

Lesson 6 the letter b

Learning objectives

Children will:

- identify the sound b.
- identify words that begin with b.
- recognise and write b and B.

Australian Curriculum Content Descriptions

Sound and letter knowledge

ACELA1439 identify and manipulate sounds (phonemes) in spoken words

ACELA1440 identify familiar and recurring letters and the use of upper and lower case in written texts

Creating texts

ACELY1653 follow clear demonstrations of how to construct each letter, learn to construct lower case letters

Expressing and developing ideas

ACELA1758 recognise the most common sound made by each letter of the alphabet, including consonants and short vowel sounds

Vocabulary words

bread, bag, balloon, bell, book, bone, bath, baby, bear, bee, bank, ball, bat, boat

ESL/ELL

Some students may mix up the sounds /b/, /p/ and /d/. Teach them to pronounce these letters correctly

by mimicking you using sets of rhyming words like ban, pan, dan and bin, pin, din or bay, pay, day. Be sure to reinforce the initial sound.

Extra assistance

To differentiate /p/ and /d/, show students how the lips come together to make /p/ and stay open to make /d/. In /d/ the tongue starts behind the top teeth and pulls down, while in /p/ the tongue doesn't really move.

Classroom activities

Buzzy Bee

Sit in a circle. Everyone says, 'Buzzy Bee, Buzzy Bee, what have you got in your hive for me? Something beginning with b!' Then students take turns around the circle naming something that begins with the sound /b/.

Decorate the Letters

Provide the students with a piece of paper that has many different forms of the letter b on it – some dotted, some in bubble writing, some solid letters, a couple of capitals.

- trace over the dotted letters with different coloured pencils, textas or crayons
- glue collage materials such as paper bits, leaves or wool to the solid letters
- colour in the bubble letters with dots, stripes or shapes

Reading Eggs Lesson sequence	TEACH Content and skills	PRACTISE Children will:	APPLY
Hear: <i>Animated Lesson</i>	Introduce the sound /b/ through words and the song <i>Being on a Boat</i> .	identify the letter b in isolation and in words, and as an initial sound.	Worksheet 1 Phonemic awareness
Write: <i>Dot-to-Dot</i>	Reinforce correct letter formation of lower case b.	write the letter b.	Worksheet 2 Handwriting
Find: <i>Letter Grid, Trains and Birds</i>	Recognise b in different fonts in both upper and lower case.	locate lower case b and upper case/capital B.	Worksheet 3 Initial sounds
Vocabulary: <i>Letter Book and Label It</i>	Build vocabulary skills: Match pictures to spoken and written words.	understand key vocabulary and apply it in reading.	Worksheet 4 Check
Read: <i>Book</i>	Read aloud book.	listen, follow the reading and read along.	Reading Eggs Alphabet book b

