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**Phonics - Beginner (KS1/2)** 

**Learning outcomes:** To be able to identify different sounds in English.

### Instructions:









- Invite pupils to work in pairs or groups.
- Give each pair/group a copy of the worksheet (page 2).
- Instruct pupils to cross off the word which does not have the same sound.

### Materials required:

"Odd one out" (page 2)

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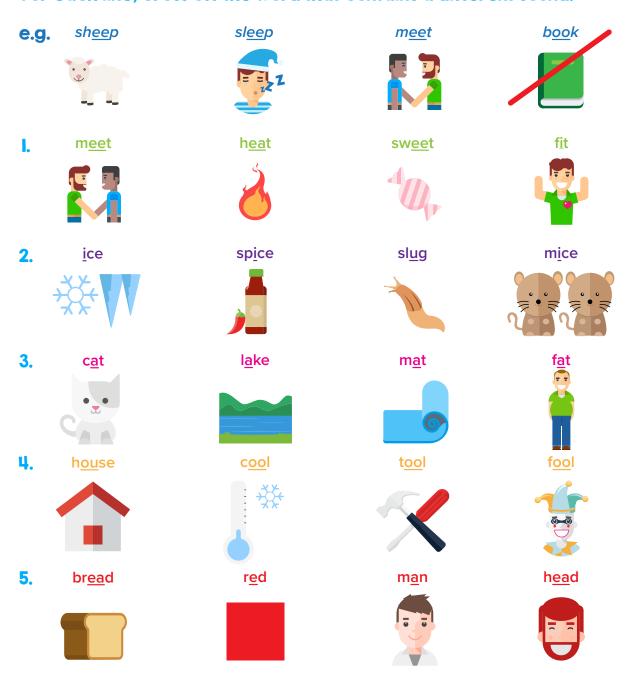
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# **ODD ONE OUT WORKSHEET**

**Phonics** 

## For each line, cross off the word that contains a different sound.



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