



Rhyming Pictures

Draw a line or circle the rhyming pictures

Learning Notes This Spelling & Phonics lesson pack contains four exercises on rhyming pictures. An explanation of the skill is included and each worksheet can be used over a period of consecutive days either as warm-up, practice or review.

Teaching Tip Create pairs of index cards with rhyming pictures and distribute them randomly to students. Have students stand up one at a time with their cards and say, 'Who rhymes with -----.' The student who has the rhyming picture should stand up and say, 'I have -----. I rhyme with -----.' (**Visual, Verbal, Auditory**)

Modifications and/or Extensions To modify this activity, present students with two pictures and say their names aloud. If the pictures rhyme, students give a thumbs up, if they don't, students give a thumbs down.

Recommended Exercises

Introductory: Exercises on Sound-Symbol Relationships
Follow-up: Exercises on Word Patterns

Lesson Packs are selections from popular EPS series, grouped together by skill. They include teaching tips, alignment with standards and extensions for use in the classroom. They are just one component of Lesson Logic, an online service of EPS. Visit www.lessonlogic.com for more information.

The Lessons included in this pack are as follows:

Rhyming Pictures: Matching

Draw a line between the pair of pictures that rhyme

From the EPS book *Handprints C*

Rhyme Matching: Two Pictures

Find and circle two pictures that rhyme with picture in the box

Handprints C

Matching Rhyming Pictures

Draw a line between three pairs of pictures that rhyme

Handprints C

Matching Rhyming Pictures

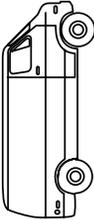
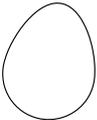
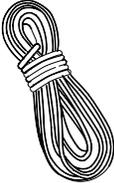
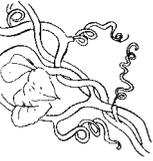
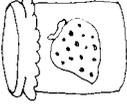
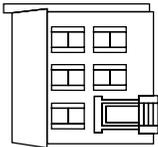
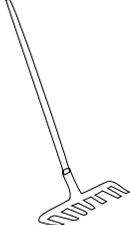
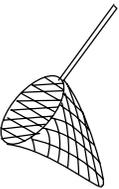
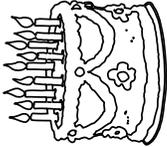
Draw a line between five pairs of pictures that rhyme

Handprints C

To learn more about these books, please visit
www.epsbooks.com/html/catsearch.asp
and type in the name of the book in the search box

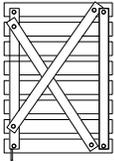
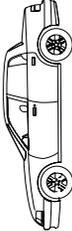
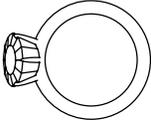
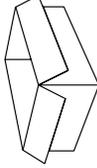
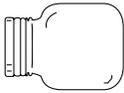
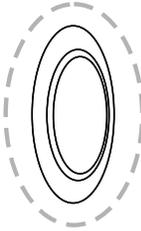
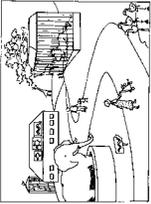
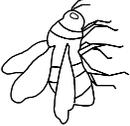
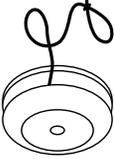
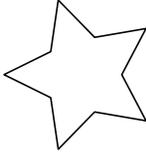
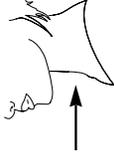
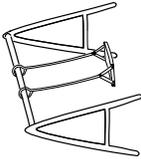
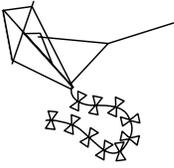
Name _____

Draw a line between the pictures in each box that rhyme.

    <i>(A dashed line connects the pie and the necktie.)</i>	   	   
   		

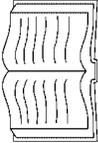
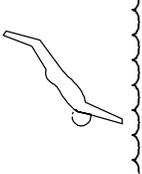
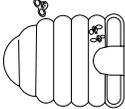
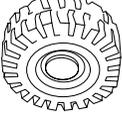
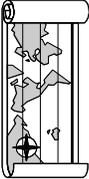
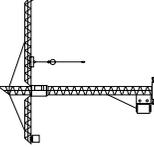
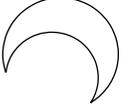
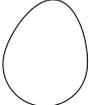
Name _____

Circle the two pictures in each row that rhyme with the picture in the box.

Name _____

Draw a line between the pictures in each box that rhyme.

Name _____

Draw a line between the pictures in each box that rhyme.