Bb

Name _____

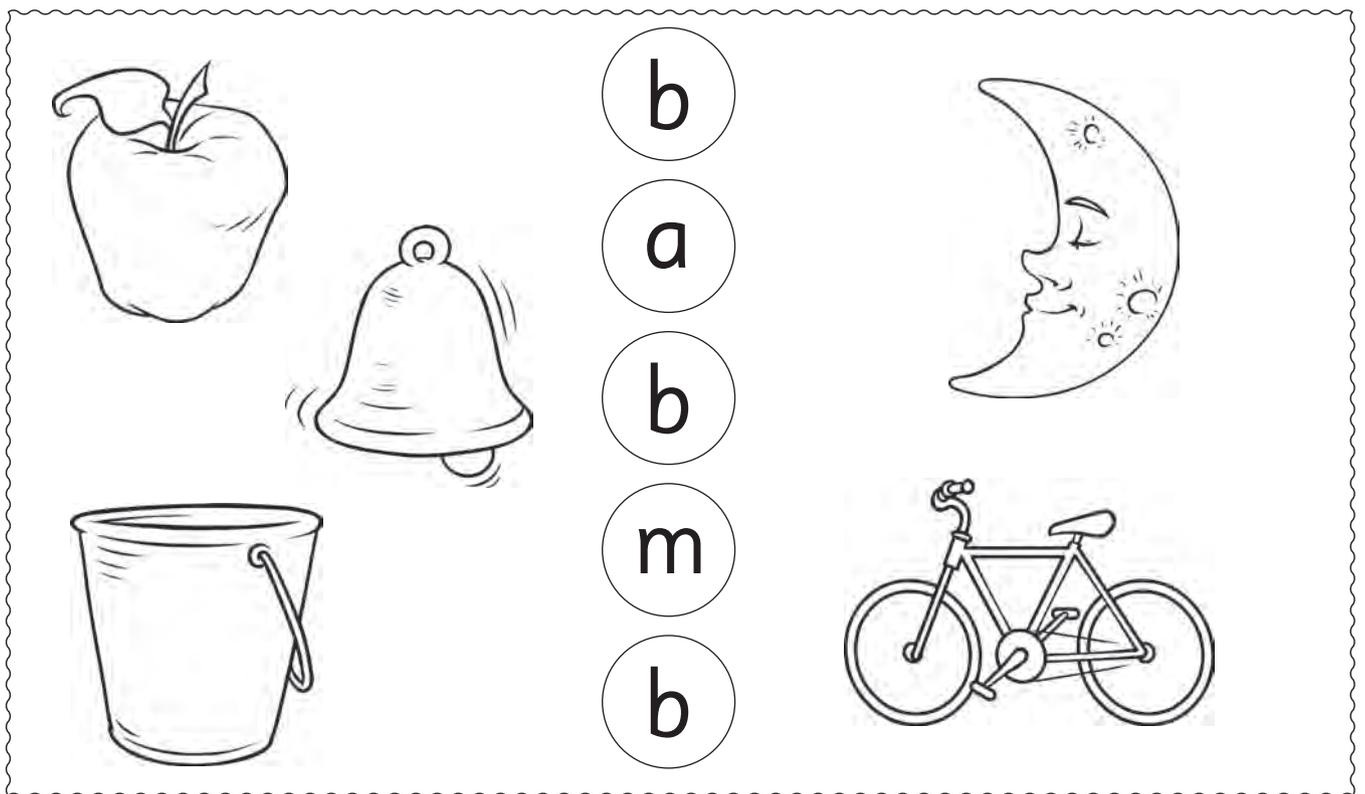
Phonemic awareness

Lesson 6 • Worksheet 1

1 Colour the bubbles that begin with **b**.



2 Match each letter to a picture.



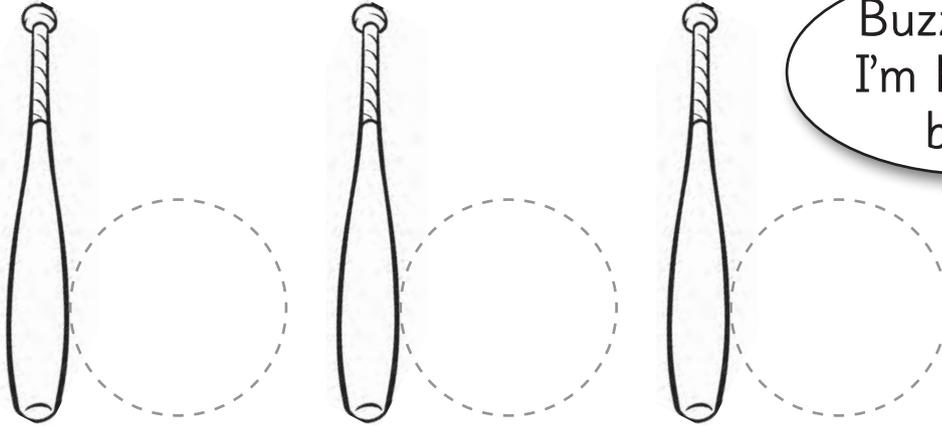
Name _____

Bb

Lesson 6 • Worksheet 2

