

Text Feature

Weekly Spelling

8 key

9. four

harm 7 happy

2. barn

arm

Word Work

large

none

only

Grammar

Words that Join

Words to Know

trouble

whole distinguish

classify

organize

a review guide, mini focus wall and more!

Created by Kristina Rocafort

as a sale sale sale sale sale sale

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## I hope you find these review guides helpful in your classroom!

I made these review guides to be used in my own classroom as weekly handouts so my students' families know what is being taught during the week. I encourage my students and their families to hold on to the guides and use them to review for unit tests.

You can also use these guides as a mini focus wall in your classroom.

Don't forget to write the date in the top corner before you make photocopies!

## V Kristina Rocafort

http://www.teacherspayteachers.com/Store/Kristina-Rocafort

P.S. If you have any comments, concerns, or find that your version of McGraw Hill's Reading Wonders has a different spelling list, please let me know by emailing me at <a href="mailto:runningtoteachfirstgrade@gmail.com">runningtoteachfirstgrade@gmail.com</a> and I'll try to update the file with the additional versions.

## Unit 5 - Week 1

**Essential Question:** How can we classify and categorize things?

<del>299999999998989899</del>

### Comprehension Strategy

Make and Confirm Predictions

#### Comprehension Skill

Point of View

#### Text Feature

Photographs and Illustrations

#### Genre

Fantasy

#### Structural Analysis

Irregular Plurals

#### Grammar

Words That Join

#### Mechanics

Capitalize Proper Nouns

#### Writing Trait

Sentence Fluency

diminimization of the contraction of the contractio

## Word Work



d<u>ar</u>k sc<u>ar</u>f sh<u>ar</u>p

h<u>ar</u>d ch<u>arge apart</u>



#### Words that Join

so and or

because but

## Weekly Spelling

- I. cart 6. harm
- 2. barn 7. happy
- 3. arm

4. art

- 8. key 9. four
- 5. yarn 10.none

## Words to Know

<u>High Frequency</u>, Vocabulary, and Oral Vocabulary)

<u>four</u> trouble <u>large</u> whole

<u>none</u> distinguish

only classify

put entire

<u>round</u> organize

startled

Week of

## Unit 5 - Vesk

Essential Question: How can we classify and categorize things?

202020202020202020

## Comprehension Strategy

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Make and Confirm Predictions

#### Comprehension Skill

Point of View

#### Text Feature

Photographs and Illustrations

#### Genre

Fantasy

### Structural Analysis

Irregular Plurals

#### Grammar

Words That Join

#### Mechanics

Capitalize Proper Nouns

#### Writing Trait

Sentence Fluency

## Word Work



dark scarf sharp

hard

charge

apart

#### Words that Join

SO and

or

because

but

## Weekly Spelling

- cart
- 6. harm
- 2. barn
- 7. happy
- 3. arm
- 8. key
- 4. art
- 9. four
- 5. yarn
- 10. none

## Words to Know

(High Frequency, Vocabulary, and Oral Vocabulary)

four

trouble

<u>large</u> none

whole distinguish

<u>only</u>

classify

put

entire

round

organize

startled

## Unit 5 - Week 2

**Essential Question:** What can you see in the sky?

222222222222222

### Comprehension Strategy

m

Make and Confirm Predictions

#### Comprehension Skill

Cause and Effect

#### Text Feature

Captions

#### Genre

Fantasy

#### Structural Analysis

Inflectional Ending -er

#### Grammar

Adjectives

#### Mechanics

Capitalization and End Punctuation

#### Writing Trait

Word Choice

## Word Work

ER

v<u>er</u>b cl<u>er</u>k

bett<u>er</u> j<u>er</u>k



f<u>ir</u>st sk<u>ir</u>t

sh<u>ir</u>t g<u>ir</u>l



return

<u>ur</u>n n<u>ur</u>se

UR

curl burn

## Weekly Spelling

- I. her 6. work
- 2. fern 7. barn
- 3. bird 8. arm
- 4. dirt 9. climb
- 5. fur 10.through

## Words to Khow

(High Frequency, Vocabulary, and Oral Vocabulary

<u>another</u> leaped <u>climb</u> stretched

<u>full</u> observe

great vast

<u>poor</u> certain

through remained

thoughtful

Week of

## Unit 5 - Week 2

Essential Question: What can you see in the sky?

