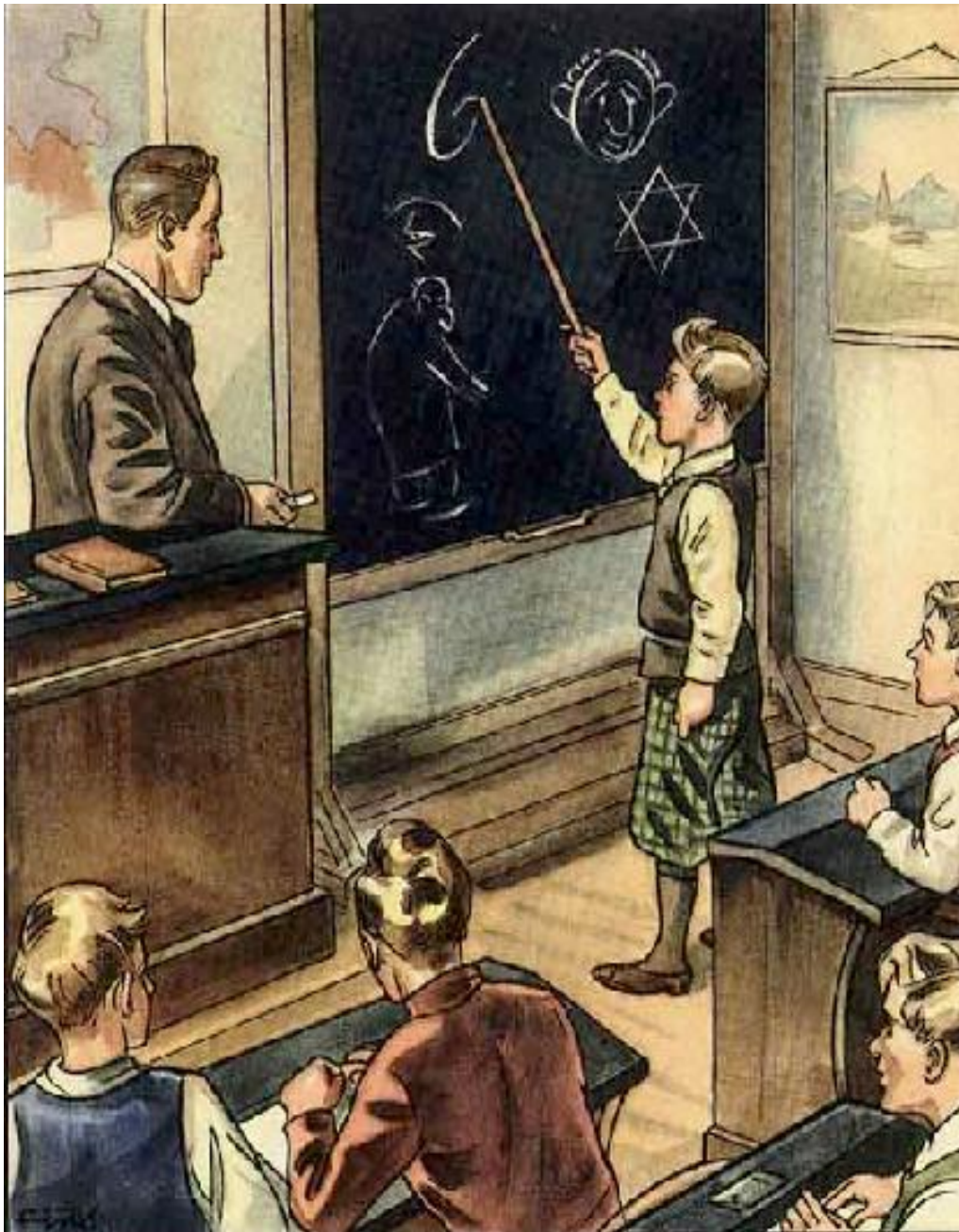
Tramps, beggars and alcoholics were sent to prisons or sterilized. Hitler believed these people offered nothing to Germany.

A programme was started to kill disabled children. Parents were told their child was going to a 'rest home' then later killed. This was called T-4

# THE HOLOCAUST - WORKSHEET 2

'How to Identify a Jew'

## How to Identify a Jew



The Jewish nose is bent. It looks like the number six.

# THE HOLOCAUST - WORKSHEET 2

## 'How to Identify a Jew'

The 7th year boys' class is dealing with the question of how to recognise a Jew. The teacher, Birkmann, has made various drawings on the blackboard to assist the class. The boy Karl stands before the board with a pointer and explains the drawings.

One can tell a Jew by his nose. The Jewish nose is bent at the tip. It looks like a figure 6. So we call them **Figure sixes**. Many non Jews also have bent noses. But in their case the nose is bent up, not down. They have nothing to do with the Jewish nose.

Encouraged by the teacher, Karl points out that the lips are another distinguishing feature; they are usually puffed up. The eyebrows are: Usually thicker and more fleshy than ours.

From the eyes one can see that the Jew is: A false, deceitful person.

The best scholar in the class, Fritz Müller then comes to the front and continues. Fritz points out that Jews are usually: Middle sized and have short legs. Their arms too, are usually short. Many Jews have curved legs and are flat footed. They often have a low slanting forehead. We call it a *retreating* forehead. Many criminals have such foreheads. The Jews are also criminals. Their hair is mostly dark and often curled like the hair of Negroes. Their ears are very big and look like the handle of a coffee cup.

Two other boys add their contribution. One deals with variations, such as blond Jews, and the other with the peculiarities of Jewish movements and speech.

The Jew talks nearly always through his nose.

He often has: A repugnant, sweetish smell. A fine nose can always smell a Jew.

With these answers the teacher is satisfied.

He turns the board round. The following verses are written on it and are recited by the children:

From a Jew's face  
The wicked Devil speaks to us,  
The Devil who, in every country,  
Is known as evil plague.

Would we from the Jew be free,  
Again be gay and happy,  
Then must youth fight with us  
To get rid of the Jewish Devil.



# THE HOLOCAUST - WORKSHEET

**'The Boy in the Striped Pajamas'**



**Please answer the following questions in complete sentence format:**

- 1. What first assumption does Bruno make as to why they are packing?**
  
  
  
  
  
  
  
  
  
  
- 2. What was Bruno used to seeing from the window in his old house? What was his reaction to what he saw from this window?**
  
  
  
  
  
  
  
  
  
  
- 3. What are several of the things that Bruno does not like about his sister Gretel?**
  
  
  
  
  
  
  
  
  
  
- 4. Why does Mother not wish to discuss the war?**
  
  
  
  
  
  
  
  
  
  
- 5. How do Grandmother and Grandfather react to Father's new uniform and title of "Commandant"?**

# THE HOLOCAUST - WORKSHEET

**'The Boy in the Striped Pajamas'**



Please answer the following questions in complete sentence format:

6. What does the star on the boy's arm mean?

7. Shmuel and Bruno's father both wear armbands, but they are quite different. What does Father's armband mean? What does Bruno think about the armbands?

8. Why does the family return to Berlin?

9. What is Bruno's plan?

10. What conclusion does Father come to about Bruno's disappearance?