Handwriting

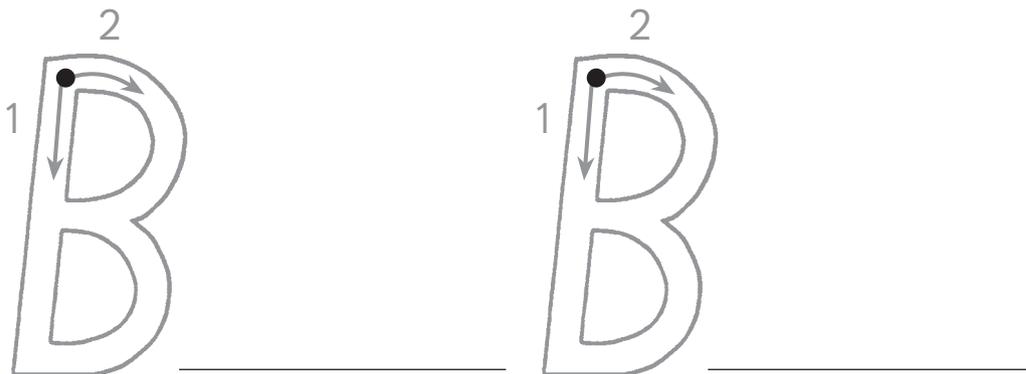
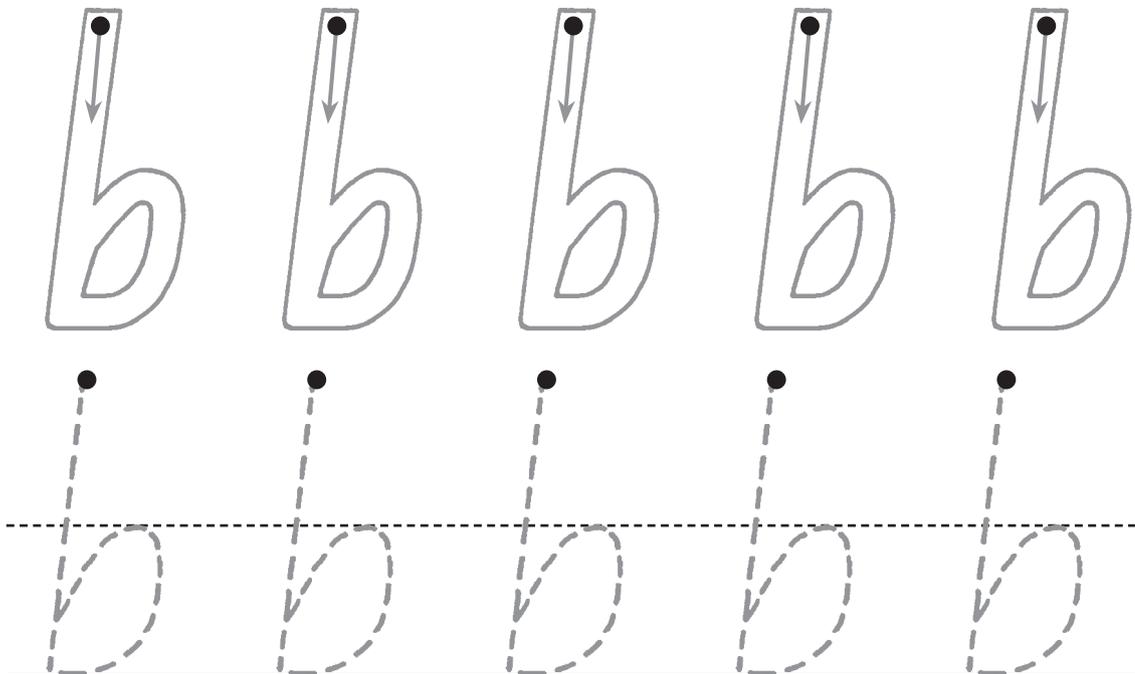
1 Draw a ball next to each bat.



Buzz, buzz!
I'm Bee bee
bear!



2 Trace and write.



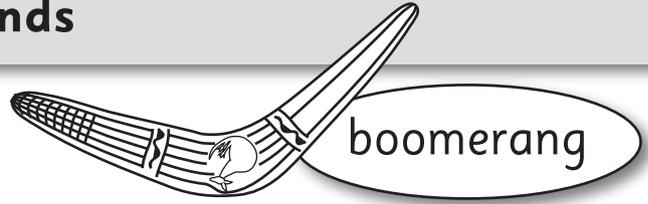
Circle
your best
letter.

