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## Fiction vs nonfiction worksheet for 2nd grade

Reading, Writing Which book looks like fiction? In this reading worksheet, your child learns to determine whether books are fiction or non-fiction based on their covers and titles. Help your child start reading nonfiction with this quick worksheet that introduces first-class and second-class reading that goes beyond fairy tales. Children can read a list of different kinds of writing, such as poetry, plays and textbooks, as they begin to differentiate fiction against non-fiction. They are then asked to take a few more examples to add to the list. Finally, they will practice reading fiction and nonfiction excerpts to see if they can determine which one is which. □Import to a lesson plan□Add to the collection□Episte digitallyA key state standardsTexas basic knowledge and skills (TEKS)Virginia Learning Standards (SOL)BC Performance StandardsAlberta CurriculumThe Australian Curriculum (ACARA)The Victorian Curriculum (F-10) There are no standards related to this content. To participate in literary analysis throughout the school year, students must be able to recognize writing as fiction or non-fiction. This unit will equip students with the tools to do just that. Objectives Students will: Identify the elements of fiction as applied in a short story Identify the criteria required in a nonfiction piece Distinguishes the purpose of the author in exposing text Highlighting activity Publication a piece of Nonfiction Students will choose a topic, do research as required, and participate in an online writing workshop to prepare for the writing of an exhibit piece. This essay will be persuasive in nature and in a subject chosen by the student or proposed by the teacher. Recommended books These are the books I use to research literary elements of fiction and nonfiction and to write assessments for peak activity. Teaching Understanding Strategies All Readers Need by Nicole Outsen and Stephanie Yulga What a wonderful resource for teaching fiction and nonfiction! This book is full of mini-courses that encourage higher-class thinking skills as students inseer the characteristics of genres instead of just copying the teacher's characteristics from the board. This is a must-have for all middle-level foreign language teachers. Classroom tip: Using the course to identify elements of fiction, my students were able to create a deeper understanding of the texts. Teaching Students to Read Nonfiction by Alice Boynton and Wiley Blevins This book has 15 lessons introduce students to basic nonfiction elements. High-interest excerpts give examples of description, time series, comparison and contrast, cause and effect, and problem and solution — the five main ways of organizing nonfiction texts. Class tip: Use the first lesson to teach your students the difference in text structures. This is an easy way for learning to stick, as students should have no problem catezing nonfiction in one of the four types of structures. Read-Aloud Anthology/ Anthology Janet Allen and Patrick Daley This anthology includes stories, poems, speeches, magazine articles, memoirs, and more! What a great resource to guide students through the application process of what we have learned about fiction and nonfiction as you read the passage and have students identify the genre. Such an anthology would be a useful tool in any content area. Class tip: Choose two or three recognitions for your students. After completing your reading, ask students to classify the text as fiction or non-fiction. Require students to support their views with elements of fiction or nonfiction text structures used in passing. Share 53 Tweet Email Help students understand the differences between fiction vs nonfiction texts. These teaching ideas and activities are ideal for making an anchor chart, as students learn to distinguish between fiction and non-fiction. Hey, man! Much has changed in the classroom since the implementation of the Common Basic Standards. While I may not love all the changes, one shift that I think is positive is the greater emphasis on reading and writing informative texts. In the past, 80% of the texts read in the classroom were fiction. Now, common basic standards aim for reading material to be 50% fiction and 50% nonfiction. I love sharing informative texts with my students because it's an easy way for me to connect with them and share their interests. There is a lot of excitement in the air when together we can learn new information and build our background knowledge! Today I am willing to share with you the daily details and resources I used to teach my nonfiction unit! So let's get started! I started the unit, ensuring my students understood what a text fiction or nonfiction did. After modeling how I knew, the students turned around and spoke to a partner to explain how they knew the type of text. Then add these posters to our dining wall. These videos were an attractive way to dive into the topic! Harry Kindergarten is always a favorite! This video has short clips of Happy Feet 2 and March of the Penguins- an attractive springboard to get students to differentiate fiction versus nonfiction! [renegade height=20px] On Day 2 my plan was to start teaching the characteristics of nonfiction texts. I started by asking, What are text attributes? I looked out and saw blank eyes... heard nothing but jacks .... I like it when no one already knows what I'm going to teach. ☺ Before this mini lesson I made this anchor diagram with only the pasted text. I shrunk the posters and printed 4 on one page. I didn't swell the post-its on the poster, instead my students and I created the notes together as we discovered, discussed, and determined each text's purpose. It took 4 mini lessons to determine what these text features were and understand how they help us by reading nonfiction texts. I hung the anchor diagram in a low space that was accessible in the while working in the classroom. I also printed text feature posters out and put them in a ring. The ring hung on my board at the front of my class so students could easily access it then at any time. Now that my readers had a good foundation for identifying nonfiction books and text features, we proceeded to compare fiction with nonfiction texts. These two well-known books about butterflies were perfect to be used as examples of any type of text. In the first grade students should be able to explain important differences between fiction and nonfiction texts. To support them I made the beginning of our anchor diagram to compare the texts. As my students discovered the differences between butterfly texts, we filled out the chart together. Get these fiction VS NONFICTION printable here Later they sorted the features into their own chart. I used this printable in a literacy center. It also served as a great source to have shared their thoughts with a partner. This printable made a good assessment that I shared with parents at conferences. If you want to save time, these resources are ready to print and teach! Get them down! I've also saved a ton of ideas for my Pinterest Table Of Informational Text Ideas, come pin with me! Learning informational texts is so important to our students. I hope these resources will help make it fun and easy for you to teach your students about informative texts. If we can give them many opportunities to read and write non-fiction in their younger years, we set them up to successfully deal with the texts they will encounter in their later years! Thanks for reading, Share 53 Email Tweet I recently worked with a second grade class on their informational text unit. The concept of nonfiction versus fiction is extremely easy for adults, but it still took some time for students to nail down the difference and components of each type of text. Free printable this week is the very tip of the iceberg: knowing the difference between fiction and nonfiction (informative text). You can do this same kind of activity on the spot by asking children to tell you fiction or nonfiction. Just make up the name of a book (which is clearly fiction or could be a nonfiction book) or randomly holding up a book from the library of your class. This could be a good end-of-day review... Download full size printable: Fiction Non-Fiction Classification [PDF] [PDF]

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