## Comprehension Strategy

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Make and Confirm Predictions

#### Comprehension Skill

Cause and Effect

#### Text Feature

Captions

#### Genre

Fantasy

## Structural Analysis

Inflectional Ending-er

#### Grammar

Adjectives

#### Mechanics

Capitalization and End Punctuation

#### Writing Trait

Word Choice

## Word Work

ER

v<u>er</u>b

cl<u>er</u>k

bett<u>er</u> <u>jer</u>k



first

sh<u>ir</u>t

IR

sk<u>ir</u>t

girl



<u>UR</u>

return nurse

curl burn

## Weekly Spelling

- 1. her
- 6. work
- 2. fern
- 7. barn
- 3. bird
- 8. arm
- 4. dirt
- 9. climb
- 5. fur
- 10.through

## Words to Know

(High Frequency, Vocabulary, and Oral Vocabulary)

<u>another</u> climb leaped stretched

full

observe

<u>great</u>

vast

poor

certain

through

remained

thoughtful

## Unit 5 - Week 3

**Essential Question:** What inventions do you know about?

## Comprehension Strategy

Ask and Answer Questions

#### Comprehension Skill

Problem and Solution

#### Literary Element

Alliteration

#### Genre

Biography

#### Structural Analysis

Abbreviations

#### Grammar

Adjectives That Compare

#### Mechanics

Capitalize Proper Nouns

#### Writing Trait

Word Choice

## Word Work

OR

t<u>or</u>ch sh<u>or</u>t

form worn

ORE

st<u>ore</u> t<u>ore</u>

score snore

<u>0AR</u>

b<u>oar</u>d b<u>oar</u>

r<u>oar</u> <u>oar</u>

## Weekly Spelling

I. born 6. soar

2. corn 7. her

3. core 8. dirt

4. more 9. learn

5. roar 10. sure

## Words to Know

(High Frequency, Vocabulary, and Oral Vocabulary)

<u>began</u> idea

<u>better</u> unusual

guess curious

<u>learn</u> improve

<u>right</u> complicated

<u>sure</u> device imagine

## Unit 5 - Week 3

Essential Question: What inventions do you know about?

222222222222222

## Comprehension Strategy

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Ask and Answer Questions

#### Comprehension Skill

Problem and Solution

#### Literary Element

Alliteration

#### Genre

Biography

### Structural Analysis

Abbreviations

#### Grammar

Adjectives That Compare

#### Mechanics

Capitalize Proper Nouns

#### Writing Trait

Word Choice

## Word Work

0R

t<u>or</u>ch sh<u>or</u>t

form worn



ORE

stor<u>e</u> t<u>ore</u>

score snore



0AR

b<u>oar</u>d b<u>oar</u>

r<u>oar</u> <u>oar</u>

## Weekly Spelling

- l. born 6. soar
- 2. corn 7. her
- 3. core 8. dirt
- 4. more 9. learn
- 5. roar 10. sure

## Words to Know

(High Frequency, Vocabulary, and Oral Vocabulary)

<u>began</u> idea better unusual

guess curious

<u>learn</u> improve

<u>right</u> complicated

<u>sure</u> device imagine

## Unit 5 - Week 4

**Essential Question:** What sounds can you hear? How are they made?

#### Comprehension Strategy

m

Ask and Answer Questions

#### Comprehension Skill

Problem and Solution

#### Text Feature

Headings

#### Genre

Realistic Fiction

#### Structural Analysis

Inflectional Endings -er and -est

#### Grammar

Adjectives A, An, This and That

#### Mechanics

Book Titles

#### Writing Trait

Sentence Fluency

## Word Work

<u>0W</u>

w<u>ow</u> cr<u>ow</u>n n<u>ow</u>

cl<u>ow</u>n d<u>ow</u>n fr<u>ow</u>n



**0U** 

sh<u>ou</u>t h<u>ou</u>se b<u>ou</u>nce

f<u>ou</u>nd s<u>ou</u>th c<u>ou</u>nt

## Weekly Spelling

- l. cow 6. out
- 2. how 7. born
- 3. town 8. roar
- 4. mouse 9. nothing
- 5. mouth 10.early