Bb

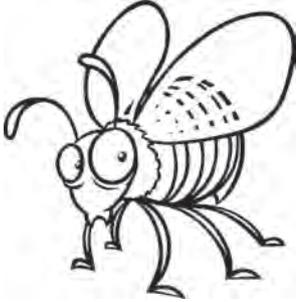
Name _____

Initial sounds

Lesson 6 • Worksheet 3



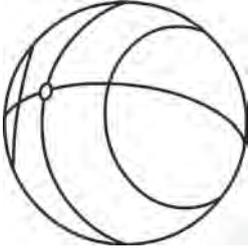
1 Add **b**. Read the word.



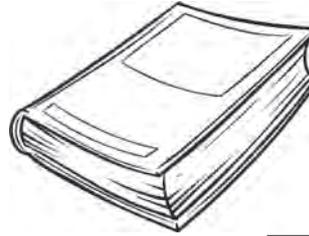
 b ee



 ear



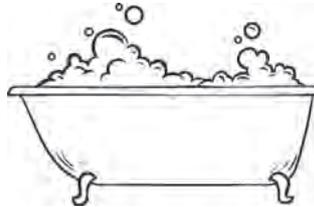
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 ook



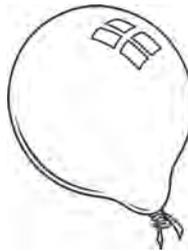
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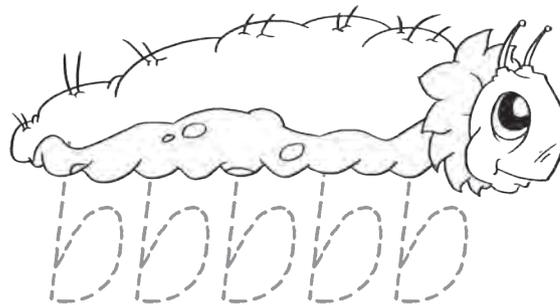


 ell



 alloon

2 Draw the bug's legs.



Name _____

Bb

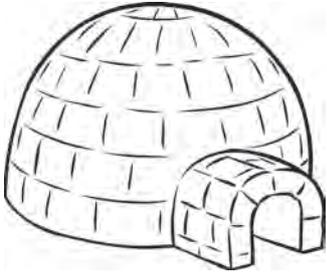
Lesson 6 • Worksheet 4

Check

1 Trace the letter. Join to a picture that begins with that sound.

A large rectangular area with a wavy border containing tracing letters and matching pictures. On the left, there are six dashed letters for tracing: 't', 'm', 's', 'b', 'a', and 'b'. On the right, there are six illustrations: a balloon, a tree, a crescent moon with a face, a 3D number 6, and a grasshopper.

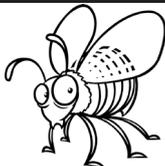
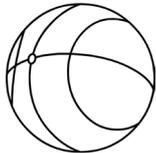
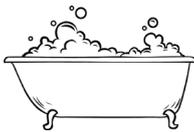
2 Circle the beginning sound. Write the letter.



s i t



t b m

b		Draw	Trace	Write
bee				
.				
ball				
.				
book				
.				
baby				
..				
bell				
.				
bath				
.				
bear				
.				

Activity 1

Write a *b* each time you read the book.

I read *b* ____ times!

Activity 2

Clap each *b* word as you read.

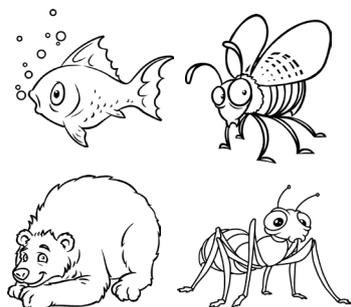


I counted ____ *b* words.

Activity 3

Colour the animals that start with *b*.

I know words that start with *b*.



Activity 4

Draw big, blue balloons.

I can read the letter *b*!

