

rhyme  
scheme

theme

literary  
devices

figurative  
language

P O E T R Y

Analysis Worksheet



**PAW is a poetry analysis worksheet that you can give to your students for any poem that they read! This worksheet forces students to take a closer look at the poems they read and gain a deeper understanding of the author's use of poetry to communicate his/her ideas.**

**Concepts included on the worksheet:**

**Summarizing literal meaning**

**Determining poetic form**

**Identifying rhyme scheme**

**Identifying sensory images**

**Determining types of rhyme (internal vs. end rhyme, exact, eye, slant)**

**Identifying literary devices (similes, metaphors, alliteration, onomatopoeia, repetition, allusions, symbolism, hyperbole, and personification)**

**Determining the theme of the poem**

**Giving a personal response**

**PAW can be used in a whole class discussion of a poem or on an individual level. Keep a stack of these worksheets in a literacy center along with a copy of different grade level appropriate poems for students to read and interact with during workshop or as an early finishers activity.**

**These are also great for a CLOSE reading activity! Read the poem the first time together to get the main "gist" of the poem. Then, work through the worksheet during a second read to dig deeper. There's no need to create a separate sheet for each poem you read. It's all here!**

**PAW is created by Martha Hach from "The Owl Spot." Your purchase entitles you to copy and use this for your single classroom. If you wish to share with another colleague, either purchase an additional license to share or direct others to my TpT store to purchase their own. You may not share, copy or upload to a shared server.**

**Follow "The Owl Spot" for more teaching ideas and product updates.**

[www.teacherspayteachers.com/Store/The-Owl-Spot](http://www.teacherspayteachers.com/Store/The-Owl-Spot)

[www.facebook.com/theowlspace](http://www.facebook.com/theowlspace)

[www.mrshachsowlspace.blogspot.com](http://www.mrshachsowlspace.blogspot.com)

**Happy teaching! – Martha**



# Poetry Analysis Worksheet

Read the assigned poem and complete the PAW. Make sure to refer back to the poem to include textual evidence with your answers.

**Poem Title and Author:** \_\_\_\_\_

**Literal Meaning:**

Summarize what the poem is about. What does the author say?

---

---

**Poetic Form:**

What kind of poem is this? \_\_\_\_\_

Does it rhyme? \_\_\_\_\_ If so, what's the rhyme scheme?

---

---

**Imagery:**

Images can be evoked by appealing to the readers' senses. What senses does the author include?

---

---

What specific words does the author include to help "paint a picture" in your mind as you read?

---

---

Choose 2 phrases from the poem that the author describes in a unique way. Write the phrase/line and then what it means.

Phrase 1: \_\_\_\_\_

---

---

Meaning: \_\_\_\_\_

---

---

Phrase 2: \_\_\_\_\_

---

---

Meaning: \_\_\_\_\_

---



## Literary Devices:

Describe how the author uses 2 of these literary devices in the poem: **rhyme** (internal vs. end, exact vs. eye vs. slant, lack of rhyme) **alliteration**, **onomatopoeia**, and **repetition**.

Literary Device (1): \_\_\_\_\_

Example: \_\_\_\_\_

Effect/Meaning: \_\_\_\_\_

Literary Device (2): \_\_\_\_\_

Example: \_\_\_\_\_

Effect/Meaning: \_\_\_\_\_

## Figurative Language:

Find 2 examples of figurative language and explain the meanings: **simile**, **metaphor**, **allusion**, **symbolism**, **hyperbole** or **personification**.

Figurative Language (1): \_\_\_\_\_

Example: \_\_\_\_\_

Effect/Meaning: \_\_\_\_\_

Figurative Language (2): \_\_\_\_\_

Example: \_\_\_\_\_

Effect/Meaning: \_\_\_\_\_

## Theme and Response:

What do you think the author's message is? \_\_\_\_\_

Did you like this poem? \_\_\_\_\_ Why or why not? \_\_\_\_\_