## Words to Khow

(High Frequency, Vocabulary, and Oral Vocabulary)

<u>color</u> scrambled <u>early</u> suddenly

<u>instead</u> volume nothing senses

<u>oh</u> distracts

thought nervous squeaky

## 

**Essential Question:** What sounds can you hear? How are they made?

222222222222222

### Comprehension Strategy

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Ask and Answer Questions

#### Comprehension Skill

Problem and Solution

#### Text Feature

Headings

#### Genre

Realistic Fiction

## Structural Analysis

Inflectional Endings -er and -est

#### Grammar

Adjectives A, An, This and That

#### Mechanics

Book Titles

#### Writing Trait

Sentence Fluency

## Word Work

0W

w<u>ow</u> cr<u>ow</u>n

now

clown down frown



0U

sh<u>ou</u>t h<u>ou</u>se

n<u>ou</u>se b<u>ou</u>nce

found south count

## Weekly Spelling

- I. cow
- 6. out
- 2. how
- 7. born
- 3. town
- 8. roar
- 4. mouse
- 9. nothing
- 5. mouth
- 10.early

## Words to Khow

(High Frequency, Vocabulary, and Oral Vocabulary)

color

scrambled suddenly

<u>early</u> instead

volume

nothing

senses

<u>oh</u>

distracts

thought

nervous

squeaky

## Unit 5 - Week 5

**Essential Question:** How do things get built?

2999999999999999

### Comprehension Strategy

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Ask and Answer Questions

#### Comprehension Skill

Cause and Effect

#### Text Feature

Captions

#### Genre

Informational Text

#### Structural Analysis

Final Stable Syllables

#### Grammar

Prepositions

#### Mechanics

Abbreviations

#### Writing Trait

Organization

## Word Work

<u>0 Y</u>

s<u>oy</u> destr<u>oy</u> enj<u>oy</u>

R<u>oy</u> cowb<u>oy</u> j<u>oy</u>ful



OI

m<u>oi</u>st <u>joi</u>nts <u>oi</u>l

o<u>in</u>k m<u>oi</u>st b<u>oi</u>l

## Weekly Spelling

- I. spoil 6. boy
- 2. coin 7. town
- 3. join 8. mouse
- 4. joy 9. build
- 5. toy 10.fall

## Words to Know

High Frequency, Vocabulary, and Oral Vocabulary)

<u>above</u> balance <u>build</u> section fall project

knew structure

<u>money</u> contented

toward intend

marvelous

## Unit 5 - Week 5

**Essential Question:** How do things get built?

000000000000000

## Comprehension Strategy

 $\sim\sim\sim\sim\sim\sim\sim$ 

Ask and Answer Questions

#### Comprehension Skill

Cause and Effect

#### Text Feature

Captions

#### Genre

Informational Text

### Structural Analysis

Final Stable Syllables

#### Grammar

Prepositions

#### Mechanics

Abbreviations

#### Writing Trait

Organization

## Word Work

**0** Y

s<u>oy</u> destr<u>oy</u>

enj<u>oy</u>

Roy cowboy

j<u>oy</u>ful



<u>0I</u>

moist joints

<u>oi</u>l

oink moist

boil

## Weekly Spelling

- I. spoil
- 6. boy
- 2. coin
- 7. town
- 3. join
- 8. mouse
- 4. joy
- 9. build
- 5. toy
- 10.fall

## Words to Khow

(High Frequency, Vocabulary, and Oral Vocabulary)

above<br/>buildbalance<br/>sectionfallproject

<u>knew</u> structure <u>money</u> contented

toward intend

marvelous

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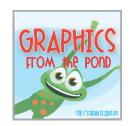
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